

## Marvellous Middle -

To make tools based on our knowledge of Stone Age life.

## Science: Animals including humans

- The structure of the human skeleton
- How the skeleton supports and protects the human body.
- How skeletons differ in animals.
- Nutrition and the importance of a healthy diet.

## English

### Terrific Text:

'The Miraculous Journey of Edward Tulane' Kate DiCamillo

### Writing Opportunities

A character description of Edward Tulane

A letter from Edward to Abilene.

Narrative – innovation of the story 'A Miraculous Journey'

### Spoken Language Opportunities/Oracy

Poetry Recital

Advent Performance

## Computing Journey inside a Computer

The roles that inputs and outputs play on computers.

To know what some of the different components inside a computer are

To know what a tablet is and how it is different from a laptop/desktop computer.

## Music - Ballads

Listen to and appraise a number of ballads before writing and performing their own based on a story.

## Other Reading Opportunities

Non-fiction Geography books about the United Kingdom

## Poetry Focus:

### Remembrance

'Where the Poppies Grow' by Hilary Robinson

# Year 3

R.E.

**Unit J:** The Eucharist is thanksgiving to God- Deepen knowledge and understanding of the Liturgy of the Eucharist and why it is such an important celebration in the Life of Catholic Christians.

**Unit C:** Advent - Learn about the Annunciation and Visitation. How Mary and Elizabeth prepared to welcome Jesus Christ. Understand advent is a time to prepare.

**PSHE: Kapow** – Health and Wellbeing

**RSE: Module - Me, My Body, My Health**

## Dignity of the Human Person

Each person is unique and irreplaceable - everyone matters

## Virtues:

Attentive and Discerning

## Scripture Focus:

*"You shall love your neighbour as yourself"* Matthew 22:39

## Prayer Focus:

Act of Contrition

The Confiteor

The Angelus

## Big Question –

What shapes you as a person?

**P.E. Orienteering** – explore how to orientate a map, locate points on the map, then travel to them and record what they find.

**Rounders** – explore the concept of batting and fielding (attack and defence). Develop an understanding of the purpose of each team. Use fielding skills and stopping the ball.

## Art: Giuseppe Arcimboldo

An artwork collage created using foods of the world.

## Geography: United Kingdom

**Substantive Knowledge:** Countries, regions, and major cities of the UK. Physical features of the UK, including landmarks and topographical characteristics.

**Disciplinary Knowledge:** Map interpretation and reading. Understanding the purpose and use of compasses and map keys.

**Procedural Knowledge:** Using maps and atlases to name, locate, and identify physical characteristics. Using compasses and map keys to navigate and interpret maps.

Identifying and labelling geographical features on maps. Recognising human and physical features in the UK.

## DT Food technology - Seasonal Food

Explain where different fruits and vegetables grow.

Learn about seasonal fruits

Design a tart recipe using seasonal ingredients.

## MFL Days and months

When is your birthday?

Roman Numerals

Writing the Date

## Maths Multiplication and division.

Using arrays – sharing and grouping

Using the 3, 4 and 8 times table.

## Fantastic Finish

NPP

**The United Kingdom Experience.**

The four countries that make up the UK and their national symbols