

Lunchtime Supervisor

Job Description: Grade: GR2

1. Job Purpose

- 1.1 As part of a team assisting the Senior Lunchtime Supervisor/Head Teacher in securing the safety and welfare of pupils during the midday break. This will involve effective supervision of pupils in and about the premises and site(s) of the school

2. Key Responsibilities

Supervision and control of pupils in the dining hall including:

- 2.1 Where appropriate, assist/supervise pupils with their general hygiene requirements (washing, toileting changing clothing etc. in accordance with School Policy) prior to entering the dining room
- 2.2 Organising dinner queue and entrance of pupils into dining hall and from dining hall to playground; ensuring good behaviour and calm atmosphere. Dealing with any bullying/fighting/unruly behaviour that may occur by intervention or calling for assistance, reporting incidents to SLT/Senior Lunchtime Supervisor according to severity of incident
- 2.3 Directing pupils to seats, deciding on seating arrangements, separating problem pupils where necessary
- 2.4 Encouraging pupils to eat (including those with packed lunches) especially those with special needs or disabilities.
- 2.5 Being aware of pupils on special or restricted diets for medical reasons from information provided at the school. Assisting pupils with cutting up food, pouring liquids etc. where necessary
- 2.6 Encouraging social skills and good table manners, ensuring safety with knives and forks. Ensuring pupils tidy/clear up in a satisfactory manner
- 2.7 Cleaning up spillages when food is spilt or dropped where such spillages are hazardous to pupils/staff
- 2.8 Sharing responsibility with other Lunchtime Supervisors and/or teacher for the maintenance of order and discipline in the dining hall area.2
- 2.9 Looking after children, who are sick, cleaning areas if child is sick.

Supervision and control of pupils in the playground and about other school premises, including:

- 2.10 Where appropriate, collecting pupils from classrooms if going straight into the playground, ensuring they are adequately dressed for the prevailing weather conditions where necessary
- 2.11 Supervision and control of the school entrance during lunch break to ensure children do not leave the playground without permission/authorisation. Check on any strangers who may enter school premises in accordance with school guidelines, be observant of any loiterers and report to Headteacher/Senior Lunchtime Supervisor
- 2.12 Direction of pupils to the playground and supervision of their activities and behaviour, ensuring their safety and well-being, providing emotional support where necessary
- 2.13 Preventing bullying, being aware of changes in friendships, encouraging socialising, play etc. Participating in games and play
- 2.14 Discouraging any dangerous activities. Dealing with any unacceptable or challenging behaviour under the direction of guidelines in operation at the school
- 2.15 Reporting any bad behaviour, assaults, carrying of weapons/banned substances by pupils to the Headteacher/Senior Lunchtime Supervisor
- 2.16 Supervision and control of pupils inside school premises when they are not allowed outside in inclement weather. Occupying pupils in various games and activities
- 2.17 Ensuring in accordance with instructions given that all pupils return to the care of teachers at the end of the lunch period

Associated Ancillary Duties:

- 2.18 Checking toilet areas to ensure pupils are not loitering or playing in toilet areas.
- 2.19 Ensuring that any pupils who suffer accident or injury are dealt with appropriately in accordance with the School's agreed procedures
- 2.20 Being aware of cultural differences between pupils, dealing with any incidents of racism or sexism in accordance with agreed procedures

2.21 Assist with cleaning the dining hall at the end of lunchtime

General

2.22 Individuals have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.

2.23 To ensure all tasks are carried out with due regard to Health and Safety

2.24 To adhere to the ethos of the school

2.24.1 To promote the agreed vision and aims of the school

2.24.2 To set an example of personal integrity and professionalism

2.24.3 To attend meetings relating to duties such as annual Epping pen, asthma, Prevent, safeguarding and child protection training and any other such training that becomes the duty of the school, to maintain highest health and safety of our children and staff.

2.25 Any other duties as commensurate within the grade in order to ensure the smooth running of the school

3. Supervision Received

3.1 Supervising Officer's Job Title:

3.2 Level of supervision:

~~1. Regularly supervised with work checked by supervisor~~

2. Left to work within establishment guidelines subject to scrutiny by supervisor

~~3. Plan own work to ensure the meeting of defined objectives~~

4. Supervision Given (excludes those who are indirectly supervised i.e. through others)

Post Title	Grade	No of Posts	Level of Supervision (as in 3.2 above)

5. Special Conditions

5.1 None

Person Specification

Method of Assessment (MOA)

AF Application Form	C Certificate	I Interview	T Test or Exercise	P Presentation
---------------------	---------------	-------------	--------------------	----------------

Criteria	Essential	MOA
Education/Qualifications NB: Full regard must be paid to overseas qualifications.		AF/C
Experience Relevant work and other experience	Experience working with children	AF/I
	Experience working in a team	AF/I
Skills & Ability e.g. written communication skills, dealing with the public etc.	Be committed to the ethos and values of the school	AF/I
	Be able to encourage children to achieve these aims through keeping the school's behaviour code	AF/I
	Develop good appropriate relationships with children and staff	AF/I
	Communicate positively and effectively to children, listen to them and use standard English in conversations	AF/I
	Actively contribute to a happy safe and supportive play environment	AF/I
	Able to work within a team	AF/I
Training	Willing to undertake appropriate training	AF/I
Other	Approachable, sympathetic, enthusiastic, patient, resourceful	AF/I

--	--	--

All staff are expected to understand and be committed to Equal Opportunities in employment and service delivery.

Reviewed by:

Date:
