

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1,356.03
Total amount allocated for 2021/22	£ 23,429
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,356.03
Total amount allocated for 2022/23	£ 19,610.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20,966.03

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	73.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	73.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,966.03		Date Updated: 19/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further engage all children to participate in regular physical activity:</p> <ul style="list-style-type: none"> All children (Rec-Yr6) participate in The Daily Mile at least 3x per week. Children have a 15-minute break time in the morning and a 60 break in the afternoons, 	<ul style="list-style-type: none"> Children use the footprint track marked on the playground to promote engagement and enjoyment of The Daily Mile. Each class given a tracker so that children can take responsibility for monitoring their own participation. Chn are encouraged to be as active as possible at lunchtime with equipment 		<p><u>Total spent:</u> <u>£4,934.74</u></p> <p>(continued from previous academic year)</p> <p>£34.98</p>	<ul style="list-style-type: none"> All children can explain the benefits of regular physical activity on their physical and mental wellbeing. Chn are more active at break and lunchtime as they are able to 	<ul style="list-style-type: none"> Continue to encourage active participation. Teachers to make notes of less active/ reluctant / less motivated pupils to support with tailored interventions e.g. Inclusion PE session run by Kevin Redmond from Alvechurch FC (class teachers to put children forwards for this.) As part of next year's allocation, training will be provided for

<p>active for 45-50 minutes of these 60 minutes.</p> <ul style="list-style-type: none"> Improvement in the provision of lunchtime sports and availability of playground games. Developed active learning across different subjects – creating opportunities where pupils can be active in their non-PE based lessons provision of after-school and extra-curricular clubs 	<p>for active play e.g. foam footballs / hoola hoops.</p> <ul style="list-style-type: none"> Playground games purchased including: foam footballs for each class, hula hoops, skipping ropes, bat and ball games, tennis rackets, giant outdoor games. Bikes, trikes and scooters for EYFS & KS1 Implementation of resources to support activity in cross-curricular subjects such as Maths (Supermovers for times tables, Moodboosters, classroom yoga for brain breaks. CPD attended at TeachActive in 21-22 academic year. Pupils have had the opportunity to attend a variety of extra-curricular activities such as football, netball, gymnastics, dance, performing arts, general ball skills and karate. (Providers: Premier Progress Sports Academy, Premier Education, Josh Mountney Karate, school-staff led sessions) 	<p>£1714.95</p> <p>N/A</p> <p>Funded by parents per session per child directly to provider (not funded by PESSPA grant)</p>	<p>participate in activities they enjoy.</p> <ul style="list-style-type: none"> Children enjoy the opportunity to have fun with peers and develop their specialist skills (evidenced through participation in competitions and pupil voice) PE lead has shared ideas with other teaching staff about how to make non-PE based lessons more active. All extra-curricular clubs have been completely fully booked. This is a positive response to the opportunities provided. (evidenced through registers of attendance at each event) 	<p>lunchtime supervisors so that they are equipped and properly trained to lead active games with groups of children.</p> <ul style="list-style-type: none"> Staff to attend TeachActive CPD in 23-24 academic year to gain insight and ideas of how to be consciously aware of making all lessons as active as possible. Provide extra-curricular opportunity for children in Reception Class from Spring Term 2024 as this is not something that is currently offered. Extra-curriculars are currently only offered to children in Years 1-6.
--	---	---	--	---

<ul style="list-style-type: none"> • promotion of healthy lifestyles through cross-curricular links and theme weeks (Walk to School Week) • provision of necessary equipment / clothing for swimming lessons • provision of high-quality, functional, safe equipment for the teaching of the newly designed PE whole school curriculum. • provision of high-quality, functional, safe equipment for 	<ul style="list-style-type: none"> • Packs purchased for each class from Living Streets which included Walk to School posters, trackers, stickers, info packs and awards for children. • Swimming costumes purchased for PPG children to borrow / spare kit for other children who forget their kit so that they can still participate in their PE lessons. (e.g. towels, swimming trunks, swimming costumes) • Following Sportsafe inspection, some of our benches for gymnastics were deemed unsafe. Therefore, these were disposed of and replaced for safety and practicality purposes. • New whole-school curriculum overview, which 	<p>£186.00</p> <p>£61.04</p> <p>£903.08</p> <p>£2,034.69</p>	<ul style="list-style-type: none"> • Chn incentivized to walk to school for the week and many chn have continued to walk to school since the focus week, instilling the healthy habits in their lives. • All children can participate in the swimming lessons rather than sitting out due to missing kit as they may have done in previous years. • All children can participate safely in high quality gymnastics lessons. • All children can participate in high quality 	<ul style="list-style-type: none"> • Plan another Walk to School week for academic year 23-24 to keep motivation and to continue the promotion of active travel. • Continue to support struggling families with the cost of necessary kit for swimming lessons. Encourage children to participate fully in swimming lessons for water safety skills and life skills. • Continue with regular inspections of PE equipment and site used for PE lessons and action any advisory points from the report. • All staff to monitor equipment internally and report any issues to PE lead for the disposal, repair or replacement of unsafe equipment. • Equipment to be used within all PE lessons in
---	---	--	--	--

