

## Marvellous middle:

As part of our learning on human dignity and influential figures in Black History, children will research and create a TED-style talk based on a chosen individual, such as St. Josephine Bakhita. They will explore how this person's life story reflects resilience, faith, and the belief that every human being is irreplaceable and made in the image of God.

## Science – Evolution and Inheritance **UNCRC 6**

This term, children will explore how living things have changed over time, learning how fossils help us understand life on Earth millions of years ago. They'll discover how offspring inherit traits from their parents but also show variation, and investigate how animals and plants adapt to their environments—sometimes leading to evolution. Alongside this, children will continue developing key scientific skills such as observing, recording, and drawing conclusions, helping them grow as curious, thoughtful learners.

## Computing – Bletchley Park **UNCRC 17**

This term, children will learn how to stay safe online by understanding the importance of secure passwords and what “brute force hacking” means. They will explore the historical significance of Bletchley Park and its role in the development of modern computing, as well as learn about influential figures who shaped the digital world. In addition, children will develop practical skills by learning how to create and present information using presentation software.

## English **UNCRC 2**

### Terrific Text - Rose Blanche by Ian Mckeown

#### Writing Opportunities:

- Narrative
- Newspaper article
- Non-Linear flashback (Visual literacy)

#### Oracy

Children will use the Oracy mats to explain, interpret, retell.

## Maths **UNCRC 28**

**Fractions** – equivalent fractions, ordering, mixed numbers, multiplying and dividing, fractions of amounts  
**Measurements** – solve measurement problems using up to three decimal places. Children will use simple formulae to calculate area and volume, and will convert between many different units.

## D.T – War shelter **NPP**

Design and sketch based on reviews of original structures. (trying to survive the Blitz in London.)  
- Use various tools to strengthen, stiffen, reinforce complex structures (e.g. glue guns).  
- Analyse work in order to evaluate and make improvements their own finished product.

#### Other Reading Opportunities

**Non – fiction 'Europe'**  
Visual text – 'The Piano'  
Dulce Et Decorum Est

#### Spoken Language opportunities

Performance Poetry /  
Carol Service

# Year 6

## R.E. **UNCRC 14**

### Followers of Christ (Unit B)

The children will learn about the demands that the call of Christ placed on his disciples

#### Advent (Unit C)

Develop their knowledge and understand of the two parts of the Season of Advent

## RHE & PSHE

### UKS2 Module 2, Unit 1

Session Title: Session 1: God Is Calling You UKS2 Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

## Dignity of the Human Person

Each person is unique and irreplaceable - everyone matters

### Virtues:

Learned & Wise

### Scripture Focus:

*“Let us love one another, for love is from God”*

**1 John 4: 7-12**

#### Prayer Focus:

Magnificat

Hail Holy Queen

#### Big Question –

**Do people matter more than possessions?**

## MFL - Sport **UNCRC 31**

Children will learn the names of games and sports in French and then apply this knowledge to express preferences by using the verbs 'to like', 'to dislike', 'to love' and 'to hate'.

## Geography – Europe **UNCRC 2/7/8**

In this Geography unit, children will explore the continent of Europe, delving into its diverse geography, cultural richness, regional characteristics and the geopolitical entity that unites the continent.

**Disciplinary Knowledge:** Develop geographic enquiry and data analysis skills for critical thinking.

**Procedural Knowledge:** Apply practical skills in map interpretation and data analysis.

**Substantive Knowledge:** Gain in-depth knowledge of Europe's geography, map skills, country recognition, rivers, biomes, cultures, the European Union, and 6-figure grid references.

## Art – The scream (mixed media and artist study) **UNCRC 29**

This painting can be associated within the context of European art and history during the early 20<sup>th</sup> century.

- Explore artist knowledge by learning about Edvard Munch.

- Build observation and colour mixing skills.

- Use a range of media such as collage and wax crayon to replicate this famous painting.

## Music – Songs of WWII

Children will use musical and comparative language in discussions, follow the melody and scores with accurate timing, sing the correct words at the right time, and recall the counter-melody line.

## Other Opportunities

**Remembrance Day** **UNCRC 38**

**Other faiths Week** **UNCRC 14**

**School Pantomime** **UNCRC 31**

**Advent** **UNCRC 14**

## P.E. **UNCRC 24/31**

**Swimming** – swimming 25m confidently; performing safe self-rescue.

**Health Related Exercise** – fitness assessments including aerobics, strength and flexibility.

## Fantastic Finish:

Children serve God and their school community by using their unique gifts to help others—supporting a buddy with reading, practicing times tables to grow in confidence, making Nativity props, tidying shared spaces, and contributing to prayer and worship. These everyday acts of kindness and responsibility reflect Matthew 6:24, reminding us to choose service to God over self-interest. Through these actions, children uphold the dignity of each person, recognising that everyone is made in God's image.