

# UNIT B - YEAR 5

## MIRACLES & THE SACRAMENT OF THE SICK

### ABOUT THE UNIT

In this unit children learn about some of the miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.

### WHERE THE UNIT FITS IN

This unit draws together materials studied in Key Stage 1 units and in Year 4 about roles and responsibilities in the Church.

### PRIOR LEARNING

It is helpful if children have:

- some knowledge of the miracles of Jesus.

### SKILLS

Research skills, organising information, map work, thinking skills, empathetic writing, interpreting symbolism.

### VOCABULARY

Miracle, healing, Sacraments, Sacrament of the Sick.

### ASSESSMENT

**At the end of this unit:**

**Most children will** know a number of miracles of Jesus and identify how his actions brought change to people's lives. Know about some places of pilgrimage and prayer for the sick. Understand that the Sacrament of the Sick is an important celebration for those who are ill.

**Less able children will** recall at least one miracle of Jesus and know that the Sacrament of the Sick is an important celebration for those who are ill.

**More able children will** have a greater understanding of the change Jesus brought to the lives of people through his miracles. They will be able to discuss the important work of the Church today in caring for the sick and will be able to recognise the importance of some pilgrimages for those who are ill.

**A.T.1**

**A.T.2**

**3a**

**3c**

**3b**

**3a**

**3c**

**3b**

**4a**

**4a**

**4b**

**4b**

**4c**

**4c**

**5a**

**5a**

PROGRAMME OF STUDY	TEACHING STRATEGIES	LEARNING OUTCOMES	FURTHER DEVELOPMENT
<p><b>R3</b> Hear about and explore the Bible.</p> <p><b>R4</b> Hear, read and explore the Gospel accounts of key events in the life of Jesus, e.g. Nativity.</p> <p><b>Ch1</b> The ways Jesus proclaimed the Good News to everyone he met and the variety of responses he made.</p> <p><b>R1</b> Observe and recognise ways in which people of today can hear and respond to God's call.</p> <p><b>Ch5</b> Key images of the Church used in Scripture and Tradition.</p>	<ul style="list-style-type: none"> <li>• Children to name the magicians that they see on Television.</li> <li>• Invite the children to demonstrate their magic tricks.</li> <li>• Investigate with the children the difference between a magic trick and a miracle.</li> <li>• Use a variety of dictionaries to explore definitions of a miracle.</li> <li>• Word-process these definitions to add to a class display.</li> <li>• Using Bible references, the children are to find different Miracle stories including the Cure of the Demoniac, the Healing of the Woman with a Haemorrhage, the Healing of the Man Born Blind, the Calming of the Storm and the Feeding of the Five Thousand.</li> <li>• Organise the information found in chart form under various headings (e.g. Where? Who? The Problem? Resolution)</li> <li>• Focus the children's attention on the words and the actions of Jesus. Can they identify any similarities?</li> <li>• Why was Jesus able to do these things?</li> <li>• Do you think that the Miracles helped people to understand who Jesus was?</li> <li>• Identify the difference between a healing miracle and a nature miracle.</li> <li>• Ask the children to think about the things onlookers might have said about Jesus after the miracles took place.</li> <li>• Were people only cured or helped in some way? How do you think their lives were changed by what Jesus did for them?</li> <li>• Brainstorm lots of ideas and create a mind-map.</li> <li>• Write an account of one of these miracles as one of the people who was there. Set the scene, identify the problems, the actions of Jesus and the change it brought to people's lives.</li> <li>• Today, many people of faith seek healing from sickness. Some people never experience this healing. Does God no longer hear prayers and heal people?</li> <li>• Revise with the children the importance of praying for people who are sick.</li> <li>• Introduce the children to the word "pilgrimage". Find definitions for it from the dictionary.</li> <li>• Identify different places of pilgrimage where Christians gather to pray and sometimes seek God's healing.</li> <li>• Use maps to locate these different places (e.g. Lourdes, Walsingham, Knock, etc.)</li> <li>• Research the story of some of these places and find reasons why they are important places for Catholics to visit.</li> <li>• Are pilgrimages just for sick people?</li> <li>• How can they help the rest of us?</li> <li>• Create a travel brochure on some places of pilgrimage saying why they are important, their location, their origins and reasons why people might benefit from such a visit Include pictures and any other published information.</li> <li>• Revise with the children the definition of the "Church" being more than a building, being the People of God and the Body of Christ here on earth.</li> </ul>	<p><b>R3</b> Of how to find their way round the Bible.</p> <p><b>R4</b> That the Gospels proclaim that Jesus is the fulfilment of God's promises; that Jesus' death on the cross expressed his love for his Father and for all people, and changed the world.</p> <p><b>Ch1</b> That the Good News Jesus lived and taught reveals God's love and forgiveness and brings joy and new life.</p> <ul style="list-style-type: none"> <li>• Know and be able to recall a number of miracles performed by Jesus including The Curing of the Demoniac, The Healing of a Woman with a Haemorrhage, and the Healing of the Man Born Blind.</li> <li>• Understand that Jesus was able to work these miracles because he was the Son of God.</li> <li>• Describe how peoples lives were changed by Jesus healing them</li> </ul> <p><b>R1</b> That love and service express love of God and a response to God's Word, and at times this will involve sacrifice.</p> <ul style="list-style-type: none"> <li>• Know that pilgrimages are a special form of prayer.</li> <li>• Know about some of the major Christian religious shrines in the United Kingdom and around the world.</li> <li>• Understand some reasons why people make special pilgrimages to these places of faith.</li> <li>• Be able to research some information about these special places.</li> </ul> <p><b>Ch5</b> That Jesus Christ is the source of the Church's unity and holiness.</p> <ul style="list-style-type: none"> <li>• Know the names of the Seven sacraments.</li> </ul>	<p>Identify on the map of the Holy Land different places associated with the miracles of Jesus.</p> <p>Use the internet to research information about places of pilgrimage.</p> <p>Create a class display of photographs, pictures and artifacts about pilgrimages.</p>