the teaching of the newly designed PE whole school curriculum. (continued)	details how the 2 timetabled hours of PE will be used, allows children to be taught a wider variety of sports and physical activities. Equipment purchased to allow for high quality teaching with appropriate resources, supply enough for each child to develop their own skills and be successful.		PE lessons with appropriate equipment and resources. E.g. footballs, badminton rackets, badminton nets, dodgeballs, floor spot markers, cricket bats, shot puts, rechargeable stopwatches, squeezey whistles for temporary non-participants.	the 23-24 academic year to support the high-quality PE education throughout the school.
--	---	--	--	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 11.5%
---	---

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aims to raise the profile of Physical Education, School Sport and Physical Activity in school: <ul style="list-style-type: none"> Improve attitudes towards teaching and learning in PE To raise the profile of PE at the school at external events and competitions 	<ul style="list-style-type: none"> PE kit (school-branded uniform) for staff - School uniform policy states that children must be appropriately attired for PE lessons. The staff uniform raises the profile of PE in school as it gives a positive impression of the staff members' attitudes towards the teaching of PE and shows that it is taken seriously and 	<u>Total spent:</u> <u>£2,418.21</u> <u>£1,853.91</u>	<ul style="list-style-type: none"> Improvement in staff attitudes towards the teaching of PE (evidenced through staff voice questionnaires) Staff members feel appropriately prepared to teach lessons Staff members look professional in their attire (also appropriate for ease of movement and 	<ul style="list-style-type: none"> Continue to provide for new members of staff to highlight the importance of the teaching of the PE curriculum.

<ul style="list-style-type: none"> To ensure that all pupils have equal opportunities and feel valued as part of the school community To raise the profile of the 2023 Fifa Football World Cup as a major Sporting Event 	<p>is prioritised.</p> <ul style="list-style-type: none"> PE kit for PPG / vulnerable children – school uniform purchased to be used by PPG children / families Raise the profile of professional sporting figures and their values / skills/ attributes as inspirational models for the children. To view a major sporting event as something that brings about unity worldwide. To make children aware of their future opportunities. Wall chart for tracking each country's successes and world cup ball purchased for inspiration. Raise the profile of women in sport. 	<p>£455.14</p> <p>£19.16</p>	<p>demonstrative purposes)</p> <ul style="list-style-type: none"> Staff members are proud to wear the uniform and represent the school at Inter and Intra school sports competitions and events. Children feel included and valued (evidenced through pupil voice) Children are appropriately and sufficiently prepared for their PE lessons and for competitive events. Unity throughout school as World Cup became focus. Children could show a greater historical and geographical knowledge about the countries involved in the World Cup. Children more encouraged and inspired to participate and get involved with the extra-curricular football clubs and in school competitions. 	<ul style="list-style-type: none"> Continue to monitor and be aware of the needs of the families within our school community and offer help and support where possible. Focus on major sporting event to be planned for the 23-24 academic year.
--	---	------------------------------	---	--

<ul style="list-style-type: none"> To ensure school site is safe and maintained to support children’s active learning and play as part of whole-school improvement 	<ul style="list-style-type: none"> Additional inspection carried out by SportSafe (Internal and External equipment and grounds inspection) 	<p>£90.00</p>	<ul style="list-style-type: none"> Hazards and points for improvement highlighted and actioned so that school can ensure best quality PE provision across the whole school site and with appropriate, safe equipment. 	<ul style="list-style-type: none"> To keep up to date with regular inspections of school site and all sports equipment, conducted by an external agency or both indoor and outdoor facilities and equipment.
---	---	---------------	--	---

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>33.5%</p>

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To ensure all staff gain increased confidence, knowledge and skills in teaching PE and sport by:</p> <ul style="list-style-type: none"> Booking staff onto relevant CPD courses led by external providers 	<ul style="list-style-type: none"> PE lead booked onto ‘How to Achieve Outstanding P.E Subject Leadership’ led by Helen Youngman. Aims of the course are to help PE lead to: <ul style="list-style-type: none"> - Excel during a P.E deep dive in the more challenging 2023/24 inspections - Gain a deep 	<p><u>Total spent:</u> <u>£7,021.11</u></p> <p>£225.00</p>	<ul style="list-style-type: none"> As a result of attending this course, PE subject lead was able to explore ways to build an outstanding P.E curriculum. The course also provided an in-depth overview of the knowledge, skills and key concepts that children need to become exceptional sports people. PE Lead was well equipped to navigate a successful PE
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Notes and resources from CPD saved onto StaffCommon Drive for all staff to access. PE Lead was able to use information and questions learned from course to action in a real PE Deep Dive where the overall outcome for the school was ‘Good’.

