

## Stunning Start

Big question day – what does it mean to be poor?  
Exploration of food banks in local area.

## Science

**Animals including humans**  
- Health and hygiene  
- Learning about how to have a balanced diet

## English

### Whole Class Reading

#### Terrific Texts

**'The Robot and the Bluebird'**  
by David Lucas  
**'The Selfish Giant'** by Oscar Wilde

### Writing Opportunities

Character description of the Robot or Bluebird  
A retell of the Robot and the Bluebird  
A narrative based on a treasured object

### Spoken Language opportunities / Oracy

Show and tell of the treasured object  
Discussions – vocabulary for character descriptions

## DT Indian Wrap

Children will learn food groups and associate foods with each, describe taste, texture, and smell of specific foods.  
Generate four wrap ideas with diverse flavor combinations.  
Create a wrap meeting the design specifications.  
- can we make a wrap on a budget?  
- can we make healthy choices?

## Computing

**Programming** - algorithms and debugging  
- To understand what machine learning is and how it enables computers to make predictions.  
- To know that loops in programming are where you set a certain instruction (or instructions) to be repeated multiple times.  
To know that abstraction is the removing of unnecessary detail to help solve a problem.

### Other Reading Opportunities

Fantastic Mr Fox (whole class)  
Indian menus  
Non-fiction – fact files

## MFL - Vowels

Children will be learning the sounds of different vowels in the French language. They will learn the names of locations/ items found in and around a house: La maison, une porte, une fenêtre, un arbre, une fleur, le soleil

# Year 2

## R.E.

Unit D: Christmas

Unit E: Parables and miracles

## PSHE/RSE

PSHE: Citizenship  
RSE:

## Option for the Poor and Vulnerable

### Virtues:

Compassionate and loving

### Scripture Focus:

*"What you do for the least among you, you do for Jesus"*  
Matthew 25:34-40

### Prayer Focus:

**Mass Responses and prayers**  
Prayers to the faithful  
Holy Holy

### Big Question –

**What does it mean to be 'poor'?**

## Art – Mendhi Patterns

Study patterns inspired by Mendi art from India. Explore warm and cold colors while using dots and lines to create intricate designs. Apply color using fine-tip pens.

## Maths

**Money** – recognising coins and notes, making amounts in different ways and solving worded problems involving addition and subtraction of money.

**Multiplication and Division** – counting in 2s, 5s and 10s to solve multiplication and division problems.

## Geography - India

In this geography unit, children will explore:

**Substantive Knowledge:** Understanding cultural and geographical diversity, focusing on India and the United Kingdom. Identifying continents and countries, with a specific focus on the UK and India.

**Disciplinary Knowledge:** Applying locational knowledge to recognize places on a map.

Comparing human and physical geography in the UK and India. Reading maps, using compass directions, and understanding geographical vocabulary.

**Procedural Knowledge and Skills:** Interpreting aerial maps. Engaging in fieldwork to study local geography. Communicating observations about different cultures and geographical areas.

## Music Traditional Instruments and improvisation (Theme: India)

Express feelings about music and identify preferences. Read and play musical notation for a rag. Improvise with a drone and tal. Play a rag and tal accurately with a drone. Sing from musical notation and lyrics. Sing and play in time with others, showing awareness of different parts.

## Visitors

Inter-faith link learning more about faiths celebrated in India

## P.E.

**Dance**

**Gymnastics**

Field work visit of local area – tracking Indian restaurants

## Marvellous Middle

**Indian cookery day**

Inspire workshop for parents – cooking and show dance. Parents donate for food bank