



Archdiocese of Birmingham

ST. MARY'S CATHOLIC PRIMARY SCHOOL

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St. Mary's mission: To love God above all things by: learning together, loving ourselves, loving each other, loving all people, loving life itself and constantly striving for excellence worthy of our God-given gifts.

Year 5 newsletter - Autumn 1

We are delighted to share with you some key information for Year 5 for Autumn 1. Most of this information can be found on our school website and X page, so please check regularly for any updates. We are excited to welcome back our Year 5 children:

5F



5M



and staff in Year 5: -

Mrs. Noone

Mrs. Lassey



Mrs. Gidley

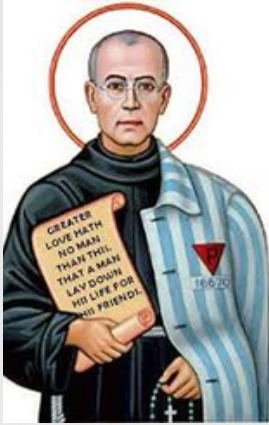
Miss Preedy

Our classes are named after Saints.

We ask for the intercessions of these Saints throughout the school year, to protect us, and help us to grow in wisdom in Year 5.

5M

St. Maximilian Kolbe



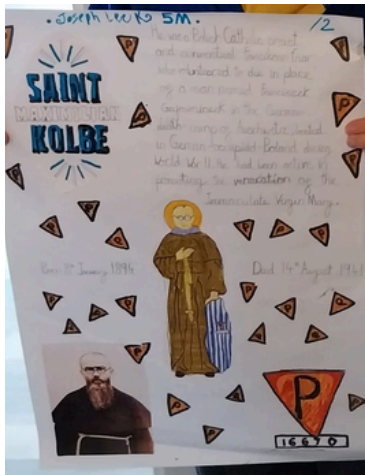
In 1941, St. Maximilian Kolbe was arrested and sent to Auschwitz, where in terrible circumstances he continued to work as a priest and offer solace to fellow inmates. When the Nazi guards selected 10 people to be starved to death in punishment, Kolbe volunteered to die in place of a stranger. He was later canonised as a martyr.

5F

St. Faustina



St. Faustina was a Polish Catholic religious sister. In her lifetime, she had apparitions of Jesus Christ, which inspired our devotion to the Divine Mercy. She noted her conversations with Jesus in her diary.



Our RE learning this half term

We will be studying the following units in our RE lessons: -

Creation

This unit outlines some key beliefs about the creation of human beings and the creation of the world. It introduces the children to the story of creation as a way of explaining that God is creator, rather than a re-telling of the order of the created world. Children will reflect on their God given talents and how to live their lives in response to the teaching of Christ.

Baptism

The unit explores the role of John the Baptist in the Baptism of Jesus and provides an opportunity for an in-depth study of the signs, symbols and prayers associated with the Sacrament of Baptism.

Year 5 Curriculum Map

Stunning Start

A gap analysis task within school assessing what we have an abundance of which we can share and who is in need.

Science – Living Things and Their Habitats

This term, students will explore life cycles and reproduction in plants and animals. They will learn to describe life cycles of mammals, amphibians, insects, and birds, and understand plant and animal reproduction. Activities include observing local wildlife, conducting plant reproduction experiments, and researching naturalists like David Attenborough and Jane Goodall.

English

Terrific Text

Journey to Jo'berg by Beverly Naidoo

Writing Opportunities

Setting description

Narrative involving a cultural divide

Diary entry

Non-chronological report on Anglo-Saxons

Spoken Language opportunities / Oracy

Discussion about the cultural divides faced by families and communities across the world.

Art - Journey of a Refugee (drawing/ artist study) Keith Haring

In Art, children will explore the "Journey of a Refugee" through drawing, inspired by Keith Haring. They will develop drawing skills and learn about Haring's expressive style and social messages. This project ties into our theme of Families and Community, fostering empathy and understanding of refugee challenges. It encourages compassion and highlights the importance of community support.

Maths

Place Value – comparing and ordering numbers to 1 million and rounding.
Addition & Subtraction – working with whole numbers more than 4 digits.

Music - South and West Africa

This term in Music, students will evaluate genres using detailed vocabulary, improvise, combine rhythms, and sing in multiple parts. They will perform in groups, adjust dynamics and pitch, and use staff notation. They will explore songs like the Xhosa "Click Song," and learn about major chords and poly-rhythms. Children will also learn the Ukulele this half term

Other Reading Opportunities

Non-fiction texts on Anglo-Saxons

Year 5

R.E.

Unit A: Creation - Children will learn about the creation of human beings and the world reflecting on God-given talents.

Unit E: Baptism - Children will learn about John the Baptist and will study the signs, symbols and prayer of the Sacrament of Baptism.

PSHE: Family and Relationships - Kapow UNCRC 5, 18

RSE: Module 1: Created and Loved by God
Religious Understanding Story Sessions: Calming the Storm Me, My Body, My Health

Family & Community

The human person is not only sacred, but social

Virtues:

Curious & Active

Scripture Focus:

"Those who say they love God must love their brother and sisters."

