

# Year Reception

## Stunning start: Christ has no body but ours!

Children identify how they can use the different parts of their body to do God's work – share their ideas to display in the classroom – St. Teresa of Avila

## Terrific Texts

'Lucy and Tom go to school – Shirley Hughes  
The Magic Paintbrush'  
by Julia Donaldson

**Literacy** – other reading opportunities  
Percy the Park Keeper: One Snowy  
Night by Nick Butterworth **NPP Winter**

## Key Writing Opportunities –

Write a sentence/sentences about what you would paint with your own magic paintbrush to help others.  
Sequence the story using pictures and props and retell in their own words.

Asking questions about what happens in the story and why.  
Summarise what happens in the story in their own words.  
Learn and apply new vocabulary from the story when they are talking or writing about their learning.

## Other Writing Opportunities –

Word and sentence writing daily in phonics lessons.  
Writing nominations for kindness certificates / making awards.  
Speech bubbles for the animals and Percy the Park Keeper.  
**Phonics workshop for parents – 14<sup>th</sup> January 2025**  
**Writing Workshop for parents? – 22<sup>nd</sup> January 2025**

## Maths

Children will continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. They will begin to identify missing parts for numbers within 5. They will begin to explore the composition of numbers beyond 5 such as 6 and 7 as '5 and a bit'.

## Computing **UNCRC Article 17**

**Programming - All about instructions**

To know that being able to follow and give simple instructions is important in computing.

To understand that it is important for instructions to be in the right order

To understand why a set of instructions may have consequences

## Other Opportunities

Epiphany **UNCRC 14**  
School of Sanctuary –  
**UNCRC 22**

Jubilee launch day **UNCRC 14**

Online Safety Week - **UNCRC 17**

Candlemas **UNCRC 14**

## **R.E.** **UNCRC 14**

### Christmas (Unit D)

Children will learn to recall events from the Christmas story.

People Who Help Us (Unit F)  
Children will learn about the work of the Priest and artefacts in the church.

## **PSED**

**My Happy Mind – Meet your Brain**

**RSE: Module 2: Created to Love Others**

Our role models and our friends

## Dignity of Work

**Work increases the common good.**

## Virtues:

**Grateful & Generous**

## Scripture Focus:

**'Practise integrity in your work'.**

**Luke 3:10-14**

## Prayer Focus

Daily school prayers  
Our Father

## Big Question

**How can helping others make us happy?**

## Physical Development **UNCRC 31, 7**

Complete PE: **Gymnastics:** High, Low, Over, Under. The children will explore how to move and balance using the gymnastics apparatus.

**Fine motor:** Children continue to develop correct letter formation. Practice cutting skills using scissors. Name writing for all children using correct letter formation.

## Expressive art and design **UNCRC Article 24, 31**

**Junk modelling** – building models which replicate real life – building a model of St Mary's church.

Mix primary colours to create secondary colours and use them to decorate Awards Certificates for their class mates.

**Kapow – Music and Movement:** Children will come up with actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.

## Communication and Language **UNCRC Article 13**

Well COMM interventions

Speaking in full sentences when talking about our learning.

Re-telling familiar stories in their own words, with a clear beginning, middle and end.

Answering 'when' and 'how' questions in relation to what we are learning about.

## Understanding the World **Achievements UNCRC Article 7, 8**

**Past and Present** – Use ordering language – a long time ago / past, now / present, in the future - linked to their own achievements i.e. learning to walk.

**People and Communities – My school**

To explore and explain our roles, other people and the buildings

**NPP We are All Different**

What we like about school. Looking after the school environment.

To locate real things and people in our school community (and their purpose) using a map of our school, including the dining room and Church.

**Natural World** – Changing states of matter **NPP Winter**

Freezing and Melting experiments, linked to Percy the Park Keeper: One Snowy Night. To know the seasons of the year and put them in order.

## Marvellous Middle:

Children Awards Ceremony following (best playing, kindest hands) – children vote each week and then presented for marvellous middle.