

Stunning Start Conservation

Transform the classroom into two worlds
Side 1: The Tin World
Grey cloth, foil, cardboard scraps.
No plants, no animals. Harsh metallic sounds playing quietly. A sign: "A world forgotten..."

Side 2: The Canticle World

Green cloth, leaves, flowers (paper or real). Pictures of sun, moon, stars, water, animals. Gentle nature sounds.

A sign: "Praise be to you, my Lord..."
Let children walk through both spaces silently.

This contrast mirrors the journey from The Tin Forest to a flourishing world — and the spirit of St. Francis's praise for creation.

Science –

Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants.

English

Terrific Text

'The Tin forest' by Helen Ward

Writing Opportunities

- Setting description of the Tin Forest (before)
- Letter about litter
- Innovative narrative (after)

Oracy

Presenting views and opinions on a topic.

Maths

Fractions- To add and subtract fractions. Unit and non-unit fractions and reasoning with fractions of an amount.

Money- converting pounds and pence, adding and subtracting money and finding change.

Time- Roman numerals, time to 5 minutes and 1 minute, am and pm, years, months days, hours, minutes and seconds.

DT - Electric Poster **UNCRC Article 24**

To explain what information design is and understand the impact. To research the Tudors for their design ideas. To complete design criteria based on the unit and know where the bulb will be located. To assemble an electric poster including a functional circuit with a bulb. To evaluate their electric poster.

Music – **UNCRC Article 31**

Body and tuned percussion Rainforests

To identify structure and texture in music.
To use body percussion and create musical rhythms and tunes and build composition.

Other Reading Opportunities

- 'The Explorer' – Guided Reading sessions will begin
- News Articles for local issues /

Spoken Language opportunities

Discuss topics surrounding current issues in recycling in the local authority.

Year 3

R.E. **UNCRC 14**

Unit I: Easter explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. To realise how the Apostles became aware of the presence of the Risen Christ in these events.

Unit K: Pentecost learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. Think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

RHE & PSHE: **UNCRC 5, 18**

Module 3: Unit 1

Session 1: A community of love

Session 2: What is the church?

Module 3: Unit 2

Session 1: How do I love others?

Session 2: Working together

Stewardship

"All life on Earth is sacred and we are responsible for it" **Genesis 9:8-17**

Virtues:

Grateful and Generous

Scripture Focus:

Humans are commanded to care for God's creation.

Genesis 2:15

Prayer Focus:

The Rosary

– Luminous Mysteries

Big Question –

How are all things connected, and how can we help creation to grow and flourish?

Art – **UNCRC Article 29**

Henri Rousseau drawing artist study

– Naïve Art, Rainforest inspired. Through this study, students explore Rousseau's depictions of lush rainforest scenes, which often symbolize the earth's natural beauty and biodiversity. By analyzing Rousseau's art, students reflect on the impact of human actions on the environment.

MFL – **UNCRC 27**

Food In French, students will delve into "la nourriture" (food) and French culture. They'll learn about "les fruits" (fruits) and discover traditional French dishes they already know. Additionally, they'll expand their vocabulary to include "les boissons" (drinks) and explore their significance in French cuisine.

Geography- World Biomes **UNCRC Article**

In this geography unit, children will explore weather, climate and biomes around the world.

Substantive Knowledge: Students will grasp the key characteristics of climate zones, vegetation belts, and biomes, exploring their interconnected nature.

Disciplinary Knowledge: They will understand how climate influences biome development and how plants and animals adapt to specific environments.

Procedural Knowledge: Through the use of atlases, globes, and computers, students will develop skills to locate places and interpret information from climate graphs.

Computing -**UNCRC 17**

Creating Media: Video Trailers

In this unit, children will: Describe the purpose of a trailer. Create a storyboard for a book trailer. Consider camera angles when taking photos or videos. Import videos and photos into film editing software. Add text to a video.

Other

Opportunities

Pentecost **UNCRC 14**

May Procession **UNCRC 14**

Mental Health

Awareness Week **UNCRC**

P.E. **UNCRC 31**

Tennis- Outwitting an opponent, creating space to win a point and introducing rackets and forehand shots

Health and Wellbeing - Mindfulness

To use relaxation techniques, to perform meditation balances and focus on breathing.

Marvellous Middle How Can We Be a Green School?

A practical, hope-filled conservation project inspired by St. Francis and The Tin Forest. St. Francis praised creation. The old man in The Tin Forest restored creation. Now it's our turn. Create a "Green School Action Plan". Children will complete these actions and record themselves to share.