Year 3 Spelling

|  | Autumn 1 <br> Meet the <br> Flintstones |  |  | Autumn 2 <br> Tomb Raiders |  |  | Spring 1 <br> Extreme Survival |  |  | Spring 2 <br> Extreme Survival |  |  | Summer 1 <br> Transport |  |  | Summer <br> 2 <br> Save our bees, save our seas, save our trees SAVE OUR PLANET! |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Narrative based on text | Diaries | Porms ona theme | Fairy tales | Instructions | $\begin{aligned} & \text { Poems } \\ & \text { to } \\ & \text { perform } \end{aligned}$ | Adventure stories | Biographies | Poems with a structure | Fables | Persuasion: <br> Adverts | Letters for different purposes | Play scripts | Nonchronological reports | Classic poetry |  |
| Core Text | Stone Girl, Bone Girt | A day in the life of a boy from Ancient Britain | The Old, dry, stone wall | The <br> Egyptian Cinderella | How to make a mummy | Mummy! | A Bear Grylls <br> Adventure 1: <br> The Blizzard <br> Challenge by <br> Bear Grylls | A range of websites for research | Who am I? kenning <br> Pheasant by Gina <br> Douthwaite <br> Porms on the theme (vocabulary) |  | Voyage 1 NonFiction textbook and various model S | The Last Polar Bears by Harry Horse | The <br> Railway <br> Children <br> (Ladybird <br> Edition) | Non- <br> Chronotogical reports about Bikes | From a <br> Railway <br> Carriage <br> from A <br> Child's <br> Garden of <br> Verses by <br> Robert Louis <br> Stephenson |  |
| Spelling Rule | The suffix -ly | the prefix unhas a negative meaning <br> prefixes | Adding ies to nouns ending in $y$ <br> -ves ending | i: $y$ <br> Middle <br> u:ou | The suffix ous | g:gue | Prefixes <br> un- <br> dis - <br> mis - <br> re- | Words ending in <br> -sure <br> -ture | -sion | irregular plural endings $f$ - ves | The u sound spelt ou | Possessive apostrophe with plural words | Words ending in $k$ : que | $k$ : ch <br> sh:ch <br> Words with the $/ k /$ sound spelt ch (Greek in origin) | Words with the ay sound spelt: <br> ay:ei <br> ay:eigh <br> ay:ey <br> Teach <br> homophones alongside* | Review rules based on Assessment |
| Example words to use in English lessons | wisely slightly slowly immediately anxiously slowly clumsily | uncover unhappy unfit unbelievable Unbreakable uncomfortable |  | Egypt pyramid mystery crystal gypsy symbot symptom typical | Poisonous <br> Dangerous <br> Famous <br> Marvellous <br> Adventurous <br> Miraculous | analogue league colleague catalogue dialogue plague vague Satigue intrigue vogue | disable <br> Discover <br> Disembark <br> unable <br> unbeaten <br> unblock <br> uncover | Measure <br> Pleasure <br> Treasure <br> Enclosure <br> Leisure <br> Picture | Collision <br> Confusion <br> Decision <br> Erosion <br> Inclusion <br> Invasion <br> Revision | children, hooves, wolves caves coves gloves knives | young <br> touch <br> double <br> trouble country <br> young <br> enough | girls' <br> boys' <br> babies' <br> bears' etc. | Cheque <br> Unique <br> Critique <br> Rogue <br> Monologue <br> Prologue <br> Fatigue | Mechanic <br> Technology <br> Anchor schedule <br> Chorus <br> Schedule <br> Chaos | Vein /vain/vane* <br> Abseil <br> Beige <br> Feign <br> Feint |  |

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|  | lazily wearily humbly patiently secretively |  | Lorries <br> Memories Diaries <br> Hooves wolves | young touch double trouble enough couple |  | rogue monologue prologue | misuse misadventure miscalculate <br> react <br> refresh <br> redo | Feature <br> Miniature <br> Mixture <br> nature | television | staves <br> stoves | couple <br> cousin <br> rough <br> tough southern nourish courage encourage | dialogue |  | Weigh <br> Eight <br> They Obey |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| National Curriculum Statutory Spellings |  | Caught <br> Increase recent | Learn <br> Mention <br> Thought <br> through | Build Busy enough | Centre Certain Quarter popular | Minute Natural Position straight | Breath <br> Breathe <br> Regular <br> sentence | February Forward(s) Though/although | Decide <br> Describe <br> Often <br> weight | answer | siness. centur h, straight, | Eight | th, fruit, inter romise, ther | atoes, |  |

