

Stunning Start:

Interview members of our school community about their role in school and how they help everybody.

Science - Animals including humans.

UNCRC 24

- Identify and name a variety of common animals including fish, invertebrates, amphibians, reptiles, birds and mammals.

- To group and classify animals.
- Labels the parts of the body of different animals.
- Discuss how animals use these body parts.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

English – UNCRC 29

Terrific Text

‘Fair Shares’ by Pippa Goodheart
Year 1 receive a postcard from George the Monkey. He has been exploring castles. He wants to find out more about who lived in British castles.

Writing Opportunities

- A letter from Hare or Bear explaining why they think a situation is unfair.
- A retell of the story using familiar story language and patterns from the text.
- An innovation of part of the story.

Oracy - UNCRC Article 12

Agree, Build, Challenge, Question

Children will use the Oracy mats to hold a sentence and write a sentence.

P.E. UNCRC 31

Team building and ball skills; feet - To work as a team and know the what makes an effective team. To understand why it is important to include everyone when working as a team and how to feel to be left out. To explore strategies and solve problems as a team.

MFL – French

- New year celebration
- Songs, actions and stories.

Music – Keeping the pulse UNCRC 31

To demonstrate an understanding of pulse using parts of the body.

To keep a pulse and show a sound pattern using bodies and voices.

To explore using a thinking voice to show the pulse.

To play short rhythms in time with the pulse.

Other Reading Opportunities

- ‘People who help us’ Non-fiction books
- ‘The Lion inside’ by Rachel Bright
- ‘Elephant learns to share’ by Sue Graves
- **Refugee reading –**

Spoken Language opportunities

Role playing our story
‘Fair Shares’

Year 1

R.E. UNCRC 14

Christmas (Unit D) To develop the children’s knowledge and understanding of Christmas as a celebration of the birth of Jesus.

Prayer (Unit C) to develop the children’s understanding of prayer as a special way of spending time with God

Sharing Jesus' Life (Unit L) to develop the children’s knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus.

PSHE: My Happy Mind – Celebrate UNCRC 29

The Celebrate module is focused on introducing the evidence-based theory that we all have different character strengths and we can use them to be at our best!

RSE:

Module 1: Created and loved by God Unit 3 – emotional wellbeing

Feelings, like and dislikes, feeling inside out and Susie gets angry.

Dignity of Work

Work increases the common good.

Virtues:

Grateful & Generous

Scripture Focus:

“Practise integrity in your work”

Luke 3:10-14

Prayer Focus:

Glory be

Mass Responses

Big Question –

Why is every job important?

Maths – UNCRC 28

Place value within 20

Counting within 20, to find one more and one less than a given number, uses a number line to 20.

Addition and Subtraction within 20.

Add by counting on within 20. Doubles and near doubles. Subtraction using number bonds, counting back and finding the difference.

Geography- My School, My Local Area and the World – UNCRC 13

Substantive Knowledge

Space and Scale: Planned perspective, location of school and key human and physical features in the area.

Geographical Location: City within the UK, UK countries, UK on a world map and the continents.

Local Facilities: Awareness of park features (e.g., playground, natural areas).

Disciplinary Knowledge

Mapping and Perspectives: Understanding maps and plans, including scale and symbols.

Fieldwork: Importance of data collection to study local areas.

Spatial Understanding: Relationships between local, national and global geography.

Procedural Knowledge

Interpret maps and plans to locate their school and street.

Conduct fieldwork to observe and record park facilities.

Use observations to relate local features to wider geographical concepts.

Other Opportunities

Epiphany UNCRC 14

School of Sanctuary – UNCRC 22

Jubilee launch day UNCRC 14

Online Safety Week - UNCRC 17

Candlemas UNCRC 14

Art – Playgrounds – UNCRC 8

Structural Art – sculpting and paper lines.

Knowledge- To know paper sculpting is a form of art that involves creating three-dimensional objects out of paper.

Skills- being able to create creases and folds in the paper to create a three-dimensional shape.

Computing – Algorithms unplugged - UNCRC 17

Explain what an algorithm is.

Write clear algorithms.

Follow an algorithm.

Explain what inputs and outputs are.

Create an achievable program.

Decompose a design into steps.

Identify bugs in an algorithm and how to fix them.

Marvellous Middle

Present a thank you card to Maggie our cleaner for all that she does for Year 1 and keeping our learning environment special.