

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.



Total amount carried over from 2019/20	£7,473
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,909
Total amount allocated for 2021/22	£19,520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,429

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £23,429		Date Updated: 21/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further engage all children to participate in regular physical activity:</p> <ul style="list-style-type: none"> All children (Rec-Yr6) participate in The Daily Mile at least 3x per week. Children have a 15-minute break time in the morning and a 60 break in the afternoons, active for 45-50 minutes of these 60 minutes. 	<ul style="list-style-type: none"> Children use the footprint track marked on the playground to promote engagement and enjoyment of The Daily Mile. Each class given a tracker so that children can take responsibility for monitoring their own participation. Through Bishop Challoner Primary Sports Provision, trained and set up Play Leaders who are timetabled to lead games at playtime and lunchtime. 		<p>Total spent: £3,238.48</p> <p>(continued from previous academic year)</p> <p>Part of Bishop Challoner Primary Provision (total £6323.00)</p>	<ul style="list-style-type: none"> All children can explain the benefits of regular physical activity on their physical and mental wellbeing. Pupil voice shows that children enjoy having a range of games to participate in at break times, led by their peers. 	<ul style="list-style-type: none"> Continue to encourage active participation. Teachers to make notes of less active/ reluctant / less motivated pupils to support with tailored interventions. Use Bishop Challoner provision next academic year to train more Play Leaders to lead playground games. Gain pupil voice to

<ul style="list-style-type: none"> Developed active learning across different subjects – creating opportunities where pupils can be active in their non-PE based lessons Improvement of the provision of after-school and extra-curricular clubs (half terms, summer holidays) Improvement in the provision of lunchtime sports and availability of playground games. 	<ul style="list-style-type: none"> Implementation of resources to support activity in cross-curricular subjects such as Maths (Supermovers for times tables, recoding and analysing data of physical activity etc.) Pupils have the opportunity to attend football, netball, karate, rugby after-school clubs. External provider employed to lead football sessions every day at lunch time (Premier Progress Sports Academy); classes are timetabled to each have the opportunity to work with a specialist coach to promote their enjoyment and participation in football. Playground games purchased including: foam footballs for each class, hula hoops, skipping ropes, bat and ball games, tennis rackets, giant outdoor 	<p>N/A</p> <p>Funded by parents per session per child directly to provider (not funded by PESSPA grant)</p> <p>Part of total payment to provider: Premier Progress Sports Academy (£2,537.50) + £663.70</p>	<ul style="list-style-type: none"> Increased numbers attending extra-curricular activities (evidenced through registers of attendance at each event) Improved behaviour of children at lunchtimes as they are monitored by sports coaches and LTSs. Children enjoy the opportunity to have fun with peers and develop their specialist skills (evidenced through participation in competitions and pupil voice) 	<ul style="list-style-type: none"> Provide a wider range of sports to children from all year groups (currently not all sports are offered to all year groups) Set up extra-curricular activities for EYFS from Spring term 2023
--	---	---	--	---

<ul style="list-style-type: none"> Promotion of healthy lifestyles through cross-curricular links with Science and through assemblies and theme weeks (e.g. Commonwealth Week) Increased involvement of pupils with SEN in 30 active minutes daily. Increased engagement of PPG pupils in sports / physical 	<p>games.</p> <ul style="list-style-type: none"> Bikes, trikes and scooters for EYFS & KS1 Teachers plan teaching about the benefits of healthy living in their long-term overviews. As part of in school Commonwealth Games preparations, assemblies were planned and led to promote the Games and to encourage active involvement. Through assemblies, children were taught about how physical activity can be beneficial for both physical and mental wellbeing. Specialist PE resources to support the development, engagement and participation of pupils with physical SEN (through 1:1 / small group intervention, in PE lessons and at break and lunchtimes including mini trampolines, peanut balls and balance boards Funded opportunities provided to PPG to 	<p>£1,424.88 (from 2022-2023 grant)</p> <p>N/A</p> <p>£669.90</p> <p>£480.00</p>	<ul style="list-style-type: none"> Pupils are offered the chance to implement their PE learning across the curriculum. Improvement in SEN pupil physical development (evidenced through individual SEN reports) Increase participation in extra-curricular sporting 	<ul style="list-style-type: none"> Continue to plan for theme weeks in the next academic year (Health and Fitness) – potentially base around any large sporting events happening locally to aid engagement of children. SENCO to continue to work in collaboration with PE lead to plan for physical activity interventions in next academic year.
--	--	--	--	--

