

## Marvellous Middle:

### UNCRC 2/18

Children develop a rap based upon diversity and local community – writing additional verses linked to their learning

### Science - Living Things and their Habitats UNCRC 29

describe the simple functions of the basic parts of the digestive system in humans  
identify the different types of teeth in humans and their simple functions  
construct and interpret a variety of food chains, identifying producers, predators and prey

## English

### Terrific Text

‘Street Child’ by Bertie Doherty

### Writing Opportunities

1. Remembrance Poetry
2. Recount – a diary entry of Jim retelling the first two chapters.
3. Description/Narrative – a character description of ‘Grimy Nick’ and a retelling (inc. direct speech) of Chapter 13: The Lily.
4. Recount – first person description of the night at the circus.

### Oracy

Children will use the Oracy mats to explain, interpret, retell..

### Art – Drawing UNCRC 31

Picasso Portraits (mixed media)  
Re-visiting the work of Picasso, this time the children will create a cubist portrait and experiment with creating mood using colour.

### Music - UNCRC 29/31

Changes in pitch, tempo and dynamics  
Theme: Rivers - link to canals in Birmingham

# Year 4

### R.E. UNCRC 14

#### Unit B: Jesus Teaches Us to Pray

The children will learn about the prayer life of Jesus as he grew up in the Jewish faith

#### Unit C: Advent

Learn about the ancestors of Jesus and that he was descended from the House of David

### PSHE: My Happy Mind – Meet your Brain

Neuroplasticity: How to train their minds to focus on whatever they want. They will learn that they can do anything they put their mind to. How they use each part of Team H-A-P Hippocampus, Amygdala, Prefrontal Cortex.

### RSE: Module 2 continued: keeping safe

Sharing online, chatting online, drugs/alcohol

### Module 1 Created and Loved by God:

Unit 2 – Me, My Body, My Health

## Family & Community

### Other Reading Opportunities

Poem – ‘In Flanders Fields’

Non-fiction books

‘Birmingham’

### Spoken Language opportunities

Poetry Recital  
Listen to, read and discuss a range of texts  
Children use key vocabulary across all subjects in the curriculum.  
Nativity

The human person is not only sacred, but social.

### Virtues:

Intentional & Prophetic

### Scripture Focus:

*“If you act justly with one another, God will dwell in the land”*

**Jeremiah 7:5-7**

**Prayer Focus:**

Prayer of Richard of Chichester

**Remembrance:** Praying for those who have died

### Big Question –

What do the features of a successful community look like?

### MFL - Verb ‘to be’ UNCRC 31

In this Year 4 French unit, children will learn the verb **"être" (to be)** and develop an understanding of French pronouns. They will practise using the correct pronouns with "être" in simple sentences, building their confidence in constructing basic statements and questions in French

### Maths

**Measurement-** area

**Multiplication and division-** multiplying by 3, 6, 7, 9, 11, 12

### Geography – Local Study – Birmingham

**\*Fieldwork UNCRC 8 & 31**

**Disciplinary knowledge:-**

Learn how geographers create and explore data, developing fieldwork and analytical skills.

**Substantive knowledge:** -Discover Birmingham's geography, including its location, land use patterns, human-made and natural features, and demographics. Learn about Birmingham and how Harborne compares to the rest of Birmingham as well as exploring land use in these areas.

**Procedural Knowledge:** Apply practical skills, using tools like Digimaps, analysing photos, and conducting fieldwork

### Computing – Collaborative Learning UNCRC 17

Children will learn to work thoughtfully on collaborative documents, using comments to suggest and resolve changes. They will create slides with various styles, images, and transitions. They will design Google Forms with different question types and export data to spreadsheets for analysis, including highlighting data and calculating averages and sums.

### P.E. UNCRC 31

**Dance** – The unit of work will challenge pupils to explore movement through improvisation, introducing unison and matching

**Cricket** – Pupils will develop their bowling, throwing, catching, stopping, retrieving and batting skills applying increasing accuracy to outwit their opponents and win the game.

### D.T – Structures-

**Industrial City**

Designing and building a 3D city with key features, i.e. stability and aesthetics

### Other Opportunities

Remembrance Day UNCRC 38

Other faiths Week UNCRC 14

Advent / Theatre trip UNCRC 31

### Fantastic Finish:

UNCRC 2/18

Children to perform to parents about their work on community. They recite a rap they have created based on features of a successful and diverse community with snacks from our community to share.