

## Stunning Start

To begin, we will take a class photo and will be sharing it with other schools in our group. We will discuss with the children the similarities and differences of the photos and reflect.

## Science - Living Things and Habitats NPP

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## English UNCR 13

### Whole Class Reading

### Terrific Texts

Beegu by Alexis Deacon

Amazing Grace by Mary Hoffman

### Writing Opportunities

To write a letter - first person recount innovative narrative

To create a character / friend

Narrative and innovation of the characters played by Grace.

Diary entry – gifts and talents of Grace

### Spoken Language opportunities / Oracy

Presentation of non-chronological report / poetry – use of green screen

## Maths – Place Value

UNCR 28

10s and 1s within 100

Partitioning

Comparing numbers

Counting in 2s, 3s, 5s and 10s

Addition and Subtraction –

fact families, related facts and comparing number sentences

## DT - Mechanisms

UNCR Article 24

Children will design and label a wheel, consider and comment on others' designs, and think about the materials, shape, construction, and mechanisms. They will build a stable structure with a rotating wheel, test and adapt their designs, and follow a plan to make a completed model.

### Other Reading Opportunities

'Tiny perfect things' by M. H. Clark

Non-fiction texts on the UK

# Year 2

R.E. UNCR 14

## Unit A: Old Testament: Stories and Prayers

## Unit F: Celebrations

## PSHE/RHE

(Life to the Full Plus – TEN: TEN)

Unit 1- Created and Loved by God  
Module 1:

Religious Understanding

Story Sessions: Let the Children Come

Module 2, Unit 1 | Session 1: God Loves You

## Family & Community

The human person is not only sacred but social.

## Virtues:

Eloquent and Truthful

## Scripture Focus:

"A new

commandment...if you love for one another"

John 13 34-35

## Prayer Focus:

Prayer of St Francis

## Big Question –

Why should we love one another, even when it's difficult?

## Computing - UNCR 17

### What is a Computer?

Learning about what a computer is and how they are used every day.

Children will be able to name some computer peripherals and their functions, recognize that buttons cause effects, and explain that technology follows instructions. They will recognize different forms of technology, design an invention that includes inputs and outputs, and explain the role of computers in the world around them.

## Art UNCR Article 29- London

**Skyline** Mix primary colours to make

secondary. Use objects to make prints.

## History – The Commonwealth UNCR 28/29/13

In this History unit, children will explore:

**Substantive Knowledge:** Children will learn about the expansion and impact of the British Empire during Queen

Victoria's reign, exploring key events and individuals associated with colonialism and cultural exchanges.

**Disciplinary Knowledge:** They will develop a chronological understanding of the Victorian era, analyse historical reasons behind the growth and decline of the British Empire, and explore diverse historical perspectives on the empire.

**Procedural Knowledge and Skills:**

Through analysing primary sources, engaging in historical inquiry, and communicating their understanding,

### Other Opportunities

Black History Month & Whole School Project

## P.E. - Dance and Dodging 1 UNCR 31

To explore dance and dodging using different movements and techniques.

## Music – UNCR Article 31 British Songs

Children will sing, play, and follow instructions as a group. They will describe music with simple vocabulary, explore and represent sounds in various ways, and adapt sounds using musical terms. They will contribute to a final performance and create a piece representing three distinct environments.

Children will perform as a group, describe music with simple vocabulary, explore and adapt sounds, and create a piece representing three environments.

## MFL - UNCR 27 Counting to 16, Letters and Alphabet

## Marvellous Middle

Children will explore friendship and acceptance through the story *Beegu*, creating their own character to show kindness and inclusion. They'll also design an "I AM AMAZING BECAUSE..." poster, celebrating what makes them special and sharing their work with our partner schools.