

Stunning Start

Focus on our special gifts and God-given gifts that God has given us - what should we do with these gifts for others and the world. Draw a picture of themselves and label their God given gifts and talents - then how going to use these to help others. Discuss Pope Francis quote " - discuss our hopes going forward for the world.

Science - Rocks NPP UNCR 28

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter

English UNCR 6/28/29/27

Terrific Text

Stone Age Boy by Satoshi Kitamura

Writing Opportunities

Diary entry as Stone Age Boy

Narrative with an alternative ending

Innovation on a traditional tale

Explanation text linked to Science and History

Spoken Language opportunities / Oracy

Hot seating and role play as Stone Age Boy.

Presentation of explanation texts.

Art - Stonehenge Silhouette

UNCR 31

Students will create a Stonehenge silhouette using line drawing, paint theory, and blending techniques. This project will help them understand the importance of collaboration and artistic skills in producing a unified and cohesive artwork, mirroring how teamwork and growth contribute to achieving common goals.

Music – Ballads UNCR 29/31

Students will be able to identify the key features of a ballad and perform it using actions. They will sing in time and in tune while incorporating actions. Additionally, they will retell a summary of an animation's story, write a verse with rhyming words that tell part of a story, and perform their lyrics fluently with actions.

Other Reading Opportunities

A selection of traditional tales

Non-fiction texts on the Stone Age and Rocks

Year 3

R.E. UNCR 14

Unit A: Belonging - Children will learn about the sacrament of Baptism as a sacrament of belonging to God's family, the Church.

Unit E: We Listen to God's Word at Mass - Children will be taught to identify some signs and symbols associated with Baptism.

PSHE/RHE

(Life to the Full Plus – TEN: TEN):

LKS2 Module 1, Unit 1

Story Sessions: Get Up!

Session 2: The Sacraments

LKS2 Module 2, Unit 1

Story Sessions: Jesus, My Friend

Dignity of the Human Person

The human person is not only sacred, but social.

Virtues:

Eloquent and Truthful

Scripture Focus:

"See what kind of love the Father has given to us, that we should be called children of God: and so we are."

1 John 3:1

Prayer Focus:

Act of Sorrow (Contrition)

The Angelus

Big Question –

What does it mean to be a child of God and how can I show my God-given talents to others?

MFL - France, Instructions and Classroom Objects UNCR 29/30

In Year 3 French, students will locate France on a map of Europe, follow classroom instructions, and name classroom objects like table, chair, and book in French. They will also understand and use masculine and feminine nouns correctly.

History - Stone Age to Iron Age NPP UNCR 28/29/13

Students will develop **disciplinary knowledge** by understanding the Mesolithic, Neolithic, and Palaeolithic periods, enhancing their chronological understanding of these eras. They will gain **substantive knowledge** about settlements and engage in historical enquiry using various sources of evidence. **Procedurally**, students will learn to analyse these sources critically and place historical events in a chronological framework.

Computing UNCR 13/17

Online Safety: Children will understand that not all information on the internet is true. Children will explain the terms belief, opinion and fact.

Networks and the Internet

Children will: Recognise that a network is two or more devices connected. Understand how information moves around a network and the role of a server. Understand that networks connect to the internet via a router. Explain some of the journey a website goes through to reach a computer. Explain that websites are split into small pieces (packets) to be sent via the internet.

Other Opportunities

Black History Month: Barack Obama - study Obama's upbringing and beliefs that 'every person matters, no matter where they came from' - God created us all to do great things and use our talents. Handprint art – Pupil trace their hands-on paper. Inside or around each hand, they illustrate or collage their personal talents (e.g. comforting others, storytelling, playing music, helping at home, being brave). Around the artwork, they add scenes or symbols showing how they might use these gifts to serve others.

P.E. - Gymnastics and Cricket

UNCR 6/31

Exploring movements and balances in a symmetrical and asymmetrical way. Pupils will develop their throwing, catching and batting skills to outwit their opponents.

Maths UNCR 28/29

Place Value – numbers up to 100
Addition and Subtraction – mental and written calculations

Marvellous middle:

Focus on how we are all unique and how everyone matters - Blank part of a puzzle piece - where they draw themselves and their most valuable grid - build the jigsaw on the BtK display and then discuss how if one member of the class left - the puzzle wouldn't be complete. Link back to the text that everyone in the story has their special gift to help the community.