

Marvellous Middle

Children review all their areas of riches from Stunning Start and compare the effects of poverty on each of the areas. They create a script on how they, and others, can enrich the lives of everyone in accordance to their own individual areas of need and the riches they can share. Children review what they can give in Lent.

Science – Electricity

UNCRC Article 29

Science Week

Children will be learning about electricity and constructing their own simple series circuits and naming the constituent parts.

English

Terrific Text

'The Night Bus Hero'

by Onjali Q Rauf

Writing Opportunities

- Non-chronological report on homelessness – Big Q and CST
- Playscript based on a chapter from the book – key scene
- Recount letter from Hector

Spoken Language opportunities

Playscript opportunities – for oracy
Practising oracy actions and sentence stems e.g.: starting a discussion, building on a point of view and disagreeing with a perspective.

Maths

Measurement – Length and Perimeter, measure in kilometres and equivalent lengths (kilometres and metres).
Fractions- Compare and order mixed numbers, improper fractions, equivalent fractions, adding and subtracting fractions
Chanting – x tables and practice for x-table check

Music – UNCRC Article 31

Adapting and transposing motifs (Theme: Romans) UNCRC Article 31

Children will learn a new song, singing in time and tune, identify and play a repeated pattern on a tuned instrument, create and notate a musical motif, transpose it with changes in pitch and rhythm, and perform combined versions as a group.

DT - Roman sandals. UNCRC Article 24

Pupils will identify the features, benefits, and disadvantages of various fastening types. They will write design criteria that meets these requirements. Using their design, they will make a template and assemble it using a stitch of their choice.

Other Reading Opportunities

World book day – book review / live lessons
Short playscript examples

Year 4

R.E. UNCRC 14

Unit H: Lent- Children will explore some of the customs and practices associated with the celebration of the Season of Lent. They will learn about prayer, fasting and almsgiving.

Unit I: Holy Week- Children will develop their knowledge and understanding of the story of Christ's passion and death. They will reflect upon the circumstances and reasons for his death.

RHE & PSHE: UNCRC 5, 18

Careers Week

PSHE & RHE: LKS2 Module 2, Unit 4

This unit helps children learn how to keep themselves safe in different situations. Through animated stories and guidance from a friendly expert character, children will:

Understand what it means to feel safe and learn how to protect themselves from harm.

Learn about making good choices as they grow older, including understanding the risks of things like alcohol, tobacco, and drugs.

Explore what to do in an emergency.

Option for the Poor and Vulnerable

Virtues:

Intentional and Prophetic

Scripture Focus:

"Don't delay giving to those in need"

Sirach 4:1-10

Prayer Focus:

Prayer of St. Richard of Chichester

Big Question –

What are the needs of those in a poor area compared with those in a rich area?

Art – UNCRC Article 29

UNCRC Article 29

Cezanne (photography craft/ observation/artist study).The children will compose and photograph their own still life scenes before using their observation skills to paint them.

MFL – UNCRC 27 UNCRC 27

Directional Language TBC

The Family and counting to 50 Children will explore French language and culture through our unit on 'la famille.' They'll learn possessives like 'mon,' 'ma,' and 'mes' (my) for family members, as well as counting to 50. Engaging questions like 'Comment s'appelle ton/ta...?' (What is the name of your...) and 'Il/Elle s'appelle...?' (He/She is called...) will encourage active participation.

Geography-Fairtrade and South America-UNCRC Article 27 & 32

Finish History- The Romans 2 lessons

Substantive Knowledge: Children will learn about the locations and geographical regions of Brazil and the UK. They will explore physical features like climate zones and biomes, human features like cities and landmarks, and understand the impact of human activities such as deforestation and urban development. They will also recognize cultural diversity and economic activities in different regions.

Disciplinary Knowledge: Children will develop skills in asking geographical questions and interpreting data. They will learn to read and use maps, atlases, and globes, and understand relationships and geographical concepts such as place, space, and scale. They will analyse and present geographical data on climate, population and economic activities.

Procedural Knowledge: Children will practice using maps and atlases to locate places and identify features. They will engage in activities like drawing maps, labelling features, and using compasses. They will compare geographical features and cultural practices between Brazil and the UK.

Computing – Programming - Computational Thinking /Scratch continued UNCRC 17

To know that combining computational thinking skills can help you to solve a problem.

To understand that pattern recognition means identifying patterns to help them work out how the code works.

To understand that algorithms can be used for a number of purposes e.g. animation, games design etc.

Other Opportunities

British Science Week UNCRC 29

World Book Day UNCRC 17&31

Mother's Day Inspire UNCRC 5 & 9

Lent UNCRC 14

Holy Week UNCRC 14

Fantastic Finish

Lent Charity: St Basil's – Food Collection

Visitor from St Basil's coming in to school to talk to the children about her role and what happens at a homeless shelter. Items collected in the trolley will then be taken back to St Basil's for distribution.

P.E. UNCRC 31

Swimming- Assessment of prior knowledge and development of the swimming strokes.

Gymnastics- create movements