

# Year Reception

## Stunning Start

**NPP** – Mini-beasts – how to look after mini-beasts to begin topic of Stewardship. Followed by the introduction of live caterpillars.

## Terrific Text

“The Last Wolf”  
by Mini Grey

## Literacy -Other Reading Opportunities

Superworm by Julia Donaldson  
The Very Hungry Caterpillar by Eric Carle  
Matisse’s Magical Trail by Tim Hopgood

## Writing Opportunities

Writing more complex sentences and extending ideas into writing  
Describing the perfect outfit for a ‘Wolf Catcher’  
Writing a list of Little Red’s favourite foods to eat for lunch.  
Creating a ‘Wanted’ poster to encourage people to plant more trees  
Writing non-fiction facts about minibeasts  
Write your own short story about Superworm  
Change the character of Superworm to your own superhero character  
‘How to care for butterflies’

## CAL / Oracy

I can speak in full sentences and respond appropriately to other children and adults. Using talk partners effectively. I can answer questions in more detail. I can ask more questions to find out more and deepen my understanding. I can listen to adults and friends in a range of situations.

Oracy for Advocacy – campaign for a safe environment for our wildlife – create posters – speak at opening ceremony.

## Mathematics

Comparing quantity and sharing into equal groups.  
Composition of numbers up to 10. Consolidating mathematical vocabulary. Number bonds to 10, including subtraction. Symmetry. Days of the week.

## PSED

Work together in a team to complete a task. Speak to adults appropriately. Know how to control my impulses appropriately. I can adjust my behaviour accordingly to different situations.

## R.E.

Unit I – Easter

Unit J – Pentecost

## PSHE/RSE:

**PSHE:** Self Regulation – Listening and following instructions

## Mental Health Week

**RSE:** Module 2: Created to love others.

## Stewardship

## Virtues:

## Eloquent and Truthful

## Scripture Focus:

*“As each has received a gift, use it to serve one another, as good stewards of God’s varied grace.”*

1 Peter 4:10

**Prayer Focus** – Continue to learn the Our Father

May focus - Hail Mary.

## Big Question –

**How can we take care of God’s garden?**

## Physical Development – Feet 1

Explore different ways of using our feet to move with a ball.

Fine motor: Children will continue to develop correct letter formation through daily handwriting, and draw and colour neatly.

## Expressive art and design

Music – Musical Stories: moving to music, storytelling through song and actions, using instruments to represent actions  
Art – Andy Goldsworthy natural artwork, Matisse ‘The Snail’  
DT – Making clay butterflies

## Understanding the World

Past and Present – Changes over time

- places now and then
- what can I do now that I couldn’t before? Presented in Reception assembly to parents.

People, Culture and Communities –

Different Environments

– What grows in my garden?

- What are polar regions like? Polar Bears and Penguins habitats.
- What are rainforests like? Toucans and monkeys.
- How some habitats are being destroyed

Natural World – Changes over time: Life cycle of a caterpillar / butterfly

Changes in our garden – Forest School minibeast hunts / tending to the garden

Technology: Computing Kapow – introduction to data (data collection in mini-beast hunt). Branching databases and pictograms.

## Marvellous Middle

Create a place where wildlife thrives – create a bug hotel and release the butterflies into the garden.

Host a ‘Bug Ball’ and opening ceremony.