PROGRAMME OF STUDY	TEACHING STRATEGIES	LEARNING OUTCOMES	FURTHER DEVELOPMENT
	<ul style="list-style-type: none"> <li>• Explain to the children that catholic Christians believe that Jesus continues to work through the people of his Church. Revise the prayer of St. Theresa of Avila. "Christ has no hands but your hands."</li> <li>• Revise with the children previous learning in Year Three and Year Four about the seven Sacraments.</li> <li>• The children should recall and try and categorise them into three groups. 1) Sacraments of Initiation or Belonging which are Baptism, Confirmation and the Eucharist. 2) Sacraments of Healing which are the Anointing of the Sick and Reconciliation. 3) Sacraments of Commitment which are Marriage and Holy Orders.</li> <li>• Explain to the Children that Catholics believe these are seven powerful signs through which Jesus Christ continues his work today.</li> <li>• Show the children photographs and pictures of the Sacrament of the Sick being administered.</li> <li>• Explore the gestures of laying on of hands and anointing with the Oil of the Sick. Why do you think these gestures might be performed?</li> <li>• Hear the words that are said to the sick person as they are anointed with the oil on their forehead and hands: "Through this holy anointing may the Lord in his love and mercy strengthen you by the grace of the Holy Spirit. May the Lord who frees you from sin, save you and raise you up."</li> <li>• Explore the meaning of these words with the children.</li> <li>• Invite your local priest and or deacon to talk to the children about the way the parish cares for the people who are sick.</li> <li>• Children to write a prayer for the sick and invite the priest, deacon or Eucharistic minister to take these to the sick when they next visit.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that these are actions of Jesus Christ today.</li> <li>• Be able to categorise the Sacraments.</li>   <li>• Know that Jesus brought God's presence into the world in a unique way.</li> <li>• Understand how Christ might continue to heal people today.</li> <li>• Understand that in the Sacrament of the Sick Jesus Christ brings healing and peace to those who are ill.</li> <li>• Be able to describe the actions that take place at the celebration of the Sacrament of the Sick.</li> </ul>	

## **RELATED SCRIPTURE**

*Mt. 8: 23-27 – Jesus Calms the Storm Lk. 8: 22-25*

*Mt. 14: 13-21 – Feeding of the Five Thousand Lk. 9: 10-17*

*Mt. 8: 28-34 – Healing of the Demoniac*

*Lk. 18: 35-43 – Healing of the Blind Man*

*Mk. 7: 24-30 – Healing of the Woman with a haemorrhage*

## **COLLECTIVE WORSHIP**

- Make a litany prayer for those who are sick.
- Reflect about those who throughout the world suffer sickness because of hunger.

## **OTHER LINKS**

School – Parish links are important for this unit.

## **EVALUATION**

**What went well?**

**Which areas of planning need to be developed/adapted next time?**

**What needs to be revisited/developed in a later unit?**