

Stunning Start

Year 1 receive a postcard from George the Monkey. He has been exploring castles. He wants to find out more about who lived in British castles.

Science- Animals including humans

Identify and name a variety of common animals including fish, invertebrates, amphibians, reptiles, birds and mammals.

To **group and classify** animals.

Labels the parts of the body of different animals.

Discuss how animals use these body parts.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals).

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

English

Whole Class Reading

Terrific Texts

'Fair Shares' by Pippa Goodheart

'Listen' by Evelyn Glennie

Writing Opportunities

A letter from Hare or Bear explaining why they think the situation is unfair

A retell of the story using familiar story language and patterns from the text

Biography about Evelyn Glennie

Spoken Language opportunities / Oracy

Role playing the story

Year 1

R.E

Christmas (Unit D)
Jesus Teacher and Healer (Unit F)
Sharing Jesus' Life (Unit L)

PSHE/RSE

PSHE:

Module Economic Wellbeing - Kapow

RSE:

Model 1: Created and loved by God

Computing – Algorithms unplugged

Explain what an algorithm is.

Write clear algorithms.

Follow an algorithm.

Explain what inputs and outputs are.

Create an achievable program.

Decompose a design into steps.

Identify bugs in an algorithm and how to fix them.

Further Opportunities:

NPP - Castles

Virtual tour – Warwick Castle

Art-

Amedeo Modigliani Self-portraits:

Children will delve into the world of Amedeo Modigliani, learning about self-portraits, observation, and expressing themselves through coloring pens. This project enhances artistic skills and encourages self-expression and reflection.

P.E. – Team building and feet

To work as a team and know the what makes an effective team.

To understand why it is important to include everyone when working as a team and how to feels to be left out.

To explore strategies and solve problems as a team.

Maths

Place Value within 20

Addition and Subtraction within 20

Option for the Poor and Vulnerable

Music – Pitch and Tempo

(Theme: Weather) Understand pitch and distinguish between higher and lower notes. Create and perform a pattern with two pitches. Understand tempo and recognize tempo changes. Perform a pattern that accelerates gradually. Contribute to a group composition and performance, suggesting improvements.

Other Reading Opportunities

'Stuck' by Oliver Jeffers

'The Lion inside' by Rachel Bright

'Elephant learns to share' by Sue Graves

Virtues:

Compassionate and loving

Scripture Focus:

"What you do for the least among you, you do for Jesus" Matthew 25:34-40

Prayer Focus:

Mass Responses

Big Question –

What does it mean to care?

MFL- The identify features on our heads and counting to 12.

S'il vous plaît, merci:

The children will understand and use polite expressions

such as "please" and "thank you"

Montrez-moi...

Voici...: The students will learn phrases like "show me" (montrez-moi) and "here is" (voici).

History- Castles- Kings and Queens

Substantive Knowledge:

Children will learn about key historical events, periods, and monarchs, including Queen Elizabeth II, Queen Victoria, Queen Elizabeth I, and King William I, exploring their impacts on local history.

Disciplinary Knowledge:

This unit will teach children essential disciplinary concepts like change, continuity, cause, consequence, and evidence in history. They'll delve into chronological thinking, source analysis, and recognise the enduring impact of historical figures.

Procedural Knowledge:

Children will develop practical skills such as source analysis, critical thinking, and engagement in discussions. They'll apply their knowledge through activities and historical questioning, reflecting on children's rights in connection to historical events.

Marvellous Middle

Kings and Queens day. Children can dress up as someone who lives/works in a castle. **NPP**