## Marvelous middle:

**UNCRC 12/14** 

**UNCRC Article 29** 

**Terrific Text** 

Inspired by the message of Zephaniah, children will create and perform powerful poetry and raps celebrating human dignity, sharing their voices with pupils from other schools. Through rhythm and verse, they will express how every person is valued, loved by God, and worthy of respect.

**Science** – Animals Including Humans

changes as humans develop to old age.

scientific vocabulary correctly.

English UNCRC Article 4/19/20

Kensuke's Kingdom by

Children will learn about and be able to describe the

Children will learn how to read, spell and pronounce

## **Maths**

**UNCRC Article 28** Multiplication and Division – multiplying and dividing by powers of 10.

Fractions – equivalent fractions, comparing fractions, adding and subtracting fractions

Article 24

Describe the process of beef production, understanding how it goes from farm to table.

DT - Cooking UNCRC

Research a traditional recipe (e.g., chili con carne) and make modifications. Enhance the nutritional value of the recipe by selecting healthier ingredients.

Prepare and cook their version of chili con carne, nutrition and cooking skills.

# Year 5

R.E. UNCRC 14

Unit E: Baptism- Children will learn about John the Baptist and will study the signs, symbols and prayer of the Sacrament of Baptism.

Unit C. Advent - In this unit, children will explore how Advent connects the Old and New Testaments and how Christians prepare for the coming of Christ.

### PSHE & RHE UNCRC 5, 18

UKS2 Module 2, Unit 1Session Title: Session 1: God Is Calling You UKS2 Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we applying their knowledge of take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

# Music - South and West Africa

This term in Music, students will evaluate genres using detailed vocabulary, improvise, combine rhythms, and sing in adjust dynamics and pitch, and use staff notation. They will explore songs like the Xhosa "Click Song," and learn about major

# **Writing Opportunities**

Michael Morpurgo

A diary entry recounting Michael's departure and life on the Peggy Sue.

A setting description of when Michael is thrown aboard and washed ashore.

A narrative retelling of 'The Black Hat' in the style of Kensuke.

# Oracv

Children will use the Oracy mats to explain, interpret, retell.

**UNCRC Article 31** 

multiple parts. They will perform in groups, irreplaceable - everyone matters chords and poly-rhythms. Children will also learn the Ukulele this half term

# Other Reading Opportunities

Remembrance Poetry including My Boy Jack by Rudyard Kipling.

North and South America nonfiction

# **Spoken Language opportunities**

Year group assembly Performance Poetry / Carol Service

# Dignity of the **Human Person**

Each person is unique and

# Virtues:

Learned & Wise

# **Scripture Focus:**

"Let us love one another, for love is from God"

1 John 4: 7-12

**Prayer Focus:** 

The Benedictus

Big Question -

Why are we irreplaceable?

# Art - Lindisfarne Letters UNCRC Article

In this unit, children will develop their art skills by exploring the intricate designs of the expression, developing sequences Lindisfarne Gospels. They will focus on creating detailed lettering inspired by this historical style, incorporating patterns, symmetry, and color. Key skills include precision in drawing, pattern work, use of color, and an understanding of historical art techniques.

## P.E. UNCRC 31

Dance - Children will explore movement, rhythm, and through improvisation, matching, and mirroring.

Netball - The unit of work will challenge pupils to apply their prior learning of passing and moving to create attacks that result in a shooting opportunity.

## MFL - Clothes UNCRC 27

Vocabulary Focus: Children will learn about clothes (les vêtements), building the ability to name and describe various clothing items in French. This includes learning to express what they are wearing with phrases like "Aujourd'hui, je porte ..." (Today, I am wearing...). Questions: The unit will incorporate key conversational questions such as "Qu'est-ce-que tu portes aujourd'hui?" (What are you wearing today?) and "Quelle est ta couleur préférée?" (What is your favorite color?)

# **Geography** – Mexico & North and South America – Longitude and

Latitude UNCRC Article 29

**Substantive Knowledge:** 

Understand the geography of North and South America, including climates, physical features, and human activity.

### **Disciplinary Knowledge:**

Use maps and atlases to identify key locations, apply latitude and longitude, and explore the impact of geography on climate and time.

## **Procedural Knowledge:**

Practice interpreting geographical data and investigating how physical and human features shape regions.

# Computing - Search Engines UNCRC 17

Children will learn what a search engine is and explore several examples. They will understand the importance of verifying online information and how to identify trustworthy sources. They will learn about keywords and the TASK strategy for effective searches. They will understand 'copyright' and 'fair use' while creating a poster with text and images. Children will compare searching for books with internet searches, learning about web crawlers and how search results are ranked.

# Other Opportunities Fabulous Finish:

Remembrance Day

UNCRC 38

Other faiths Week **UNCRC 14** 

**School Pantomime** UNCRC 31

Advent UNCRC 14

Children invite parish members through the church to share in a celebration of community, using their gift of cooking to prepare and share food. Each child adds a puzzle piece to show they are an irreplaceable part of the whole, reflecting the dignity of the human person. Inspired by 1 John 4:7–12, they learn that sharing their gifts brings joy to others and helps build a more loving, connected world.