

## Marvellous Middle:

Each child receives a letter from their 'Class Guardian Angel' commenting on why they are a special part of the class community.

**Science** - Animals including Humans

**NPP UNCR 24/27**

– Find out about and describe the basic needs of animals, including humans, or survival.

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## English

### Terrific Text Terrific Text:

#### The Invisible Boy by Trudy Ludwig –

A story about a boy who struggles to feel seen until a new student joins his class and helps him to grow in confidence.

#### Writing Opportunities

- Character description
- Innovated narrative – new character

#### Oracy

Children will use the Oracy mats to hold a sentence, say the sentence, write a sentence and read aloud with intonation

## Art – Mondrian (drawing/ collage)

Children will be able to arrange coloured square in patterns in the style of Mondrian.

## Maths

**Addition and Subtraction** – processes for addition and subtraction including bridging and missing number problems

**Shape** – Properties of 2D and 3D shape, sorting shapes, symmetry

**Music** -. **UNCR 29/31**

British Songs and Sounds

Children will sing, play, and follow instructions as a group. They will describe music with simple vocabulary, explore and represent sounds in various ways, and adapt sounds using musical terms. They will contribute to a final performance and create a piece representing three distinct environments.

Children will perform as a group, describe music with simple vocabulary, explore and adapt sounds, and create a piece representing three environments.

#### **Poetry Focus:**

#### **Remembrance**

'Peace Lily' by Hilary Robinson

#### Other Reading Opportunities

Remembrance – Peace Lily

Hinduism – non-fiction

Advent – stories and poems

Advent stories and poems

#### Spoken Language opportunities

Performance Poetry

Role-play / Nativity

# Year 2

## R.E.

**UNCR 14**

### Unit B: Sharing in the life of Jesus: Mary, the Disciples, Saints and Us

Understanding of the life of Mary and Jesus and the call of the disciples.

#### Unit C: Advent

Time, symbols and characters of the liturgical Season of Advent

#### PSHE:

**UNCR 5/18/19**

My Happy Mind – Meet your Brain. What my brain looks like, that it is fully grown by the age of 6. That our brain helps us to make good decisions and remember what we have learnt. That the Amygdala causes them to Fight, Flight or Freeze.

#### RSE: Created to Love Others

#### Module 3:

Life online

## Family &

## Community

**The human person is not only sacred, but social.**

## Virtues:

### Intentional & Prophetic

### Scripture Focus:

*"If you act justly with one another, God will dwell in the land"*  
**Jeremiah 7:5-7**

#### Prayer Focus:

Prayer to the Guardian Angel

Eternal Rest

#### Big Question –

**How can I make everyone feel included?**

**MFL** - **UNCR 29/30**

### French animal names and revise counting.

Practise "Je suis" (I am) with emotions like **fatigué** (tired), **content** (happy), and **triste** (sad).

#### Animal Names:

**Un éléphant, un tigre, une girafe, un crocodile, un rhinocéros, une araignée.**

## D.T – Mechanisms

Children will design and label a wheel, consider and comment on others' designs, and think about the materials, shape, construction, and mechanisms. They will build a stable structure with a rotating wheel, test and adapt their designs, and follow a plan to make a completed model.

## History – The Commonwealth **UNCR 28/29/13**

In this History unit, children will explore:

**Substantive Knowledge:** Children will learn about the expansion and impact of the British Empire during Queen Victoria's reign, exploring key events and individuals associated with colonialism and cultural exchanges.

**Disciplinary Knowledge:** They will develop a chronological understanding of the Victorian era, analyse historical reasons behind the growth and decline of the British Empire, and explore diverse historical perspectives on the empire.

**Procedural Knowledge and Skills:** Through analysing primary sources, engaging in historical inquiry, and communicating their understanding, children will develop critical thinking skills and historical empathy while investigating the British Empire.

**Computing** – **UNCR 13/17**

### What is a computer?

Learning about what a computer is and how they are used every day.

Children will be able to name some computer peripherals and their functions, recognise that buttons cause effects, and explain that technology follows instructions. They will recognize different forms of technology, design an invention that includes inputs and outputs, and explain the role of computers in the world around them.

## Other Opportunities

Remembrance Day **UNCR 38**

Other faiths Week **UNCR 14**

Advent / Theatre trip **UNCR 31**

**P.E.** **UNCR 6/31**

### Ball Skills: Feet

Children will develop dribbling using their feet in order to keep control and possession of the ball.

### Games for Understanding

Children will develop their understanding of what 'attacking' means and applying this in games.

## Fantastic Finish:

Interact with community needs i.e. visit to Heathcote House for children to talk about their learning i.e. the Commonwealth.