

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

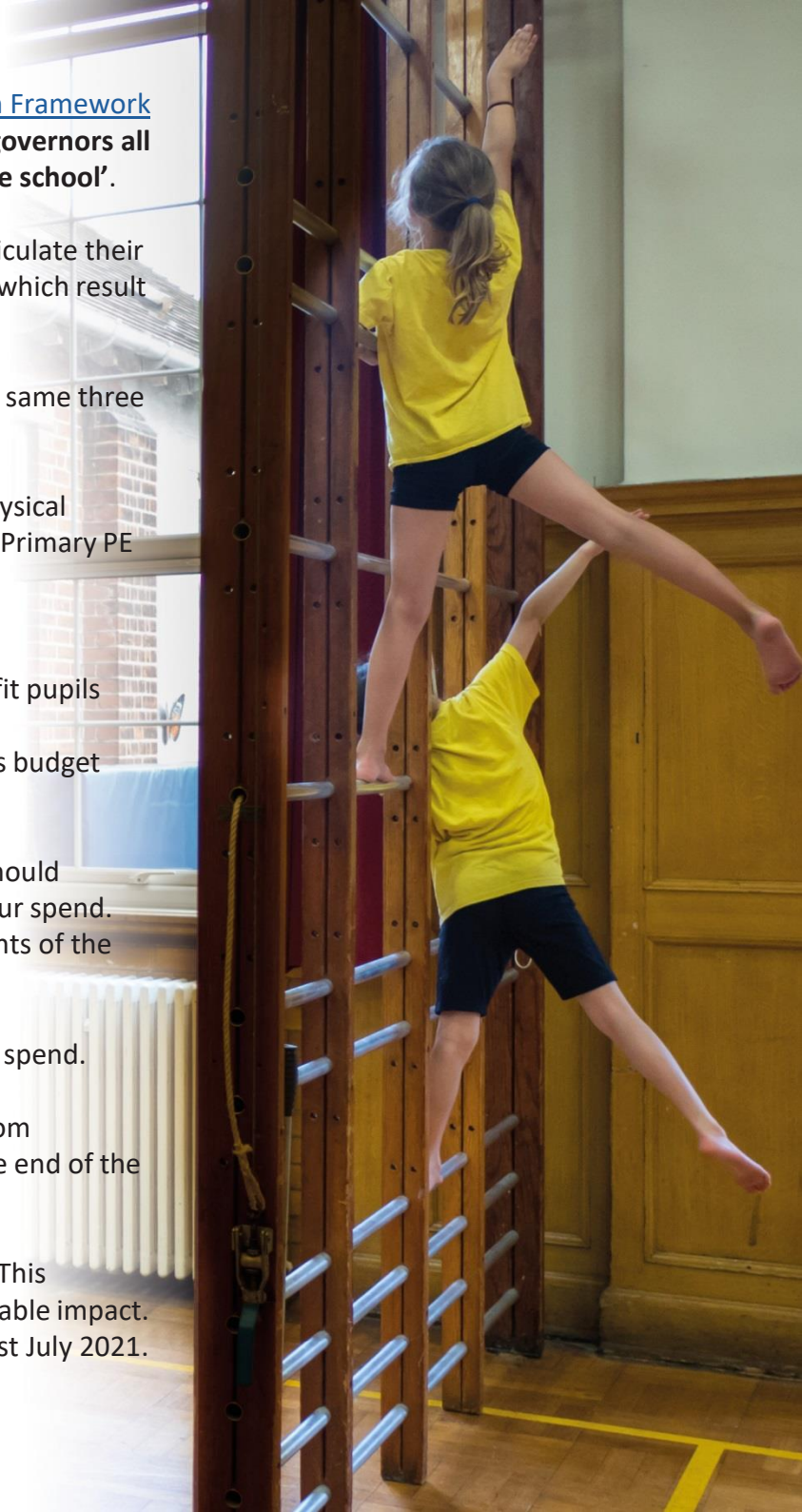
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><i>Daily Mile is undertaken each day consistently and the new playground markings ensure the distance is more accurate. Engagement from the pupils is up and can be evidenced with pupil interviews.</i></p> <p><i>Playground markings reimaged to ensure all children can access physical activity at break and lunch. New markings include following: netball court; tennis area; hopscotch; skipping zone; target practice; What's the Time Mr Wolf?</i></p> <p><i>During curriculum P.E, the children experience a wide range of sports and activities, because teachers follow the long-term plan devised by the PE coordinator and specific planning that the school has now bought into. During PE sessions, the children are exposed to a wide variety of sports and activities.</i></p> <p><i>All children have weekly dance sessions in addition to curriculum PE time and additional sports coaching.</i></p>	<p><i>Participation in competitive sport has historically been very high but due to COVID and a period of extended closure, our risk assessment would not allow for this to happen this year. Each year, we sign up to be part of the Birmingham Catholic Schools Sports Association and take part in various competitions (athletics, swimming, football, netball, cross-country) both within school and against other local schools and this will continue to be the case moving forward.</i></p> <p><i>Introduce tennis and Gaelic football coaching to compliment the work undertaken by the rugby coaches this year.</i></p> <p><i>Swimming catch-up provision to address shortfall of swimming sessions and inability to assess the children and complete above swimming data.</i></p> <p><i>Resumption of competitive netball and football after-school clubs to be held weekly.</i></p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £16,718.74

