

Stunning Start

Settling in – My Class Family.
Self portraits which will make a class family gallery.

Expressive Art and Design

Self Portrait – using paint, colour and creating lines.
My home – using small and large construction materials, children build their house to create a structure.

Communication and Language

Circle Time - speaking in front of others in small groups, using 'The Colour Monster' as a stimulus.

Learning the name of all of our classroom resources.

Literacy

Terrific Text: *In Every House on Every Street* – Jess Hitchman

Reading Opportunities across the curriculum

Funnybones – Allan Ahlberg
Starting School – Janet and Allan Ahlberg
The Colour Monster – Anna Llenas
I don't want to go to school! – Lauren Childs
All Kinds of Families – Sophy Henn
Love Makes a Family – Sophie Beer
My Grandma and Me – Mina Javaherbin

Writing Opportunities

Draw our family and write their names
Initial sounds for names
Ask families to send in a clear photo for the children to label with an adult. ([This links to Caritas in Action My Family at Home Focus](#))
Name Writing practice
Phonics
Sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l

Maths

NCETM Mastery:
Counting to 10 and back, careful counting, using a number line, representing numbers, matching numbers to object and subitizing within 5.

Year Reception

R.E.

Baseline Assessment

Unit A: Creation - God's Gifts

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Unit E: Baptism

PSHE: KAPOW My Feelings
UNCRC 24, 13, 12

RSE: Ten Ten - Creation
Module 1: Created and Loved by God
Religious Understanding
Story Sessions: Handmade with Love

Family & Community

The human person is not only sacred, but social

Virtues:

Curious & Active

Scripture Focus:

"Those who say they love God must love their brother and sisters."

1 John 4:19-21

**Prayer Focus –
The Sign of the Cross**

Big Question

Who is our family?

Physical Development – Complete PE

Walking 1- The unit of work will explore walking using different body parts in different directions, at different levels and at different speeds. Pupils will learn how to apply their walking skills into games

Jumping 1 – The unit of work will explore jumping, in different directions, at different speeds, different levels, heights and distances.

Using pencils, paintbrushes and scissors safely and effectively.

Understanding the World

Past and Present

My Family – Who is in my family?
How am I growing?

People and Communities

My Home – What is my address? Who lives with me?

Natural World

My body – What are the parts of my body called? What are my 5 senses? How do I use parts of my body?

Music

Exploring Sounds - Children will explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them.

Computing

Using a computer – Kapow
Colouring in the letters of my name on a keyboard
Introducing the mouse

Other opportunities

**Black History Month &
Whole School Project**

Science in Creation

Marvellous Middle:

My School Family (inc. Y6 Buddies) – extending their family gallery.