1 John 4:19-21

Prayer Focus:

The Glorious Mysteries

Big Question –

How do we meet the needs of all in our community?

P.E. Dance This unit will challenge pupils to explore movement through improvisation, introducing unison and matching.

Health Related Exercise - This unit will teach pupils the meanings of strength, flexibility, and cardiovascular fitness. They will perform circuits focusing on cardio, flexibility, and strength, developing their own fitness.

MFL - The Body

This term, Year 5 students will learn about body parts (le corps, la tête). They will study the verb "avoir" (to have) and count to 60. They will practice answering questions like "Comment ça va?" (How are you?) and "Ça va mal, j'ai mal..." (I am not well, I have a...).

History - Anglo-Saxons 1 NPP

Procedural Knowledge: Children will investigate the motives and impact of Anglo-Saxon, Viking, and Scots settlements in Britain through guided inquiries, analysing historical evidence.

Disciplinary Knowledge: Children will develop historical thinking skills by analysing primary and secondary sources, evaluating interpretations, and considering multiple perspectives to understand the complexities of these historical events.

Substantive Knowledge: Children will learn about the reasons for migration, conflicts, societal structures, daily life, and lasting contributions of the Anglo-Saxons, Vikings, and Scots to British society.

Computing - Search Engines

Children will learn what a search engine is and explore several examples. They will understand the importance of verifying online information and how to identify trustworthy sources. They will learn about keywords and the TASK strategy for effective searches. They will understand 'copyright' and 'fair use' while creating a poster with text and images. Children will compare searching for books with internet searches, learning about web crawlers and how search results are ranked.

Other Opportunities

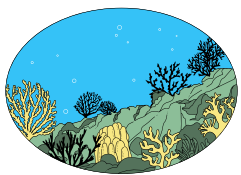
Black History Month & Whole School Project

Science in Creation

Marvellous middle:

A questionnaire to family, local parishioners and members of the public about the immediate needs of the local community.

This curriculum map shows the key topics that we will be covering in Autumn 1 and you may like to do more of this with your child at home in order to support their learning in school.



Homework

Homework supports children's learning and is an important extension of the work we do in school. Following our curriculum maps will help you, as parents, to understand school better and give you the opportunity to help your child at home.



Homework - reading

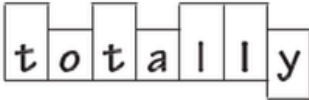
We expect children to read to an adult at home every day. Many children in Year 5 can read independently, but share this time with them and ask them about the book i.e. whether they are enjoying the story and what do they think will happen next? Sign the reading diary so that the teachers know how reading is going at home.


Homework - spelling

Year 5 Spellings - Autumn 1

Spellings will be tested every Friday (starting 13.09.24). Overleaf are some strategies to help with learning your spellings.

Week 2 w/c 09.09.24	Week 3 w/c 16.09.24	Week 4 w/c 23.09.24	Week 5 w/c 30.09.24	Week 6 w/c 07.10.24	Week 7 w/c 14.10.24	Week 8 w/c 21.10.24
Focus: words with the letter string 'ough'	Focus: words with 'silent' letters	Focus: words ending in 'able' and 'ible'	Focus: homophones	Focus: Y5/6 Statutory Words	Focus: Y5/6 Statutory Words	Focus: revision of all spellings
1. although 2. bought 3. cough 4. dough 5. thorough 6. though 7. thought 8. plough 9. sought 10. brought	1. doubt 2. whistle 3. island 4. lamb 5. knight 6. isle 7. autumn 8. numb 9. solemn 10. thistle	1. terrible 2. forgivable 3. disposable 4. possible 5. enjoyable 6. reversible 7. invincible 8. sensible 9. enviable 10. agreeable	1. isle 2. aisle 3. aloud 4. allowed 5. affect 6. effect 7. herd 8. heard 9. past 10. passed	1. apparent 2. community 3. prejudice 4. disastrous 5. temperature 6. sufficient 7. language 8. government + 2 surprise spellings!	1. interfere 2. neighbour 3. controversy 4. conscience 5. desperate 6. privilege 7. immediately 8. foreign + 2 surprise spellings!	Spellings will be chosen from words learnt during Autumn 1

Look, say, cover, write, check	<p>This is probably the most common strategy used to learn spellings.</p> <p>Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.</p> <p>Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.</p> <p>Cover: cover the word.</p> <p>Write: write the word from memory, saying the word as you do so.</p> <p>Check: Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.</p>
Trace, copy and replicate (and then check)	<p>This is a similar learning process to 'look, say, cover, write, check' but is about developing automaticity and muscle memory.</p> <p>Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.</p> <p>If this is easy, do the same process for two different words at the same time. Once you have written all your words this way and feel confident, miss out the tracing and copying or the tracing alone and just write the words.</p>
Segmentation strategy	The splitting of a word into its constituent phonemes in the correct order to support spelling.
Quickwrite	<p>Writing the words linked to the teaching focus with speed and fluency. The aim is to write as many words as possible within a time constraint.</p> <p>Pupils can write words provided by the teacher or generate their own examples. For example, in two minutes write as many words as possible with the /i:/ phoneme.</p> <p>This can be turned into a variety of competitive games, including working in teams and developing relay race approaches.</p>
Drawing around the word to show the shape	<p>Draw around the words, making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.</p> 