activity	participate in extra-curricular sporting activities.		activities of PPG pupils.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Aims to raise the profile of Physical Education, School Sport and Physical Activity in school:</p> <ul style="list-style-type: none"> • Improve attitudes towards teaching and learning in PE • To raise the profile of PE at the school at external events and competitions 	<ul style="list-style-type: none"> • PE kit (school-branded uniform) for staff - School uniform policy states that children must be appropriately attired for PE lessons. The staff uniform raises the profile of PE in school as it gives a positive impression of the staff members' attitudes towards the teaching of PE and shows that it is taken seriously and is prioritised. 	<p>Total spent: £4,247.20</p> <p>£3,796.72</p>	<ul style="list-style-type: none"> • Improvement in staff attitudes towards the teaching of PE (evidenced through staff voice questionnaires) • Staff members feel appropriately prepared to teach lessons • Staff members look professional in their attire (also appropriate for ease of movement and demonstrative purposes) • Staff members are proud to wear the uniform and represent the school at Inter and Intra school sports competitions and events. 	<ul style="list-style-type: none"> • Continue to provide for new members of staff to highlight the importance of the teaching of the PE curriculum.

<ul style="list-style-type: none"> To ensure that all pupils have equal opportunities and feel valued as part of the school community Children encouraged to walk / ride bikes to school instead of arriving by car, if possible to promote healthy lifestyles. In addition to this, as part of Commonwealth Week, each class had the opportunity to participate in a 'Bikeathon' event, where they were invited to bring in bikes/scooters to school. To ensure everyone knows what is going on within the PE department at school and can help to raise the profile through participation, discussion and support. 	<ul style="list-style-type: none"> PE kit for PPG / vulnerable children – school uniform purchased to be used by PPG children / families Purchased bike racks that can be used to store children's bikes / scooters while they are at school. Improved enjoyment of children as biking with their peers / teachers. Implementation of a PE specialist display board - board located in a prominent place in school to inform pupils / parents/ staff members of upcoming sporting events / competitions and successes /awards won at previous competitions. Board to give information about PE curriculum and highlight whole school successes. 	<p>£271.48</p> <p>£38.78</p> <p>£42.60</p>	<ul style="list-style-type: none"> Children feel included and valued (evidenced through pupil voice) Children are appropriately and sufficiently prepared for their PE lessons and for competitive events. Children enjoy the opportunity to ride bikes to school now that there is somewhere to park them (evidenced through pupil voice and parent feedback) Display to be created in Summer of 2022 ready for the new academic year. 	<ul style="list-style-type: none"> 'Bikeability' provision and Road Safety Awareness courses to book in for 2022/2023 academic year to ensure all children have awareness of how to travel safely on bikes to/from school. To be updated regularly with PE news/ events/ achievements.
---	---	--	---	--

<ul style="list-style-type: none"> To raise the profile of the 2022 Commonwealth Games being hosted in Birmingham by hosting a school-wide Commonwealth Games / Health and Fitness Week. 	<ul style="list-style-type: none"> The profile of PE (through the Commonwealth Games – hosted in Birmingham) to be raised. Throughout the week, all children in school presented with the opportunity to engage in new sports (Commonwealth sports and other sporting activities not available to them previously), to learn about the history of the Commonwealth games, to learn more about why living a healthy lifestyle is important for physical and mental wellbeing and to learn how sport can help individuals and communities and bring people together. Each class to represent a country. Cross-curricular links to be utilised (Geography, History, DT) to aid the learning about countries within the Commonwealth. Flags purchased to be used throughout the week and to support future learning. 	<p>£97.62</p>	<ul style="list-style-type: none"> Positive feedback gained from pupils, parents, staff members and external providers. Children could show a greater historical and geographical knowledge about the Commonwealth Games and countries within the Commonwealth. Children encouraged to participate and get involved with the games outside of school with their families. 	<ul style="list-style-type: none"> Health and Fitness week to be planned for the summer term of 2023.
---	--	---------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff gain increased confidence, knowledge and skills in teaching PE and sport by: <ul style="list-style-type: none"> Improved specialist knowledge of PE lead in sports. 	<ul style="list-style-type: none"> PE Lead on Netball Level 1 Coaching Course, England Netball Swimming Level 2 Coaching Course - PE Lead to enhance CPD by attending Level 2 Swimming coaching course with the aim to them lead sessions with pupils. 	<p>Total spent: £7,822</p> <p>£150.00</p> <p>£599.00</p>	<ul style="list-style-type: none"> Improved knowledge of the game of netball and how to coach children of all abilities. Extra-curricular Netball club run by PE Lead to promote enjoyment of team sports and to engage pupils in physical activity outside of school (KS2). Specialist coaching course provided to up-skill and ensure accurate content taught in sessions. Due to take place in November-December 2022. 	<ul style="list-style-type: none"> PE Lead to team up with a Level 2 coach to lead extra-curricular sessions in academic year 2022/2023. To become more involved in inter-school matches and tournaments. To be able to take more of a lead in the teaching of school swimming (currently, pool only allows for Level 2 instructors to lead sessions).

