

Marvellous Middle

Each child will create a paper heart for a "Wall of Riches," sharing what they feel rich in, which will then be offered during the class-led Mass to symbolise gratitude for non-material blessings. Children explore that while some people lack material wealth, everyone has gifts to share. reminds us of our responsibility to care for those who are poor or vulnerable, ensuring that everyone has what they need to live with dignity.

Science – UNCRC Article 29 Materials

- Identifying and classifying materials and carrying out investigations to test materials properties.

English

Terrific Text

Last stop of Market Street
By Matt De La Pela

Writing Opportunities

Recount writing – diary entries
Narrative from different perspectives

Spoken Language opportunities

Year 2 Year group assembly
Talking to members of the community

Oracy

Practising Oracy actions and sentence stems e.g.: starting a discussion, building on a point of view and disagreeing with a perspective.

Maths UNCRC Article 29

Multiplication and Division – Recognise and make equal groups. Add equal groups. Introduce multiplication and division symbol. To look at 2s, 5s and 10 times table.

Length and Height- to recognise centimetres and metres. Compare length and height and ordering them.

Music – UNCRC Article 31

Traditional Instruments and

Improvisation-Express feelings about music and identify preferences. Read and play musical notation for a rag. Improvise with a drone and tal. Play a rag and tal accurately with a drone. Sing from musical notation and lyrics. Sing and play in time with others, showing awareness of different parts.

MFL – UNCRC 27

Children will be able to counting to 20 and use vocabulary linked to school, work, holidays and travel.

Other Reading Opportunities

Non-chronological report
– mining

Comprehension reading

Year 2

R.E. UNCRC 14

Lent (Unit G)

Children will develop their knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness during this time.

Holy Week (Unit H)

Children develop their knowledge and understanding the events of Holy Week.

Careers Week

PSHE & RHE: **UNCRC 5, 18**

Module 3: - Created to Live in Community

Children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them.

Unit 1: Religious Understanding

Session 1: Three in One

Session 2: Who is my Neighbour?

Option for the Poor and Vulnerable

A fair society cares for those most in need

Virtues:

Intentional and Prophetic

Scripture Focus:

Don't delay giving to those in need"

Sirach 4:1-10

Prayer Focus:

Act of Faith
Mass Responses

Big Question –

Why is it important to help others?

Art – UNCRC Article

29

Warhol Hand Prints -

Children will create artwork in the style of Andy Warhol using techniques such as; printing, painting and mixed media.

History Black Country Museum - Local Community History (Mining) *Trip UNCRC Article 32

Substantive Knowledge: The history of coal mining at Cannock Chase and its impact on local communities. The Industrial Revolution and how it changed work, trade, and the environment. The reasons for the decline of coal mining and how it shaped the modern landscape.

Disciplinary Knowledge: Understanding chronology, placing mining events in order.

Identifying similarities and differences between past and present communities.

Exploring historical sources to interpret mining life and its effects.

Procedural Knowledge: Using artefacts, photographs, and written accounts to investigate history. Asking and answering historical enquiry questions about change and continuity. Developing critical thinking skills by evaluating the impact of coal mining on people and the environment

Other Opportunities

British Science Week **UNCRC 29**
World Book Day **UNCRC 17&31**
One Life Retreat **UNCRC 14**
Lent **UNCRC 14**
Holy Week **UNCRC 14**
Trip to Black Country Museum

Fantastic Finish

As part of our Fantastic Finish, children are invited to bring in a book from home to donate to our school book drive. These books will be lovingly packaged and delivered to refugee children at St. Chad's. Each book will include a special note that reads: "From my hands to yours."

Lent Charity Work - Children will share their special gift with the world by visiting Heathcote House and serving others by using their gift to build up God's world.

P.E. UNCRC 31

Dance – In this unit, children we learn how to put a sequence of movements together to create a dance.

Rackets, Bats and Balls - In this unit, children will refine their understanding of how they can use their hitting (striking) skills to send the ball into space in order to win a game.

Computing - UNCRC 17

Scratch Jr.

In this unit children will:

- Explore Scratch Jr. independently.
- Recognise a loop in coding and why it is useful.
- Use code to create an animation that moves.
- Use code to follow and create an algorithm.