

Stunning Start

A trolley with a sleeping bag and blanket is placed in the room. Pupils will discuss its owner, explore causes of homelessness like unemployment and reflect on the importance of work in supporting dignity and wellbeing.

Science – Sound **UNCRC Article 29**

Children will learn how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. Also, they will learn about how sounds are made, carrying out demonstrations of vibrations.

English **UNCRC Article 27**

Terrific Text

'The Night Bus Hero' by Onjali Q Rauf.

Writing Opportunities

Character description of Hector.

Newspaper recounting how Hector pushed Thomas' trolley in the pond.

Narrative from an alternative perspective e.g.: Mei Lei

Oracy

Agree, Build, Challenge, Question

Maths Multiplication and division

UNCRC Article 29

Multiply two-digit numbers by one-digit numbers using efficient written methods (e.g., grid method, long multiplication). Divide two-digit numbers by one-digit numbers, understanding remainders.

Length and perimeter

Measure and compare lengths in appropriate units (mm, cm, m, km).

Music – Adapting and transposing motifs

(Theme: Romans) **UNCRC Article 31**

Children will learn a new song, singing in time and tune, identify and play a repeated pattern on a tuned instrument, create and notate a musical motif, transpose it with changes in pitch and rhythm, and perform combined versions as a group.

Other Reading Opportunities

Non-fiction texts/poetry/myths about Ancient Rome

Refugee reading – 'The Day War Came' by Nicola Davis

Spoken Language opportunities

Speaking about **issues relating to homelessness** and community.

DT - Roman sandal

UNCRC Article 24

Pupils will identify the features, benefits, and disadvantages of various fastening types. They will write design criteria and create a sleeve design that meets these requirements. Using their design, they will make a template and assemble it using a stitch of their choice.

Year 4

R.E. **UNCRC 14**

Unit D: Christmas- Children will study the role of angels in the story of Christmas and how the Church celebrates the Feast of Christmas.

Unit K: Sharing the Life of Christ - Children will learn about the Universal Church established on the original teaching of the Apostles.

PSHE: My Happy Mind - **UNCRC 5, 18**

Children will learn to train their minds to focus, exploring neuroplasticity. They will reflect on using Team H-A-P, understanding how the Amygdala reacts to real and perceived danger.

RSE: Module 3: Created to Live in Community
Religious Understanding
Session 1: A Community of Love
Session 2: What Is The Church?
Living in the Wider World

Dignity of Work

Work increases the common good.

UNCRC Article 32

Virtues:

Grateful & Generous

Scripture Focus:

Practise integrity in your work.

Luke 3:10-14

Prayer Focus:

Nunc Dimittis

Big Question –

How do we make work meaningful?

Art – Mosaics (collage)

Roman Tile **UNCRC Article 29**
The children will develop and refine their cutting techniques to design and assemble Roman-inspired mosaic tiles, applying precision and creativity in their artwork.

MFL – Verb 'to be' (continued) and Directional Language **UNCRC 29, 30**

Children will learn about positions in French, such as "devant" (in front of), "derrière" (behind), "sur" (on), "dans" (in), and "sous" (under). They practice creating sentences using the verb "être" (to be) along with these positions. Additionally, they will learn phrases like "dans la boîte il y a..." (in the box, there is...) and "Où est la fille?" (Where is the girl?).

History – Ancient Romans **UNCRC 29** **NPP experience**

Substantive Knowledge: Children will explore the chronological development of the Romans in Britain, uncovering key events, settlements and the impact on daily life, emphasizing practical insights into the Roman presence in the West Midlands.

Disciplinary Knowledge: This unit will cultivate historical understanding by examining the historical method, refining the analysis of primary and secondary sources related to Roman Britain, exploring a range of historical perspectives and terminologies.

Procedural Knowledge: Students will actively engage in source analysis, constructing timelines to establish chronology, evaluating Roman invasion motivations, conducting practical comparisons between Roman and Celtic settlements and looking at Metchley Fort to learn about local Roman history.

Computing Programming 1 - **UNCRC 17**

Using decomposition to solve a problem by finding out what the code was. Coding a simple game using scratch.

Other Opportunities

Epiphany **UNCRC 14**

School of Sanctuary –

letter of welcome **UNCRC 22**

Jubilee launch day **UNCRC 14**

Author visit **UNCRC 12**

Online Safety Week - **UNCRC 17**

Candlemas **UNCRC 14**

Marvellous Middle

Asylum seekers share their experiences of homelessness, displacement, and the challenges of lacking rights, such as employment, and how these have impacted their lives. Children share a meal and contribute resources to the trolley, fostering empathy and understanding. Children share a meal and contribute resources to the trolley, fostering empathy and understanding.

P.E. **UNCRC 31**

Swimming- Assessment of prior knowledge and development of the swimming strokes.
Games: Invasion: Football - The unit will develop pupils' skills in attack vs defence, focusing on creating simple tactics to move the ball up the pitch and create shooting opportunities.