

Stunning Start

NPP - Maps – Understand your location on your map and use your compass.

Science - Living Things and Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

English

Whole Class Reading

Terrific Texts – “Please Help Planet Earth” by Ladybird

Writing Opportunities

Letter (as Planet Earth)

Instructional poster about how to look after the Earth

Recount based on Space Monkey (visual literacy)

Spoken Language opportunities / Oracy

Oracy for Advocacy – campaign to look after our planet Earth – verbal reasoning that can be used in letters and posters about recycled plastic.

Computing – International Space

Station In this unit, children will: Describe and understand how astronauts' survival needs are addressed aboard the ISS. Identify and digitally depict essential items fulfilling human needs in space. Read temperature accurately using a thermometer. Design a comprehensive display showcasing elements monitored by sensors on the ISS. Develop an algorithm catering to the needs of plants in space. Explain the potential benefits of space exploration for life on Earth. Analyse data to determine the habitability of planets.

MFL – Small and Large

In French, children will explore the concept of definite articles, understanding how to use "le" (masculine) and "la" (feminine) to specify nouns in sentences. Additionally, children will learn about adjectives, focusing on two fundamental ones: "petit" (small) and "grand" (big), learning how to apply them in both their masculine and feminine forms.

Other Reading Opportunities

‘A planet full of plastic and how you can help’ by Neal Layton

Year 2

R.E. Unit I- Easter –

Children will learn a range of stories about the Resurrection and the Risen Jesus and be able to identify the symbols used during the Easter Season.

Unit J- Pentecost-

Children will know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus.

PSHE/RSE

PSHE: Wellbeing

Mental Health Week

RSE: Module 2: Created to Love Others

Stewardship

Virtues:

Eloquent & Truthful

Scripture Focus:

“As each has received a gift, use it to serve one another, as good stewards of God’s varied grace.”

1 Peter 4:10

Prayer Focus:

Holy Holy Mass response
May - The Joyous Mysteries

Big Question –

Does the Earth belong to us?

Maths

In Maths, children will learn to recognise and find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of a shape, a set of objects and amounts. They will also learn to count in given fractions up to a whole.

Art – Picasso

In Art, students will explore the work of Picasso, focusing on theme of stewardship. Through painting and mixed media, children will hone their observation skills, developing sketches and using pastels to express their interpretations. This unit encourages students to reflect on their relationship with the planet and the responsibility of caring for it, while also fostering their artistic abilities and creativity.

Geography – The World

In this Geography unit, children will explore:

Substantive Knowledge: Understanding the diversity of landscapes and environments across the globe.

Recognising the significance of continents and oceans in shaping the Earth's geography. Identifying key physical and human features of different regions and countries.

Disciplinary Knowledge: Developing locational knowledge by naming and locating continents, countries, and oceans.

Exploring the concepts of place knowledge through comparing and contrasting geographical features.

Understanding the relationship between climate patterns and geographical locations.

Procedural Knowledge: Using maps, atlases, and globes to locate and identify different places on Earth.

Applying compass directions and locational language to describe the position of features on a map.

Employing observational skills and fieldwork techniques to study local and global geography.

Music- Orchestral Instruments

In Music, students will develop key skills such as recognizing timbre changes, identifying instrumentation, and using musical vocabulary to describe music. They'll also suggest improvements to their work, create sequences of sounds to represent ideas or characters, and choose appropriate dynamics, tempo, and timbre for pieces. Additionally, students will perform expressively, using dynamics and timbre effectively. They'll gain key knowledge about how musical instruments create sound effects and the mechanics of playing woodwind, stringed, and brass instruments, as well as the pitch ranges of tuned instruments.

P.E. – Swimming

Children will have weekly swimming sessions to assess their prior knowledge and develop their ability and confidence in a range of strokes.

Health and well-being

Children will take part in a range of activities to consolidate their learning on balance, agility and co-ordination.

Other opportunities

Sublime Science workshop

Pentecost Party

Marvellous Middle

Plastic Earth project for the parish / local community as a reminder to look after our ‘shared home’.