

Year 5

Marvellous Middle

Oracy for Advocacy – Welcome video for any new child who would be coming to St. Mary's
To be published on website
[School of Sanctuary](#)

Science

Changing States **NPP**
– Reversible and irreversible changes explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible
Animals including Humans- describe the changes as humans develop to old age

English

[Whole Class Reading](#)

Terrific Texts

The Boy at the Back of the

[Writing Opportunities](#)

Biography of Onjali Q. Rauf (evidencing a variety of presentational features)

Newspaper e.g.: who is Ahmet and how can we help?

Narrative e.g.: the next chapter/where next for Ahmet?

[Spoken Language opportunities / Oracy](#)

Oral reports in preparation for newspaper
Presentations – biographies / welcome video
PAF – Purpose, Audience, Format

Computing

Programming Music - To know that a soundtrack is music for a film/video and that one way of composing these is on programming software.
To know how to adapt their music while performing

MFL – **The Town:** Children will learn to describe their town using French vocabulary related to buildings and directions (à droite, à gauche, tout droit). They will also learn vocabulary related to shops and practice asking and answering questions about locations. They will engage with French songs related to daily activities like going to school and verbs like "être" (to be) and "avoir" (to have).

[Other Reading Opportunities](#)

Non-fiction – Biographies
British Empire

World Book Day

Reading for pleasure
Accessibility and inclusivity

Inspire Workshop

Year 5 music workshop

R.E.

Unit H: Lent

Unit I: **Holy Week**

PSHE/RSE

RSE: Emotional Wellbeing
PSHE: Economic wellbeing

Careers Week

Option for the Poor and Vulnerable

Virtues:

Faith-filled and hopeful

Scripture Focus:

"How does God's love abide in anyone who has the World's good and sees one in need and refuses to help?"

1 John 3 17-18

Prayer Focus:

Diocesan prayer for
Vocations

Big Question –

Is fair the same as equal?

Art –

Lindifarne Letters

(drawing and colouring pencil)

Maths

Decimals and Percentages – Introducing thousandths as a decimal. Finding and comparing equivalent fractions, decimals and percentages.
Perimeter and Area – Perimeter of rectangles, rectilinear shapes and polygons. Area of rectangles and compound shapes, including estimations.
Statistics – Reading and interpreting line graphs, tables and timetables.

History – Anglo Saxons and Vikings - **NPP**

Procedural Knowledge: Children will investigate the motives and impact of Anglo-Saxon, Viking, and Scots settlements in Britain through guided inquiries, analysing historical evidence.

Disciplinary Knowledge: Children will develop historical thinking skills by analysing primary and secondary sources, evaluating interpretations, and considering multiple perspectives to understand the complexities of these historical events.

Substantive Knowledge: Children will learn about the reasons for migration, conflicts, societal structures, daily life, and lasting contributions of the Anglo-Saxons, Vikings, and Scots to British society.

DT – Doodlers

Making a functional series circuit incorporating a motor, breaking down a construction process in to steps so that others can make the product. Building and assembling their own moving product.

Music **Looping and Mixing / Learning an**

Instrument Ukulele - Children will engage in various musical activities whilst learning the Ukulele. They'll start with a body percussion rhythm, advance to creating music with loops, and learn to play a section of 'Somewhere Over the Rainbow.' They'll practice playing music fragments to the beat and eventually perform a structured piece with two loops, demonstrating musical skills and creativity.

P.E.

Bishop Challoner Provision: Gymnastics
Orienteering - understanding the concept of a map and be able to use a key to help them navigate.

Fantastic Finish

Lent charity walk