	<p>understanding of content knowledge and content pedagogical knowledge in P.E.</p> <ul style="list-style-type: none"> - Discover how to create a progressive, sequential P.E curriculum map covering the key concepts, knowledge and skills you need to cover in P.E. - Raise attainment in P.E across your school. - Talk effectively about your P.E vision, intent, implementation and impact. - Clearly articulate and evidence their curriculum content, sequencing and progression. - Discover a range of proven strategies that can engage children in P.E - Understand the concept of 'greater depth' in P.E. 		<p>deep-dive in January 2023</p>	
--	---	--	----------------------------------	--

	<ul style="list-style-type: none"> - Understand Ofsted expectations for outstanding subject and middle leaders and provide outstanding examples of monitoring, self-evaluation, assessment, action planning and evidence required to excel during inspection. - Implement and sustain initiatives that increase progress, standards, achievement and attainment in P.E. - Understand what Ofsted will look for in an outstanding subject and middle leaders in the new framework inspections. - Be ready for questions Ofsted will ask and show you how best to present data and information about P.E. 			
--	---	--	--	--

<ul style="list-style-type: none"> • To ensure that all children have access to high quality PE lessons. • To ensure all children can make good progress across a unit, so lessons are sequential and built upon previous learning • To ensure that all children are assessed appropriately and accurately and next steps are carefully planned for. • To ensure that all staff teaching PE have access to high-quality lesson plans to use as a starting point for their PE lessons. 	<ul style="list-style-type: none"> • Annual subscription to Complete PE. • Subscription to Association for Physical Education 	<p>£150.00</p> <p>£115.00</p>	<ul style="list-style-type: none"> • All staff have access to high-quality PE planning from which to deliver their PE lessons. • Lessons have clear objectives and are sequenced logically allowing for development and progression of all pupils in all areas of the curriculum. <p>Staff have access to:</p> <ul style="list-style-type: none"> • A wide range of high-quality membership services • Accredited professional learning opportunities and vocational qualifications • Journals (Physical Education Matters & Physical Education and Sport Pedagogy) • Advice, support & employment opportunities • Monthly e-newsletter • Email/video/webinar updates • Representation at key stakeholder meetings and 	<ul style="list-style-type: none"> • Continue to use management time to ensure Complete PE planning is being followed by all staff. • Development of more accurate skills tracker that allows for progressions to be shown across the year for each child rather than in isolated subjects. • Renew subscription next academic year.
---	---	-------------------------------	---	---

<ul style="list-style-type: none"> To provide PE Lead with management time to monitor 	<ul style="list-style-type: none"> Bishop Challoner PE & Sports Premium Primary Programme: Gold Package School provision with a specialist PE teacher (2 hours per week) Developing and sustaining outstanding leadership, teaching & learning in PE through staff CPD. Enhanced school sport and physical activity programme. Level 1 Swimming Course 	<p>£6,323.00</p> <p>£208.11</p>	<p>national working parties</p> <ul style="list-style-type: none"> Insurance cover and dedicated helplines, including support for health & safety and legal advice Feedback from staff has been extremely positive regarding the CPD model for the provision from Bishop Challoner. Teachers have had the opportunity to team teach with specialist PE teacher and replicate lessons. Teachers now able to deliver whole schemes of lessons in accordance to curriculum due to high quality planning and assessment support. PE Lead has a better understanding of Swimming expectations and how to teach to ensure success. PE lead able to attend a conference at Bishop Challoner Catholic College 	<ul style="list-style-type: none"> PE lead to observe the teaching of PE throughout the school during management time and support where necessary. New Head, Heart, Hands assessment to be rolled out across
--	---	---------------------------------	--	--

and plan for the provision of PE throughout the school			regarding the planning and implementation of a new PE assessment scheme.	school at the beginning of the 23-24 academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> To ensure staff competence in all areas of the PE curriculum, including OAA. To improve the quality of Orienteering (OAA) teaching and learning in school 	<ul style="list-style-type: none"> Last academic year, Big Strides Consulting Ltd created a school site orienteering map with globally recognised symbols and installed permanent markers on site to be used as part of PE lessons on whole school overview. This year, Dave Ellis from Big Strides Consulting Ltd returned to school to lead a whole school 	<p>Total spent: £8000.00</p> <p>£250.00</p>	<ul style="list-style-type: none"> Staff have a greater knowledge and understanding of how to lead their children in OAA lessons. 	<ul style="list-style-type: none"> Lessons planned to incorporate markers installed around site in different ways appropriate to the age and year group of the children.