<ul style="list-style-type: none"> • To ensure that all children have access to high quality PE lessons. • To ensure all children can make good progress across a unit, so lessons are sequential and built upon previous learning • To ensure that all children are assessed appropriately and accurately and next steps are carefully planned for. 	<ul style="list-style-type: none"> • Bishop Challoner PE & Sports Premium Primary Programme: Gold Package • School provision with a specialist PE teacher (2 hours per week) • Developing and sustaining outstanding leadership, teaching & learning in PE through staff CPD. • Enhanced school sport and physical activity programme. • Level 1 Swimming Course <ul style="list-style-type: none"> • Continued use of Complete PE Ltd (Planning, Delivery & Assessment Tool) • PE subject lead leadership/management time 	<p>£6323.00</p> <p>(continued from previous academic year)</p> <p>Part of total payment to provider: Premier Progress Sports Academy (£2,537.50) (See Key Indicator 4)</p>	<ul style="list-style-type: none"> • Feedback from staff has been extremely positive regarding the CPD model for the provision from Bishop Challoner. Teachers have had the opportunity to team teach with specialist PE teacher and replicate lessons. • Teachers now able to deliver whole schemes of lessons in accordance to curriculum due to high quality planning and assessment support. • PE Lead has a better understanding of Swimming expectations and how to teach to ensure success. <ul style="list-style-type: none"> • As above • PE Lead has been able to effectively manage the teaching and learning provisions for PE, school sport and physical activity and plan based on assessment data and feedback. 	<ul style="list-style-type: none"> • PE lead to observe the teaching of PE throughout the school during management time and support where necessary. <ul style="list-style-type: none"> • As above • To continue to use this time to support overall teaching and learning provisions next academic year (including monitoring, assessment and planning)
---	--	---	--	--

<ul style="list-style-type: none"> To improve the provision of school swimming 	<ul style="list-style-type: none"> 2 x Level 1 Swimming Coaching Course - class teachers to participate in the course to enhance knowledge and understanding of the teaching of school swimming. 	<p>£750.00</p>	<ul style="list-style-type: none"> Due to take place in 2022/2023 academic year 	<ul style="list-style-type: none"> To be able to take more of a lead in supporting the teaching of school swimming.
---	---	-----------------------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: **39.0%**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> To offer a wider variety of sporting activities to all children To improve the quality of Orienteering (OAA) teaching and learning in school 	<ul style="list-style-type: none"> Tom Palmer Golf Paul Cammack Zumba / Latin Dance Big Strides Consulting Ltd to create a school site orienteering map with globally recognised symbols and install permanent markers on site to be used as part of PE 	<p>Total spent: £9,144.30</p> <p>£600.00 £100.00</p> <p>£700.00</p>	<ul style="list-style-type: none"> Children were able to participate in a range of new sporting activities and feedback was very positive (evidenced through pupil voice) Due to be created and installed in September 2022 	<ul style="list-style-type: none"> To consider a longer period of provision rather than a day to allow children to develop skills further. To book in a day for Dave Ellis from Big Strides to come and lead an 'Orienteering Day' in school (estimated £250.00) Staff CPD led by

