Stunning Start

A gap analysis task within school assessing what we have an abundance of which we can share and who is in need.

Science – Living Things and Their Habitats

This term, students will explore life cycles and reproduction in plants and animals. They will learn to describe life cycles of mammals, amphibians, insects, and birds, and understand plant and animal reproduction. Activities include observing local wildlife, conducting plant reproduction experiments, and researching naturalists like David Attenborough and Jane Goodall.

English

Terrific Text

Journey to Jo'Berg by Beverly Naidoo

Writing Opportunities

Setting description

Narrative involving a cultural divide

Diary entry

Non-chronological report on Anglo-Saxons

Spoken Language opportunities / Oracy

Discussion about the cultural divides faced by families and communities across the world.

<mark>Art -</mark> Journey of a Refugee (drawing/ artist study) Keith

Haring

In Art, children will explore the "Journey of a Refugee" through drawing, inspired by Keith Haring. They will develop drawing skills and learn about Haring's expressive style and social messages. This project ties into our theme of Families and Community, fostering empathy and understanding of refugee challenges. It encourages compassion and highlights the importance of community support.

<mark>Maths</mark>

Place Value – comparing and ordering numbers to 1 million and rounding. Addition & Subtraction – working with whole numbers more than 4 digits.

Music - South and West Africa

This term in Music, students will evaluate genres using detailed vocabulary, improvise, combine rhythms, and sing in multiple parts. They will perform in groups, adjust dynamics and pitch, and use staff notation. They will explore songs like the Xhosa "Click Song," and learn about major chords and poly-rhythms. Children will also learn the Ukulele this half term

> Other Reading Opportunities

Non-fiction texts on Anglo-Saxons

Year 5 R.E.

Unit A: Creation - Children will learn about the creation of human beings and the world reflecting on God-given talents.

Unit E: Baptism- Children will learn about John the Baptist and will study the signs, symbols and prayer of the Sacrament of Baptism.

PSHE: Family and Relationships - Kapow UNCRC 5, 18

RSE: Module 1: Created and Loved by God Religious Understanding Story Sessions: Calming the Storm Me, My Body, My Health

Family &

Community

The human person is not only sacred, but social

Virtues:

Curious & Active

Scripture Focus:

"Those who say they love God must love their brother and sisters."

<mark>1 John 4:1</mark>9-21

Prayer Focus:

The Glorious Mysteries

Big Question – How do we meet the needs of all in our community? **P.E. Dance** This unit will challenge pupils to explore movement through improvisation, introducing unison and matching.

Health Related Exercise - This unit will teach pupils the meanings of strength, flexibility, and cardiovascular fitness. They will perform circuits focusing on cardio, flexibility, and strength, developing their own fitness.

MFL - The Body

This term, Year 5 students will learn about body parts (le corps, la tête). They will study the verb "avoir" (to have) and count to 60. They will practice answering questions like "Comment ça va?" (How are you?) and "Ça va mal, j'ai mal..." (I am not well, I have a...).

History - Anglo-Saxons 1 NPP

Procedural Knowledge: Children will investigate the motives and impact of Anglo-Saxon, Viking, and Scots settlements in Britain through guided inquiries, analysing historical evidence.

Disciplinary Knowledge: Children will develop historical thinking skills by analysing primary and secondary sources, evaluating interpretations, and considering multiple perspectives to understand the complexities of these historical events.

Substantive Knowledge: Children will learn about the reasons for migration, conflicts, societal structures, daily life, and lasting contributions of the Anglo-Saxons, Vikings, and Scots to British society.

Computing - Search Engines

Children will learn what a search engine is and explore several examples. They will understand the importance of verifying online information and how to identify trustworthy sources. They will learn about keywords and the TASK strategy for effective searches. They will understand 'copyright' and 'fair use' while creating a poster with text and images. Children will compare searching for books with internet searches, learning about web crawlers and how search results are ranked.

Other Opportunities

Black History Month & Whole School Project

Science in Creation

Marvellous middle:

A questionnaire to family, local parishioners and members of the public about the immediate needs of the local community.