

# Year 3

## Stunning Start

What do we truly NEED to survive? Wants and needs. How fortunate we are.

## Science

**Animals including humans** – basic needs i.e. warmth  
How animals adapt to their environments.

## English

### Class Readers

'The Promise'

The Hundred Dresses

Last stop on Market Street

### Writing Opportunities –

Persuasive writing – to persuade people to give / less wasteful / less materialistic

Letters to MPs

### Spoken Language

Weather reports – using key vocabulary

**Art** – Collage representing extreme desert landscape

## Computing

**Presenting** – Presenting on different types of deserts and climates. Using i-movie to present a weather forecast

### English Reading

Bear Grylls – The Blizzard  
Challenge and Desert Challenge

Ernest Shackleton – Little people, big dreams

### Other Reading

*Desert Adventures*  
by Gill Harvey

## R.E.

Unit D -Christmas  
Unit B - Reconciliation

## PSHE:

Rights to food / education  
Child of Courage – overcoming obstacles

## Virtues:

Curious and Active

### Scripture Focus:

*“What you do for the least among you, you do for Jesus.”* Matthew 25:34-40

### Prayer Focus – Preparation for Holy Communion

Mass Responses  
Act of Contrition

### Big Questions - international

Does everyone in the world have access to clean water?

How do people survive without clean water?

Should richer people have 'more' than poorer people?

## P.E. – Football

Knowledge of the game of football  
Skills – passing, moving, dribbling  
Attack and defensive skills  
Marcus Rashford – Food vouchers

**Maths** – presenting data  
Measurement; Volume, capacity and mass

2D shapes

Statistics

## DT – Design a jacket for a teddy bear

Insulation – characteristics of materials.  
Testing materials – design, make, evaluate jacket.

## Geography – Extreme survival

**Physical** – knowledge of polar and desert climates. Similarities and differences. Are all deserts warm?

**Human** – Effects on people's lives.

Skills – presenting information / data / graphs, locating places on maps

Extreme weather (link to historical weather)

## Music – Three little birds

Pulse, rhythm, pitch, dynamics and structure.

Compose a similar song linked to the overall theme.

## Fantastic Finish

Safari Park visit  
Weather forecasters

## Options for the Poor And Vulnerable