<ul style="list-style-type: none"> To improve the provision of football within school to prepare children for competitive events (not something that was offered previously) To ensure all staff have access to all necessary resources and equipment for the teaching of each unit outlined in the whole school PE overview. 	<p>lessons on whole school overview.</p> <ul style="list-style-type: none"> Pupil voice showed that children enjoyed playing football at break and lunchtimes but due to effects of COVID-19, were unable to participate in competitions with other schools last academic year. Provision of Premier Progress Sports Academy to lead specialist coaching sessions at lunchtime and 2x hours of curriculum time per week. New equipment purchased including tug of war ropes and sacks used for Sports Day; cheerleading pom poms; hockey sticks and other hockey equipment; rounders posts, bats and balls; tennis nets and slow balls, primarily for use in KS1; dance ribbons, primary for use within EYFS; mini trampolines to support teaching of gymnastics and general gross motor skills; balls for throwing and catching; agility cones. 	<p>£2537.50 (see point 5 of Key Indicator 1)</p> <p>£5206.80</p>	<ul style="list-style-type: none"> Children have enjoyed having the new opportunity to develop their football skills (evidenced through pupil voice) Teams have been successful at inter-school competitions (see also Key Indicator 5) Teachers now have access to all necessary resources and equipment to teach each unit. 	<p>provider (estimated £100.00)</p> <ul style="list-style-type: none"> To enter into a local primary school league so that children have the opportunity to showcase their new skills more regularly. PE lead to monitor the condition of PE equipment and replace if any becomes damaged, faulty or hazardous. Staff to inform PE lead of any necessary equipment /resources they feel they may need for a unit (or specifically stated on Complete PE planning)
---	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase participation in inter and intra school tournaments and competitions.</p> <ul style="list-style-type: none"> To become more involved with competitive sport with schools in the local area. To work in collaboration with our school's SGO to improve the opportunities available to all children. 	<ul style="list-style-type: none"> Coach to Our Lady of Fatima Primary School for football and netball tournaments To attend competitions run by SGO (including rounders at Bournville School, trampolining at Bournville School, Commonwealth Games Roadshow event at Colmers School, Netball tournament run by Birmingham Catholic Sports 	<p>Total spent: £194.29</p> <p>£150.00</p> <p>N/A</p>	<ul style="list-style-type: none"> Due to the football and netball provisions in place at school this year (see Key Indicators 3 and 4), the children have had great opportunities to develop their football and netball skills and have been successful when competing in events with other local schools Children have enjoyed having the opportunity to participate in a range of new sporting activities and have been successful when competing with other schools. Children won individual and team awards that are 	<ul style="list-style-type: none"> To enter into a local primary school league so that children have the opportunity to showcase their new skills more regularly. To employ a specialist netball coach to work alongside PE lead to teach pupils skills necessary for playing competitive netball. To stay in contact with SGO over Summer and into new academic year to plan for as many events as possible for children to participate in.

<ul style="list-style-type: none"> All children to participate in a competitive school Sports Day 	<p>Association, Birmingham Commonwealth Games competition hosted by King Edwards School</p> <ul style="list-style-type: none"> Whole school to compete in teams in a variety of events and an overall winning team declared. New equipment purchased for the event (including megaphones) 	<p>£44.29 (other resources / equipment also to be used in curriculum PE lessons accounted for in Key Indicator 1 and 4)</p>	<p>to be displayed on PE board and in reception.</p> <ul style="list-style-type: none"> Improved whole school moral Children enjoyed the intra-school competition element of Sports Day (evidenced through pupil and parent voice) 	<ul style="list-style-type: none"> To consider the use of an external venue for Sports Day next academic year and consider an external company to co-lead.
<p>Additional achievements:</p>	<ul style="list-style-type: none"> St. Mary's Catholic Primary School has achieved the Gold School Games Mark award for their commitment, engagement in the School Games for 2021/22. 	<p>N/A</p>	<ul style="list-style-type: none"> Profile of Physical Education, School Sport and Physical activity raised in school. 	<ul style="list-style-type: none"> To achieve the Gold award next academic year 2022-2023.

Signed off by	
Head Teacher:	 Louise Price
Date:	28.7.2022
Subject Leader:	 Lisa-Marie Adams
Date:	21/07/2022
Governor:	 Helen Jones
Date:	31.7.22