

Marvellous Middle:

Children will take part in a class gallery inspired by the creation story in Genesis, where God said what He had made was "very good." They will explore the idea that God has no favourites and loves each of us equally, celebrating that "the greatest of all is you." Each child will create a piece of artwork titled "I am amazing because...", reflecting their unique gifts and God-given value. This gallery will affirm that every person is special, irreplaceable, and made in the image of God.

Science - Everyday materials

- **Identify** and **name** a variety of materials.

- **Choose** materials for particular purposes.

Discuss materials used for toys in the past and present and **compare** them. Why have they changed over time?

English

Terrific Text

'The Barnabus Project' by the Tan Brothers

Writing Opportunities

To write a poem with a theme – Remembrance

To recount the story, 'Barnabus Project' by The Tan Brothers – Innovate the animals / setting with repeated patterns

Oracy

Children will use the Oracy mats to hold a sentence and write a sentence.

Art – Sculpting paper and lines

Knowledge- UNCRC 31

To know paper sculpting is a form of art that involves creating three-dimensional objects out of paper.

Skills- being able to create creases and folds in the paper to create a three-dimensional shape.

Maths

Number bonds to 10, number bonds to 20

Addition and Subtraction within 10 – extend to 20

Geometry – recognise 2D and 3D shapes

Music – Pitch UNCRC 31

Exploring pulse and rhythm using their hands, voice and percussion instruments.

Other Reading Opportunities

The Paper Dolls by Julia Donaldson
Elmer and the lost teddy by David McKee

The Toy Shop by Wendy Body
The Old Toy room Toys by Alison Hawes
A-Z of Toys by Claire Llewellyn
'Where the Poppies now grow' by Hilary Robinson
Poppies for Remembrance by Moira Andrew

Spoken Language opportunities

Presentation of puppets
Performance Poetry
Nativity Performance

Year 1

R.E. UNCRC 14

Prayer - understand how Christians communicate with God through praise, thanks, asking and reflection.

Following Jesus today - living out his teachings through love, kindness, and service

Advent - Advent as a time of waiting and preparation

RHE and PSHE

Module 2 – Unit 1

Module 2 – Unit 2

Created and loved by God –

Learning that we are created by God out of love and for love, learning to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Dignity of the human person

Each person is unique and irreplaceable
- everyone matters.

Virtues:

Learned and Wise

Scripture Focus:

"Let us love one another, for love is from God"

1 John 4: 7-12

Prayer Focus:

Prayer to the Guardian Angel

Big Question –

Is it difficult to always love one another?

MFL – Food UNCRC 31

In this unit, children will learn food-related vocabulary in French, including key phrases like "Yes/No" (**Oui/Non**) and "Yum, yum" (**Miam, miam**). They'll read a story about animals and their foods, participate in food tasting, and complete a word-picture matching game with items like "omelette" (**l'omelette**) and "milk" (**le lait**), reinforcing their language skills through fun activities.

DT Materials – Puppets UNCRC 31

Knowledge – To make a puppet using materials and textiles. To know how to design, label, make and evaluate the process.

Skills – using the following skills; joining, cutting, and stitching.

Computing – Improving mouse skills UNCRC 17

- To use computers more purposefully. To log in and navigate around a computer.
- To drag, drop, click and control a cursor using a mouse.
- To use software tools to create art on the computer.

History – Events within Memory (Toys) NPP UNCRC 31

Disciplinary knowledge -Enquiry - Toys that belonged to parents / grandparents Victorian toys and comparing them – toys that the richer children would have played with / compared to the toys that poorer children would have played with.

Substantive knowledge: – **Compare** -Similarities and differences between toys of the past and present -

Chronology - Timeline of toys – on a timeline • Children's books – how they have changed over time.

Procedural Knowledge: Evidence and Interpretation: Children will learn how to gather evidence from various sources like toys and photos. They'll interpret the information to understand how toys have changed over time.

Other

Opportunities

Remembrance Day

UNCRC 38

Other faiths Week

UNCRC 14

School Pantomime

UNCRC 31

Advent UNCRC 14

P.E. UNCRC 31

Dance – To control and coordinate bodies to perform a sequence of movements

Gymnastics – To explore and create a range of movements, holding shape and balancing.

Fantastic Finish:

Children will reflect on the belief that everyone is special, valued, and loved by God. As part of their learning, they will create Christmas cards for school staff, each featuring the message "You are amazing because..." to celebrate the unique qualities of others. Through this act of kindness, children will recognise that we are all irreplaceable and equal in God's eyes, helping to spread joy and appreciation throughout the school.