

Stunning Start

Trolley in middle of the room – with sleeping bag, blanket – who does the trolley belong to?
Introduction to terrific text

Science – Living Things and Their Habitats

Children will:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

English

Whole Class Reading

Terrific Text

‘The Night Bus Hero’ by Onjali Q Rauf

Writing Opportunities

Character description of Hector
Newspaper recounting how Hector pushed Thomas’ trolley in the pond
Narrative from an alternative perspective e.g.: Mei Lei

Spoken Language opportunities/Oracy

Oracy for Advocacy – Speaking about issues relating to homelessness and community.

Computing Programming - Computational Thinking

To know that combining computational thinking skills can help you to solve a problem.

To understand that pattern recognition means identifying patterns to help them work out how the code works.

To understand that algorithms can be used for a number of purposes e.g. animation, games design etc.

Other Reading Opportunities

‘Norah’s Ark’ by Victoria Williamson

‘April’s Garden’ by Isla McGuckin and Catalina Echeverri

Further Opportunities:

NPP - Greeks

Virtual workshop on Ancient Greece? Olympics?

Year 4

R.E.

Unit D: Christmas- Children will study the role of angels in the story of Christmas and how the Church celebrates the Feast of Christmas.

Unit K: Sharing the life of Christ (Assessed)- Children will learn about the Universal Church established on the original teaching of the Apostles.

PSHE/RSE

Citizenship- Understand what human rights are and why they are important.

Option for the Poor and Vulnerable

Virtues:

Compassionate and Loving

Scripture Focus:

“What you do for the least among you, you do for Jesus”

Matthew 25:34-40

Prayer Focus:

Nunc Dimittis

Big Question –

What is inequality?

Art -This art project, inspired by the **techniques of Cezanne**, is a blend of observation, photography, and artist study. Cezanne, known for his unique approach to still life and the exploration of geometric shapes, allows children to explore visual art through the lens of a camera. They use fruit to create a composition and **review perspective**.

Maths-

Multiplication and division

Length and perimeter

Fractions

Decimals

MFL Children will about positions in French, such as "devant" (in front of), "derrière" (behind), "sur" (on), "dans" (in), and "sous" (under). They practice creating sentences using the verb "être" (to be) along with these positions. Additionally, they will learn phrases like "dans la boite il y a..." (in the box, there is...) and "Où est la fille?" (Where is the girl?).

Music: Adapting and transposing motifs

(Theme: Romans – Spring II) Children will: learn a new song, singing in time and in tune. Identify and play a repeated pattern on a tuned instrument. Create and perform a motif, notating it accurately. Transpose their motif with changes in pitch and rhythm. Combine different versions of a musical motif and perform as a group using notation.

P.E. Swimming- Assessment of prior knowledge and development of the swimming strokes.

Dance - The unit of work will challenge pupils to explore movement through improvisation, introducing unison and matching.

History - NPP

Children will explore the Ancient Greek civilization.

Substantive Knowledge:

Students will gain an understanding of Ancient Greek culture, including geographical features, significant timelines, daily life in Athens and Sparta, the Olympic Games, Athenian **democracy**, and the enduring legacy of Ancient Greece on modern society.

Disciplinary Knowledge:

Through this unit, students will develop skills in historical inquiry, critical thinking, and analysis. They will learn to interpret historical sources, understand the chronological progression of events, and appreciate the cultural contributions of Ancient Greece.

Procedural Knowledge:

The unit involves activities such as timeline ordering, source analysis, discussions on similarities and differences, acting out historical events, and exploring the lasting impact of Ancient Greek achievements. Students will engage in research, critical discussions, and collaborative tasks to deepen their procedural understanding of historical concepts.

Marvellous Middle

The trolley will be available for the half-term for children to make ‘amends’ and fill with items that will be taken to the shelter for their marvellous middle.