<ul style="list-style-type: none"> To improve the quality of teaching of specific sporting units from specialist providers To offer new sports such as Quidditch as a cross-curricular link with Reading, whilst providing children with new opportunities and chances to develop skills learned in other PE units. 	<p>orienteeing day with children and staff (CPD)</p> <ul style="list-style-type: none"> Chn to receive quality coaching in football and other ball skills (dependent upon age) from Premier Progress Sports Academy Ltd. They also had the opportunity to develop their skills through led sessions at lunchtime as well as during curriculum time. Quidditch themed day led by Enrich Education. All KS2 classes participated in lessons and an assembly linked to the games of Quidditch from Harry Potter. 	<p>£6,525.00</p> <p>£770.00</p>	<ul style="list-style-type: none"> Children had access to high-quality football coaching that they may not have experienced otherwise. Girls also provided with opportunity to place football. Engagement levels were high across the key stage. Children were keen to participate and thoroughly enjoyed the day (evidenced through pupil voice interviews) Children were able to develop their throwing, catching, sprinting skills after instruction and demonstration. 	<ul style="list-style-type: none"> Pupil voice interviews at the start of 23-24 academic year to identify what sports children would like to develop their skills in. PE lead to make bookings with providers based on findings. Pupil voice interviews in 23-24 academic year to establish what kind of Physical Enrichment activities could be planned for next year. Skills mapped into the curriculum overview so that progression and impact is clear across the school.
---	--	---------------------------------	--	---

<ul style="list-style-type: none"> Increased involvement of pupils with SEN / PPG / vulnerable / inactive children in 30 active minutes daily and in PE lessons. 	<ul style="list-style-type: none"> External specialist SEN experienced provider from Alvechurch FC visited school for 1 hour per week to lead sessions with children identified by class teachers 	£455.00	<ul style="list-style-type: none"> Higher engagement levels of targeted group of children in physical activity. Pupil voice interviews showed children enjoyed sessions and wanted to continue participating. Children enjoyed that the group was smaller than their regular class size. 	<ul style="list-style-type: none"> Continued provision for next academic year
---	--	---------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in inter and intra school tournaments and competitions. <ul style="list-style-type: none"> To become involved in competitive events with other local primary schools 	<ul style="list-style-type: none"> Harborne District Football Association affiliation costs: opportunities for U11 boys league & cup, U11 girls league, U10s tournament. 	<u>Total spent:</u> <u>£2,231.96</u> <u>£80.00</u>	<ul style="list-style-type: none"> U11 boys team won the Harborne District League and engagement and enjoyment levels were both very high. Children enjoyed having the chance to showcase their skills and 	<ul style="list-style-type: none"> To re-affiliate to the league next academic year.

<ul style="list-style-type: none"> To support individual pupils' involvement in extra-curricular competitions. To provide children with necessary kit for participating in sporting activities / competitions To recognise the sporting achievements of all children within the school to inspire them to continue with them and to continue to maintain healthy lifestyles as they grow up. 	<ul style="list-style-type: none"> Affiliation cost for Trampolining competition for a Year 6 pupil Football socks purchased New school football kit from Moving Forward Sports Certificates purchased to recognise children's achievements Personalised trophies to recognise achievements in inter-school competitions. 	<p>£6.00</p> <p>£20.91</p> <p>£1,764.00</p> <p>£17.15</p> <p>£343.90</p>	<p>enjoyed the competitive nature of the league.</p> <ul style="list-style-type: none"> Pupil supported by school to pursue a physical h=interest outside of side and was success in their competition Children were appropriately kitted for competition. They felt a sense of pride for representing their school in their uniforms. Children had the opportunity to have their sporting achievements celebrated by the whole school community and their families. 	<ul style="list-style-type: none"> If costing allows, support the physical development and endeavors of pupils' extra-curricular events as well as those in school, depending upon review by head-teacher. New school kit purchased. Chn to wear this for all external competitions. Chn are appropriately dressed for sports. New kits designed by PE lead to be appropriate for both boys and girls. Children feel proud to compete wearing their new, matching kits. The Sports Awards Ceremony took place instead of a formal structured Sports Day with parent spectators due to clashes with Strike Days. Review for
---	--	--	---	--

				next academic year.
Additional achievements:	<ul style="list-style-type: none"> St. Mary's Catholic Primary School has achieved the Gold School Games Mark award for their commitment, engagement in the School Games for 2022/23. 	N/A	<ul style="list-style-type: none"> Profile of Physical Education, School Sport and Physical activity raised in school and in our local community. 	<ul style="list-style-type: none"> To achieve the Gold award next academic year 2023-2024.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Adams</i> Lisa-Marie Adams
Date:	28/07/23
Governor:	
Date:	