

# Year 6

R.E. UNCRC 14

Unit A: The Story of the People of God

Unit G: Prayers in the Lives of Followers of Christ

PSHE/RHE  
(Life to the Full Plus – TEN: TEN):  
UNCRC 13

UKS2 Module 1, Unit 1  
Session Title: Story Sessions:  
Calming the Storm  
UKS2 Module 2, Unit 1  
Session Title: Session 1: God Is  
Calling You

## Dignity of the Human Person

Virtues: UNCRC 12

Eloquent and Truthful

Scripture Focus:

*‘God loves each of us as if there is only one of us.’*

St Augustine

Prayer Focus:

The Rosary

Big Question –

Are people more important than possessions?

### Stunning Start UNCRC 29

Introduce big question and debate does money make the world go round or people - those that are influential in the world - is it because they have money or their actions?

Science: UNCRC 6

### Living Things and Their Habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

English UNCRC 28, 38

### Terrific Texts

Private Peaceful – Michael Morpurgo

### Writing Opportunities

Diary entry/ Dual Narrative

Setting description (first person)

Balanced argument

### Spoken Language Opportunities / Oracy

Oral presentation of their balanced arguments

### Computing: Bletchley Park

UNCRC 13

To understand the importance of having a secure password and what “brute force hacking” is.

To recognise the historical significance of Bletchley Park in the development of computing.

To learn about influential figures in computing history.

To understand the basics of creating a presentation using software.

Music: Songs of WW1 & WW2 UNCRC 31

Children will use musical and comparative language in discussions, follow the melody and scores with accurate timing, sing the correct words at the right time, and recall the counter-melody line.

MFL: The Weather and Seasons

UNCRC

Quel temps fait-il aujourd’hui?:

Students will be able to answer questions about the current weather. They will use weather-related vocabulary to describe the conditions accurately.

Other Reading Opportunities

Non-fiction texts on WW1

PE. 1: Swimming UNCRC 31,29, 15

Swimming technique: Developing front crawl, backstroke, and breaststroke strokes, maintaining good body position and posture, and coordinating arm and leg movements.

Safe self-rescue: Recognizing and responding to danger, using flotation devices to stay afloat, and reaching safety and seeking help.

Swimming safety: Staying safe and responsible in and around water.

Assessment:

Children will be assessed on their ability to swim 25 metres unaided and on their ability to complete a safe self-rescue.

History: WW1 UNCRC 38

Substantive Knowledge:

Causes of WW1: Alliances, imperialism, militarism, nationalism, Archduke Franz Ferdinand's assassination.

War Effort: Propaganda, trench warfare, conscription.

Treaty of Versailles: Impact on international relations.

Disciplinary Knowledge:

Research: Analysing propaganda posters, evaluating perspectives.

Research Methods: Alternative explanations, historical arguments, key individuals.

Procedural Knowledge:

Information Gathering: Accessing primary sources, evaluating credibility and reliability.

Art: Still life UNCRC 29, 30, 31

Using WW1 artefacts, children use observation and line skills to develop a sketch using skills in composition.

Other Opportunities

Black History Month & Whole School Project

PE. 2: Orienteering UNCRC 31, 15

Children will take part in outdoor and adventurous activity challenges both individually and within a team and learning to use maps.

Maths

UNCRC 28, 29

Place Value

Addition, subtraction, multiplication and division

Marvellous middle:

TED Talk related to Black History Month on how influential people shows that people are more important than possessions.