

Marvelous Middle

Children will take part in a challenge where everyone starts with a different number of coins. They'll use these coins to "buy" essentials like food, water, electricity, and clothes. Some will have enough for everything, while others will have to make difficult choices.

Reflection -

Why do some people have more than others?

What would make this fair?

How can we make sure everyone has what they need?

Science – Animals including humans – UNCR 28, 29

The structure of the human skeleton

How the skeleton supports and protects the human body.

How skeletons differ in animals.

Nutrition and the importance of a healthy diet.

English UNCR 28, 29

Terrific Text

'The Eye of the Wolf'

by Daniel Pennac

Writing Opportunities

- Non-fiction piece on Antarctica
- Narrative from different perspectives (dual narrative)
- Balanced argument

Oracy UNCR Article 12

Agree, Build, Challenge, Question

Maths UNCR 28,29

Fractions – understand and compare unit and non-unit fractions

Understanding fractions on scales and number line

Understanding Equivalent Fractions

Mass and Capacity – To measure and compare mass, capacity and volume.

To add and subtract mass, capacity and volume.

Computing – Programming UNCR 13,17

In this programming unit, children learn that Scratch is a programming language and explore its basic functions. They develop their skills by using loops to make programs more efficient and understand how decomposition helps break down problems into smaller, manageable steps.

Music UNCR Article 31, 28, 29

Creating compositions for animation

Verbalise how the music makes them feel.

Create actions or movements appropriate to each section of a piece of music.

Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.

Play melodies and rhythms which represent the section of animation they are accompanying.

Other Reading Opportunities

'Zoo' by Anthony Browne
Non-fiction texts (Antarctica / Africa / Egypt)

Spoken Language opportunities

Debate around zoos

Easter performance - Oracy

Year 3

R.E. UNCR 14

Unit H: Lent – In this unit, we aim for children to appreciate that during Lent, Christians resolve to change and be more like Christ.

Unit I: Holy Week – In this unit, we aim to deepen the children's knowledge of some of the events of Holy Week and their understanding of the Church's celebration of Mass.

PSHE & RHE: Created to love others UNCR 5, 18

LKS2 Module 2: Unit 4

Session 1: Safe In My Body + Classroom Shorts

Session 2: Drugs, Alcohol and Tobacco

Session 3: First Aid Heroes

Session 4: Rights and Responsibilities + Classroom Shorts

Option for the Poor and Vulnerable

A fair society cares for those most in need

Virtues:

Curious & Active

Scripture Focus:

"Don't delay giving to those in need"

Prayer Focus:

The Confiteor

Big Question –

Why are some parts of our area richer or poorer than others?

Art – Architecture

UNCR Article 29

Highlight the importance of architecture in shaping our surroundings and how it reflects the values and aspirations of a society. By using St. Basil's Cathedral as a starting point, students can not only learn about architectural elements and drawing techniques but also engage in discussions about cultural diversity and social responsibility.

MFL – Home UNCR 27, 28, 29

Dans la maison We'll explore "Dans ma maison il y a..." (In my house, there is...), learn furniture vocabulary, Plus, we'll have fun answering, "Où habites-tu?" (Where do you live?). Children will also count to 30, and practice counting in 2s, 5s, and 10s.

History -Ancient Egypt NPP UNCR Article 27, 28, 29

In this History unit, children will explore:

Substantive Knowledge: Children will delve into the chronological development, social structures, religious beliefs, and technological achievements of Ancient Egypt.

Disciplinary Knowledge: Children will learn to analyse and interpret primary and secondary sources, and understand the significance of historical terminology.

Procedural Knowledge: Students will engage in collaborative activities such as creating timelines, participating in discussions, and conducting independent research to develop valuable historical thinking skills.

Other

Opportunities

British Science

Week UNCR 29

World Book Day

UNCR 17&31

Lent UNCR 14

Holy Week UNCR 26

Fantastic Finish

Piggy bank from 'Stunning Start' - fill this throughout the term with tokens of kindness whenever the children show fairness or kindness to each. Link back to what we are rich in and what we need to do become richer in other virtues?

Lent Charity– Coins for CAFOD Lent Appeal
Children will place spare coins into a class pot throughout Lent to support CAFOD's Lent Appeal, helping communities grow food, build water systems or protect crops.

P.E. UNCR 31

Dance – To challenge pupils to respond to different stimuli, being able to add drama and emotion to the dance.

Basketball – Exploring how to apply the principles of attack and defence.

DT – Textiles UNCR Article 24

This unit builds on the children's repertoire by introducing two new skills: cross-stitch and appliqué. After learning these techniques, the children apply their knowledge to the design, decoration and assembly of their very own Egyptian collars to represent their unique personalities.