

# Year Reception

## Stunning Start

**Jack and the Beanstalk giant letter from the giant – plant another beanstalk?**

## Expressive art and design

Music – Charanga lessons

Art – Celebrating God's Beautiful

Creation: Make beanstalk pictures, make flowers and blend colours using oil pastels

DT – Build castles with community play

## English

### Class Readers

Jack and the beanstalk

Jasper's Beanstalk

The Tiny Seed – Eric Carle

Traditional Tales as class readers: Goldilocks and the

Three Bears, the Three Little Pigs, The Gingerbread Man,

Billy Goats Gruff

### Writing Opportunities –

Talk for Writing Jack and the Beanstalk, write their own version of the story. Guided writing key words and phrases

Speech bubbles and features of writing

Non-fiction writing about castles: label a castle, writing facts

Prayers for Mary

## Maths

Comparing quantity and sharing into equal groups.

Composition of numbers up to 10. Exploring odd and even numbers. Number bonds to 10, including subtraction

## R.E.

**Unit – Easter and Pentecost**

Write prayers to Mary

May Procession (final week?)

## PSHE/RSE:

### **RSE: Created to love others.**

Explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe

## Stewardship

Conservation

Recycling -

## Virtues:

Grateful and Generous

### **Scripture Focus:**

*"All of Heaven and Earth belong to the Lord"* Deuteronomy 10:14

**Prayer Focus – Continue to learn the Our Father and Hail Mary prayers.**

### **Big Questions –**

**Grateful and Generous**

**Celebrate God's creation, circle time to say thank you for what God has created**

## Physical Development – Nursery Rhymes

The children will learn how to move their bodies to represent characters from nursery rhymes in big, clear movements. Children will add their movements to make a sequence. Respond to words and music using their bodies.

Fine motor: Children will continue to develop correct cursive letter formation through daily handwriting.

## Understanding the World

Past and Present, –

History – Castles, how were castles protected in real life?

Features of a castle

People, Culture and Communities

Compare castles from different countries to castles here in UK – queens and kings in UK, emperors in China

Natural World –

Planting beans and taking care of them while they grow, making observations and commenting on what they notice.

Life cycle of a bean

Discussions about growing your own food/ not wasting food.

Topic: Look how play areas have been spoilt by people and rubbish. How can we look after our world? (Caritas in Action)

## Fantastic Finish

Walk with Year 6 Buddies to discover God's beautiful creation.