### **Marvellous** middle

A questionnaire to family, local parishioners and members of the public about the immediate needs of the local community.

#### **Maths**

Multiplication and Division – multiplying and dividing by powers of 10

Fractions – equivalent fractions, comparing fractions, adding and subtracting fractions

### **Science** – Animals Including

**Humans UNCRC Article 29** 

Children will learn about and be able to describe the changes as humans develop to old age

Children will learn how to read, Music - South and West Africa spell and pronounce scientific vocabulary correctly.

### **English**

### **Terrific Text**

Kensuke's Kingdom by Michael Morpurgo

### **Writing Opportunities**

A diary entry recounting Michael's departure and life on the Peggy Sue.

A setting description of when Michael is thrown aboard and washed ashore.

A narrative retelling of 'The Black Hat' in the style of Kensuke.

#### Oracy

Children will use the Oracy mats to explain, interpret, retell..

### DT - Cooking UNCRC

Article 24

Describe the process of beef production, understanding how it goes from farm to table. Research a traditional recipe (e.g., chili con carne) and make modifications. Enhance the nutritional value of the recipe by selecting healthier ingredients. Prepare and cook their version of chili con carne, applying their knowledge of nutrition and cooking skills.

# **UNCRC Article 31**

This term in Music, students will evaluate genres using detailed vocabulary, improvise, combine rhythms, and sing in multiple parts. They will perform in groups, adjust dynamics and pitch, and use staff notation. They will explore songs like the Xhosa "Click Song," and learn about major chords and poly-rhythms. Children will also learn the Ukulele this half term

### Other Reading **Opportunities**

Remembrance poetry including Dulce et Decorum est by Wilfred Owen

### Spoken Language opportunities

Year group assembly Performance Poetry / Carol Service

## Year 5

R.E. UNCRC 14

Unit B. Miracles and Sacrament of the Sick In this unit children learn about some of the miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name. Unit C. Advent - In this unit, children will explore how Advent connects the Old and New Testaments and how Christians prepare for the coming of Christ.

#### PSHE: UNCRC 5, 18

My Happy Mind – Meet your Brain - The difference between their brain and mind. Details about each part of the brain and why they work the way they do. How they can train their brains in times of stress.

RSE: Module 1: Created and Loved by God Religious Understanding Story Sessions: Calming the Storm Me, My Body, My Health

# Family &

# Community

The human person is not only sacred, but social

### Virtues:

Intentional & Prophetic

### **Scripture Focus:**

"If you act justly with one another, God will dwell in the land" Jeremiah 7:5-7

**Prayer Focus:** 

The Magnificat The Benedictus

### Big Question -

How do we meet the needs of all in our community?

#### Art - Lindisfarne Letters

#### **UNCRC Article 29**

In this unit, children will develop their art skills by exploring the intricate designs of the Lindisfarne Gospels. They will focus on creating detailed lettering inspired by this historical style, incorporating patterns, symmetry, and color. Key skills include precision in drawing, pattern work, use of color, and an understanding of historical art techniques.

#### P.E. UNCRC 31

Dance - Children will explore movement, rhythm, and expression, developing sequences through improvisation, matching, and mirroring.

**Netball** - The unit of work will challenge pupils to apply their prior learning of passing and moving to create attacks that result in a shooting opportunity.

#### MFL - Clothes uncre 27

Vocabulary Focus: Children will learn about clothes (les vêtements), building the ability to name and describe various clothing items in French. This includes learning to express what they are wearing with phrases like "Aujourd'hui, je porte ..." (Today, I am wearing...). Questions: The unit will incorporate key conversational questions such as "Qu'est-ce-que tu portes aujourd'hui?" (What are you wearing today?) and "Quelle est ta couleur préférée?" (What is your favorite color?)

### Geography - Mexico & North and South America -**Longitude and Latitude - UNCRC Article 29**

#### **Substantive Knowledge:**

Understand the geography of North and South America, including climates, physical features, and human activity.

#### **Disciplinary Knowledge:**

Use maps and atlases to identify key locations, apply latitude and longitude, and explore the impact of geography on climate and time.

#### **Procedural Knowledge:**

Practice interpreting geographical data and investigating how physical and human features shape regions.

### **Computing - Search Engines UNCRC 17**

Children will learn what a search engine is and explore several examples. They will understand the importance of verifying online information and how to identify trustworthy sources. They will learn about keywords and the TASK strategy for effective searches. They will understand 'copyright' and 'fair use' while creating a poster with text and images. Children will compare searching for books with internet searches, learning about web crawlers and how search results are ranked.

### **Other Opportunities**

Remembrance Day UNCRC 38 Other faiths Week UNCRC 14 Advent / Theatre trip UNCRC 31

#### **Fabulous Finish:**

Gifts of Service – analysing the needs of the community - which will be presented in a special 'gift' for their homes.