+ Total amount for this academic year 2020/2021 £19,600.00

= Total to be spent by 31st July 2021 £36.319.74 (**£14,761.54 to be carried forward to 2021/22 and added to 2021/22 SP funding**)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>No swimming lessons for any ages were undertaken as a result of the following:</p> <p>a) school risk assessment b) the lack of an available site</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p><i>See above</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p><i>See above</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><i>See above</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No but it may be something we consider in the next academic year to address the shortfall of children having lessons.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: ££36.319.74		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					29.66 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p><i>Pupils enjoy fifteen minutes break each morning, an hour for lunch and dedicated time for afternoon Daily Mile slot.</i></p> <p><i>Thirty minutes per day is achieved through Daily Mile (approx. 10-15 minutes) and the additional morning and lunch break. The new markings are well utilised.</i></p>		<p><i>Uniplay Playground marking</i></p> <p><i>Freshair Fitness replace air walker</i></p> <p><i>Football for each class</i></p>		<p><i>£9,439.00</i></p> <p><i>£1,238.00</i></p> <p><i>£96.97</i></p>	<p><i>Due to Covid, children play in zones and rotated on a daily basis and the vast majority of children are active for the most part.</i></p> <p><i>Additional playground equipment bought: swimming ropes for skipping zone</i></p> <p><i>Equipment that can be used by children and LTS after Bishop Challoner play leader training.</i></p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5.27 %
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance the profile of gymnastic lessons and teaching. Replace gym mats where necessary and ensure that all poses, routines, etc are adequately modelled so children can make good progress across unit.	Sportsafe PE equipment annual inspection Sports Directory - PE mats & benches	£51.98 £1750.00	Staff from Bishop Challoner came into support our NQTs in delivering gymnastic lessons: planning, teaching and then assessing in four three-hour blocks. Equipment replaced or repaired where annual inspection indicated was necessary.	Continue to follow long-term overview that PE coordinator has devised. Bishop Challoner to continue to support NQT+1 teachers in delivery gymnastics.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure all children have potential to access high quality lessons. Ensure children can make good progress across a unit, so lessons are sequential and built upon previous learning. Ensure children are assessed appropriately and accurately	Complete PE Ltd (Planning, Delivery & Assessment Tool) Bishop Challoner CC PE training package	£1,776.25 £2,725.00	Teachers now able to deliver whole schemes of lessons in accordance to curriculum due to high quality planning and assessment support. As above, teachers from Bishop Challoner have team-taught with NQTs and this support will continue next	PE Lead to observe lessons during management time and roll out assessment whole school.

with regards to what they can do and where the learning needs to go next.			year.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
12.3 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase the variety of sports that children can play competitively.</p> <p>Increase the quality of coaching and teaching that currently occurs in school.</p>	<p>Rugby Coaching (Bournville) (8 hrs per week: 4 x 1hr on Monday; 4 x 1hr on Wednesday)</p>	<p>£4,480.00</p>	<p>Every year band from Yr 1-6 had dedicated block of rugby coaching across the school year.</p> <p>Teachers' subject knowledge improved.</p> <p>Children more active and signposted to extra-curricular clubs</p> <p>After school clubs running in school each Monday and Wednesday.</p> <p>Half-term clubs funded by Bournville RFC and PPG children invited to attend.</p>	<p>Follow similar format with tennis coaching, cricket coaching and Gaelic football coaching.</p> <p>Build links with Harborne cricket and Harborne Hockey club.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>This target to be carried over to next academic year due to no competitive sport taking place this year.</i>		£0	<i>Continue to develop cluster and consortium links with football, rugby, cross country, netball, rounders and cricket when COVID restrictions end.</i>	

Signed off by	
Head Teacher:	Helena Cusack
Date:	6th July 2021
Subject Leader:	Jon Clinton
Date:	29th June 2021
Governor:	David Collins
Date:	6th July 2021