Stunning Start

Show and tell to the class on 'My Family' to create a start a project showing how God has given us a great big family!

Science- Seasonal Changes

To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies.

English

Whole Class Reading

Terrific Texts Tug of War by Naomi Howarth

Writing Opportunities

To recount my summer holiday. To recount the story, 'Tug of War' by Naomi Howarth e.g.: innovate the animals / setting with repeated patterns. To write a poem with a theme – Autumnal / Harvest. To write a non-chronological report linked to Science on seasonal changes.

Spoken Language opportunities / Oracy

To role play stories with a repeating pattern. Daily discussion about the weather and seasonal changes.

Music- Pitch and Tempo

Children will learn to clap the rhythm of their name and clap in time to music. They will be able to sing the overall shape of a melody and play in time to music. Additionally, they will copy and create rhythms based on word patterns and play on the pulse.

Computing - Improving Mouse Skills vocabulary, recognising what different emotions

Key objectives: To use computers more purposefully. To log in and navigate around a computer. To drag, drop, click and control a cursor using a mouse. To use software tools to create art on the computer.

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Other Reading Opportunities

Oliver Jeffers stories

Non-fiction texts on seasonal changes

Year 1

Unit A: Creation

Unit B: Families and Celebrations

PSHE Health and Wellbeing – Kapow Describe how they feel using appropriate ocabulary, recognising what different emotions might look/feel like. Learning weather safety.

RSE Unit 1- Created and Loved by God Module 1: Religious Understanding Story Sessions: Let the Children Come Me, My Body, My Health

Family & Community

The human person is not only sacred,

but social

Virtues:

Cur<mark>ious & A</mark>ctive

Scripture Focus:

"Those who say th<mark>ey love G</mark>od must love their broth<mark>er and sis</mark>ters."

1 J<mark>ohn 4:1</mark>9-21

Prayer Focus:

Prayer to the Guardian Angel

Glory Be

Big Question -

What does family look like?

MFL- Numbers to 5, Weather and Seasons French songs. Vocabulary for weather and seasons.

Art- Catherine Rayner Artist study – illustrator Children will create art in the style of Catherine Rayner, focusing on drawing with different styles of lines and using oil pastels.

P.E. - Dance and Running

To explore running using different parts and different techniques and begin to understand how to run effectively.

To explore dance using different movements and techniques.

Maths - Place Value

Sorting, grouping and representing objects, 1 more and 1 less. Counting on from any number. Comparing numbers and using number lines.

Geography - Weather NPP UNCRC 12 & 29 In this Geography unit, children will explore:

Substantive knowledge – How different types of weather impact our surroundings. Explore the impact of hot and cold weather in daily life. Discuss measures to stay safe in different types of weathers and ideas that caring for our environment includes learning from others who have found ways to live harmoniously with nature in extreme conditions. Disciplinary knowledge – Explore the Arctic and its inhabitants, understanding and preparing for the weather using the weather forecast and exploring different climates. Procedural Knowledge - Throughout the unit, students develop procedural knowledge by engaging in activities such as researching different countries and climates.

Marvellous Middle

'Finding my Marvellous School Family' – a scavenger hunt around school to find all the members of our school family and which can be added to our Families and Community project.

Other Opportunities Black History Month & Whole School Project

Science in Creation