

Stunning Start

Voices of the Popes - Guardians of God's World - Transform the Classroom Into a "Hall of Voices" Children will create a charter for their Building the Kingdom displays in the classroom, thinking about what it means to be a steward of God's creation.

Science – Earth and space NPP

In this unit children will: Describe the movement of the Earth and other planets relative to the sun in the solar system. Describe the movement of the moon relative to the Earth. Describe the sun, Earth and moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

English

Terrific Text –

The Extraordinary Colours of Auden Dare by Zillah Bethell

Writing Opportunities

- Setting description of Unicorn Cottage
- Instructional text – how to protect our rivers
- Narrative – the discovery of 'the chamber'

Oracy for Advocacy

Communicating to different ages (adults and children).

Maths UNCR Article 29

Perimeter and Area - Children will explore different methods of finding the perimeter before deciding which they find most efficient. Children will then use their understanding of perimeter to calculate missing lengths.

Statistics - Children will read graphs at specific points to retrieve information. They will also find the difference between two points and make inferences based on information presented to them.

Shape - Children will estimate and compare acute, obtuse and reflex angles. They will draw given angles and measure them in degrees. They will also distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

DT - Doodlers UNCR Article 24

Making a functional series circuit incorporating a motor, breaking down a construction process into steps so that others can make the product. Building and assembling their own moving product.

Music – Composition to Represent Colour UNCR Article 31

In our music curriculum, students will explore music creatively and collaboratively. They will suggest colors and create graphic scores to understand musical structure. They'll compose vocal pieces inspired by pictures and colors, using musical terms. They'll also record their compositions and work as a group to perform music. They'll develop creativity, teamwork, and a deeper appreciation for music.

Other Reading Opportunities

Non-fiction texts on rivers

Spoken Language opportunities

Discuss of class charter.

Year 5

R.E. UNCR 14

Easter (Unit I) Children learn about the Church's Celebration of Easter through the Easter Vigil; the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.

Pentecost (Unit J) Study of the Church's belief in the Holy Spirit; the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.

PSHE& RHE: UNCR 5, 18
Module 2: Unit 3

Children learn how to build positive relationships. It explores how we are created out of love and for love, and how this shapes our family life, friendships and daily interactions. They are introduced to simple strategies for maintaining healthy relationships and staying safe, both online and in everyday situations.

Stewardship

Humans are commanded to care for God's creation -
Genesis 2:15

Virtues:

Grateful and Generous

Scripture Focus:

"The Earth is God's gift to us. We must protect it for future generations" Pope Benedict XVI 2008

Prayer Focus:

The Rosary
– Glorious Mysteries
Regina Caeli

Big Question –

What does it mean to be stewards of God's world?

Art – The Great Wave UNCR Article 29

In Art, children will study "The Great Wave off Kanagawa" by Japanese artist Hokusai, exploring its themes and techniques through mixed media projects. The central question guiding their exploration is, "What does it mean to be a 'caretaker'?" Through this artwork, students will contemplate the relationship between humanity and the natural world, considering our role as stewards of the environment.

MFL – Transport UNCR 27

In our French curriculum, children will master essential language skills and vocabulary related to transportation.

Children will:

Practice and understand the usage of the verbs "être" (to be) and "avoir" (to have) through targeted exercises. Explore vocabulary related to different modes of transportation, such as cars, trains, buses, and planes.

Geography - Rivers NPP - UNCR Article 24

In this Geography unit, children will explore:

Substantive Knowledge: Children will explore the physical features of rivers, including their formation, course, and key features like meanders and deltas. They'll also learn about major rivers globally and their impact on the environment and human activities.

Disciplinary Knowledge: Disciplinary knowledge: Children will develop map skills to locate rivers and understand geographical concepts such as erosion and watershed. Additionally, they'll analyse the interaction between physical and human geography, considering how human activities affect rivers.

Procedural Knowledge: Children will engage in activities to identify river features and collaborate in discussions and presentations. They'll also conduct inquiries and fieldwork, enhancing their ability to analyse and interpret geographical information.

Computing - Mars Rover – UNCR 17

In Computing, students will explore the Mars Rover's data collection and transmission process. They'll identify types of data collected and challenges in transmitting it to Earth. They'll learn to read numbers in binary, understand input/output processes on the Rover, and grasp binary addition. Additionally, they'll relate binary signals to ASCII, enhancing their understanding of computing fundamentals.

Other Opportunities

River Fieldwork Trip -

UNCR 14

Pentecost UNCR 14

May Procession UNCR 14

Mental Health

Awareness Week UNCR 14

P.E. UNCR 31

Games: Invasion: Dodgeball - Children will consolidate their application of the principles of attack vs defence in games. Pupils will consolidate their throwing, catching and dodging skills applying these as they create simple tactics for attacking and defending.

Striking & Fielding: Cricket

Games Knowledge of the game of cricket Skills – keeping score, accurate throwing, catching and retrieving. Understand concept of batting / fielding Life skills – respect and cooperation

Marvellous Middle

Children will revisit the voices of the Popes as the classroom becomes a "Hall of Voices". They will reflect on papal teachings about caring for God's creation and discuss what it means to be a steward of the world.

Working together, pupils will create a simple class charter for their Building the Kingdom displays, setting out shared promises for caring for the environment and living responsibly as people of faith.