

# Year Reception

## Stunning Start

A walk around Harborne exploring the local area. Can we map our journey?

## Expressive art and design

### Music

Chant – creating their own musical instruments to act out ‘We’re Going on a Bear Hunt.’

Art – Create maps, Make paint out of natural materials.

DT – Make lanterns and Chinese dragons

## English

### Class Readers

Books around journeys in different countries –  
All Aboard the Bobo Road – Steven Davies  
The Journey – Francesca Sanna  
The Proudest Blue - Ibtiyah Muhammad  
A Ticket Around the World – Melissa Owens, Natalia Diaz  
Last stop on Market Street – Matt de la Pena  
The Magic Paintbrush – Liz Miles

### Writing Opportunities –

Sequence a story  
Write sentences using capital letters, finger spaces and full stops.  
Write labels, captions and lists linked to the stories we are reading in class.  
Write a post card about your journey  
How to cross the road safely instruction writing

## Maths

Composition of numbers up to 6, Counting, cardinality and ordinality - verbal counting, length and height, number bonds to 5, comparing sets of objects. Parts and whole, exploring shapes.

**R.E.** Journey of Wisemen –  
what was the world like  
when they were travelling?

**Unit D** -Christmas

**Unit** – People Who Help Us

## PSHE/RSE:

Children will consider what likes and dislikes they have in common. children will discuss how they are feeling, what feelings can look like and why they might be feeling them. They will also work on empathy and understanding of others, and how to help. What would you give to someone who has nothing? What would you use the Magic Paintbrush for?

## Options for the Poor And Vulnerable

## Virtues:

Curious and  
Active

## Scripture Focus:

*“What you do for the least among you, you do for Jesus.”* Matthew 25:34-40

**Prayer Focus** – Learning the Our Father and Hail Mary prayers.

## Big Questions - International

What is ‘family’ and do I belong to different families?  
What does it mean to live in unity?  
Why do I have to be kind to others?

## Physical Development – Hands

Explore different ways of stopping a ball using our hands.  
Explore catching a beanbag and a small ball.  
Pupils will develop their understanding of why we need to catch a ball and a beanbag.  
Explore different ways of throwing a beanbag.  
Pupils will start to learn why we need to aim when we are throwing.  
Gymnastics

## Understanding the World

Past and Present – Different ways of travelling

**Now - Rich vs poor** – method of transport

**Then** – how did people get around in the past

**Safe path to school** – Does everybody have a safe path to school?

## People and Communities

Discuss the world and how people live in different countries. Do they live differently to us? Can we put ourselves in other people’s situations?

## Natural World

Mr. Freeze

Experimentation - How to melt ice, we need to rescue the jewels

## Fantastic Finish

Based on our learning about different journeys, we will perform a brand-new version of Going on a Bear Hunt Around the World! Links to Art, Music and English, children will write down the new version of the story and paint themselves going on a journey.