Stunning Start

UNCRC 2/15

Discuss the gifts that each one has that is important for them. Compare with the gifts that I have been given that I can use for others. Create a jigsaw with individual pieces full of individual gifts

Art - Greek Masks UNCRC 31

Children will create Greek masks using 3D art techniques Roman numerals to 100 and paper sculpting, including Round to the nearest 10. twirling and other methods. The will develop their creativity and proficiency in handling different materials and the cultural significance of Addition and masks in Ancient Greece and community events such as festivals.

Maths UNCRC 28

Place Value

100 and 1000. Partitioning, comparing and ordering 4-digit numbers Subtraction Adding and subtracting

two 4-digit numbers

Year 4

R.E. UNCRC 14

Unit A: Creation and the story of Abraham to Joseph

K. Sharing the life of Christ

PSHE/RHE

(Life to the Full Plus - TEN: TEN):

LKS2 Module 1, Unit 1 Story Sessions: Get Up! Session 2: The Sacraments LKS2 Module 2. Unit 1 Story Sessions: Jesus, My Friend

MFL UNCRC 31

Animals & The Very Hungry Caterpillar

Year 4 students will learn about animals (les animaux) and practice phrases like "Tu aimes...?" (Do you like...?) and "Tu as...?" (Do you have...?). They will answer questions such as "Quel est ton animal préféré?"

P.E. UNCRC 31

Dance: This unit will challenge pupils to explore movement through improvisation, introducing unison and matching.

Games: Striking and Fielding:

Rounders - This unit will develop pupils' ability to apply attack versus defence principles, focusing on batting. They will enhance fielding skills like throwing and stopping the ball to keep the batter's score low.

Science - States of Matter NPP

UNCRC 29 Children will identify and differentiate between solids, liquids, and gases. They will explore various types of gases and investigate the properties of liquids. Additionally, they will study melting points and how substances change state.

English

Terrific Text

Oliver Twist - Treetops Version UNCRC 3/19/20

Writing Opportunities

Setting description

Narrative

Speech

Non-chronological report

Music - Changes in pitch, tempo and dynamics UNCRC 29/31

Children will sing in tune and in harmony with others, developing their breath control. They will explain how a piece of music makes them feel using some musical terminology. They will perform a vocal ostinato in time, listen to other members of their group while performing, and create an ostinato, representing it on paper to remember it. Additionally, they will create and perform a piece incorporating a variety of ostinatos.

Other Reading Opportunities

Non-fiction texts on Ancient Greeks

Granny Came Here on the Empire Windrush UNCRC 2/3/7/8/22

Dignity of the Human Person

The human person is not only sacred, but social.

Virtues:

Eloquent and Truthful Scripture Focus:

"Let us love one another because love is from God." 1 John 4:7-12

Prayer Focus:

Revisiting Year 3 Prayers Sorrowful Mysteries

Big Question

What gifts do we all share that means that we can celebrate our differences and still be part of Universal Church, equal in God's eyes?

History - Ancient Greeks NPP UNCRC 29

Substantive Knowledge: Students will gain an understanding of Ancient Greek culture, including geographical features, significant timelines, daily life in Athens and Sparta, the Olympic Games, Athenian democracy, and the enduring legacy of Ancient Greece on modern society.

Disciplinary Knowledge: Through this unit, students will develop skills in historical inquiry, critical thinking, and analysis. They will learn to interpret historical sources, understand the chronological progression of events, and appreciate the cultural contributions of Ancient Greece.

Procedural Knowledge: The unit involves activities such as timeline ordering, source analysis, discussions on similarities and differences, acting out historical events, and exploring the lasting impact of Ancient Greek achievements. Students will engage in research, critical discussions, and collaborative tasks to deepen their procedural understanding of historical concepts.

Computing - Collaborative Learning UNCRC 29

Children will learn to work thoughtfully on collaborative documents, using comments to suggest and resolve changes. They will create slides with various styles, images, and transitions. They will design Google Forms with different question types and export data to spreadsheets for analysis, including highlighting data and calculating averages and sums.

Other Opportunities

Black History Month & Whole School Project

2929/31

Marvellous middle:

UNCRC 14

Offer the jigsaw puzzle in the offertory in a joined mass of all Y4s in St Dunstan's.

Spoken Language opportunities / Oracy

Oral presentation of newspaper article

Discuss how Oliver could have been protected under UNCRC 27, 19, 32, 36, 28, 24, 20, 40C