Drawing an image around the word	<p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
Words without vowels	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word <i>field</i>:</p> <p>f _ _ ld</p>
Pyramid words	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;"> P PY PYR PYRA PYRAM PYRAMI PYRAMID </p> <p>You can then reverse the process so that you end up with a diamond.</p>
Other strategies	<p>Other methods can include:</p> <ul style="list-style-type: none"> Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on. Making up memorable 'silly sentences' containing the word Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word Clapping and counting to identify the syllables in a word.

Homework - maths

We are about to re-launch our x-table rockstars again, with a massive competition all the way up to Year 6. Research shows that quick recall of multiplication and division facts is essential for helping children do well in their maths learning.

Your child will soon receive their x-table rockstars password.

We will then be looking to see who is going on every night and improving their x-table knowledge.

PE

PE days – Autumn 1	
Year 5	Tuesday – Health related exercise Wednesday – Dance



On PE days - the children come in wearing their PE uniform.

This is the gold t-shirt, royal blue shorts, dark navy or black tracksuit bottoms and plain trainers. Please ensure that any jewellery is taken off for PE days for your child's (and others) safety. All long hair must be tied back in a ponytail.

Before School **CLUBS** After School

	Gymnastics	Tuesdays 8:00-8:45am	KS1 + KS2
	Karate	Wednesdays 7:45-8:30am	KS1 + KS2
	Karate	Thursdays 7:45-8:30am	KS1 + KS2
	Karate	Fridays 7:45-8:30am	KS1 + KS2

	Boys Football	Mondays 3:30 - 4:30pm	Years 5-6
	Girls Multi-sports	Tuesdays 3:30 - 4:30pm	KS2
	Chess	Wednesdays 3:30 - 4:45pm	Years 4-6
	Create Club	Thursdays 3:30 - 4:30pm	KS2
	Chess	Thursdays 3:30 - 4:45pm	Years 4-6

Dates for this half term – Year 5

Autumn theme -

Autumn 1 Virtues

2nd September 2024 - all day

3rd September 2024

WB 3rd September 2024

6th September 2024 - 9:30am

8th September 2024

13th September 2024

WB 16th September 2024

17th September 2024 - am

20th September 2024 - 9:00am

20th September 2024 - 10:30am

24th September 2024 - 3:45pm

27th September 2024 - all day

30th September 2024

October 2024 - all month

October 2024 - all month

October 2024 - all month

2nd October 2024 - 9:15am

3rd October 2024 - all day

3rd October 2024 - lunch time

3rd October 2024 - 3:30pm

4th October 2024 - all day

WB 7.10.24

9th October 2024 - all day

10th October 2024 - all day

15th October 2024 - all day

15th October 2024 - am

18th October 2024 - 6pm

WB 21.10.24

21.10.24 and 22.10.24

22nd October 2024 - all day

22nd October 2024 - 3:30-6:00

24th October 2024 - 3:30-6:00

24th October 2024 - normal time

25th October 2024 - all day

Families and Communities

Curious and Active

NSET day - school closed to children

Children return to school at normal time 8:30-8:45am

Nativity of Our Lady - we would like art work depicting Mary from all cultures

Whole School Mass for the Birthday of Mary - parents welcome in old church

Education Sunday

Class Leader elections for all year groups (incl School Council / Spiritual Council...)

Super Science Week in School

Year 5 visit to Harborne library (9:15 SF and 11:00 SM)

Macmillan Coffee Morning run by School Council in the canteen

Cake sale for children - £1

PTA event - Film Club for Years 4, 5 and 6

Children in **St. Vincent de Paul House** - wear **white** non-school uniform

x-table Rockstar launch day - dress as a rockstar!

Pray the Rosary

Black History Month

Collection for Harvest - please send food and self-care items in for our harvest

Year 5 Mass in Church (Y6 to attend) - Parents welcome

National Poetry Day Competition

Themed Lunch in the canteen

PTA AGM meeting

YSF Non-school uniform day for their class Saint - St. Faustina

Dyslexia Awareness Week

School Photo Day

Hello Yellow World Mental Health Day - wear yellow

Children in St. Teresa of Avila House - wear **blue** non-school uniform

Year 5 visit to Harborne library (9:15 SM and 11:00 SF)

PTA Fundraising in Parish Centre - Food Culture evening

School Book Fair in school - please support our book fair

PTA enrichment event in school for all children

Children in St. John Paull II House - wear **red** non-school uniform

Parent Consultation Evening

Parent Consultation Evening

Children finish today for October half-term (normal finish time)

INSET day - School closed to children