

Year 2 Spelling

| | <u>Autumn 1</u> <u>London's Burning</u> | | | <u>Autumn 2</u> <u>London's Burning</u> | | | <u>Spring 1</u> <u>Indian Spice</u> | | | <u>Spring 2</u> <u>Indian Spice</u> | | | <u>Summer 1</u> <u>Pioneers</u> | | | <u>Summer 2</u> <u>Save our bees, save our seas, save our trees - SAVE OUR PLANET!</u> |
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| | Stories with historical setting | Non-Chronological reports | Instruction Writing | Poetry | Writing letters | Stories with historical setting | Stories from another culture | Non-Chronological Reports | Poetry-riddles | Persuasion | Classic poetry | Animal adventure stories | Stories by the same author | Explanation texts | Biographies | |
| Core Text | The Baker's boy and the Great Fire of London. The story of the Great Fire of London. | You wouldn't want to be in the Great Fire of London | Grammarsaurus texts: The sickening sandwich How to catch a star | Fireworks Giant rocket In Flanders' field (verse 1) | Samuel Pepys' diary | Christmas story (Bible) | The Tiger child Rama and the Demon King | All about India | What am I? Animal Riddle | Adopt a wild animal. | The Tyger The Blind Men and The Elephant | The Jungle Book Tales from The Jungle Book | The man on the moon. Dougal's seep sea diary | The life cycle of a butterfly The life cycle of a frog | Florence Nightingale Neil Armstrong | |
| Spelling Rule | e_e dge / ge / g / j c (city) | gn / kn wr | y (dry) a (ball) o (glove) | Le El Al Il | Contractions Homophones and near-homophones | Changing e to -ing -est -er -ed -ey | -ly suffix | Doubling consonants (-ing -er -est -y -ed) | o:a er:a or:a | Changing -y to -ied, -ier, -iest, -ing | Adding -es to nouns and verbs ending in -y | -ment -less -ful -ness | /zh/ spelled (s) | Homophones and near homophones | tion/sion Possessive Apostrophes | Review rules based on Assessment |
| Example words to use in English lessons | Bridge Trudged Damaged Strange Tragic Strangers Danger Injury | Know Wrote Written Gnawed Knew | By Dry All Always Altogether Also Small Other | Dazzle Drizzle Little Candle Tickle Angel Tinsel Fatal | Didn't Wouldn't Couldn't I'd I'll You're He'll He's | Hoping Shaking Smiling Taking Deciding Amazed Named Hoped Surprised Nicer Closer Shiny | Bravely Slowly Carefully Happily Proudly Suddenly Quickly Horribly | Bigger Hottest Biggest Sunny Getting | Wasp Swan Was Want Wash Swamp Squash Warm | Tried Worried Cosier Funnier Happier Healthier Tidier Luckier | Babies Cities Memories Cries Tries Carries Worries | Environment Movement Braveness Kindness Darkness Happiness Careful Grateful | Treasure Unusual Usual Pleasure Explosion | There Their They're Hear/Here Two/to/too | Ambition Attention Competition Devotion Education Information Celebration | |

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| | Jogged Jewellery Journey Door* | | Almost | Magical Special Spoil | They've | | | | World Worm | Prettiest Happiest Luckiest Loveliest Crying Trying Relying Lying Could* Should* Would* | Hopeful Sorrowful Delightful Painful Careless Fearless | | | | |
| Statutory Spellings (National Curriculum Common Exception Words) | floor, because, find, behind, every, most, everybody, even, great, after, kind, mind, only, both | | | Mr, Mrs, money, again, Christmas, parents, father* | | | old, cold, told, hold, poor, child, children, clothes, busy, people, wild, break, steak, fast, last | | | class, pass, path, bath, class, hour, move, prove, improve | | | gold, beautiful, pretty, sure, sugar, eye, grass, plant, climb, water, past, who, whole, any, many, half | | |