



Archdiocese of Birmingham

ST. MARY'S CATHOLIC PRIMARY SCHOOL

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Headteacher: Mrs L. J. Yorke M.Ed.



St. Mary's mission: To love God above all things by: learning together, loving ourselves, loving each other, loving all people, loving life itself and constantly striving for excellence worthy of our God-given gifts.

June is dedicated to the Most Sacred Heart of Jesus

Our theme for the Summer term is: 'Stewardship'
Our virtues for this half term are: - 'Learned and Wise'



7th June 2024

Dear parents and carers,

"Most Sacred Heart of Jesus - we place all our trust in you." Today we celebrate the burning love of Jesus, on the feast day of the Sacred Heart of Jesus. We have also been focusing on our overarching theme of 'Stewardship' as we celebrate World Environment Day and World Ocean Day today. Through our Catholic Social Action, we are learning that we should all make small steps towards protecting our 'Common Home' for many generations to come. Our Gospel, last weekend, celebrated the solemnity of Corpus Christi - and this weekend we will support our Year 3 children who will make their First Holy Communion for the first time. Thank you to all involved in preparing the children to receive this special Sacrament and as a school, we will continue to pray for them as they continue on their journey of faith, receiving Christ every week.

We wish you all a weekend full of love, faith and laughter. God bless.

Mrs Yorke

This week's Prayer

O most holy heart of Jesus, fountain of every blessing, I adore you, I love you, and with lively sorrow for my sins I offer you this poor heart of mine. Make me humble, patient, pure and wholly obedient to your will. Grant, Good Jesus, that I may live in you and for you. Protect me in the midst of danger. Comfort me in my afflictions. Give me health of body, assistance in my temporal needs, your blessing on all that I do, and the grace of a holy death. Amen.

Amen

Catholic Life in School

Year 1 Mass - 5.6.24 - Sacred Heart of Jesus

Year 1 led us in our Mass to the Sacred Heart of Jesus. We learnt how Jesus burns with love for us. We ask that God will strengthen our love for Him as we get older.



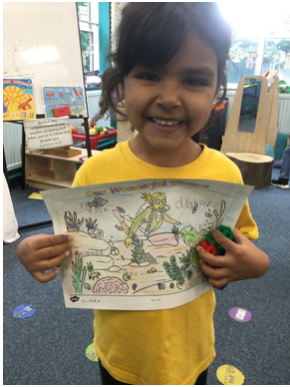
Y4 Mass - Immaculate Heart of Mary

Our next Mass in Church will be on Wednesday 12th June 2024, starting promptly at 9:15am. Year 4 children will be leading our Mass and Year 3 children will attend wearing their Holy Communion attire. All parents are welcome to attend.



Reception news: -

Reception class have been learning about the Oceans.



Year 1 news: -

Year 1 enjoyed their outdoor maths lesson, where they worked in pairs to give out instructions.



Year 2 news: -

Year 2 have been fabulous artists, inspired by Picasso art work.



Year 3 news: -

Year 3 have been analysing the structure and texture of music.



Year 4 news: -

Year 4 have enjoyed their Athletics lessons, running relays this week.



Year 5 news: -

Year 5 have been learning about natural causes of climate change.

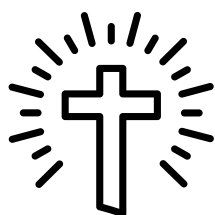
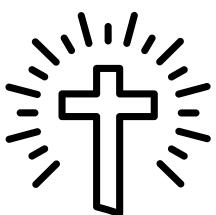


Year 6 news: -

Year 6 theologians are researching ahead of their new RE unit. They are learning all about the Great Commission and have researched what each of Jesus' disciples did after Jesus' Resurrection.



Planning child-led prayer



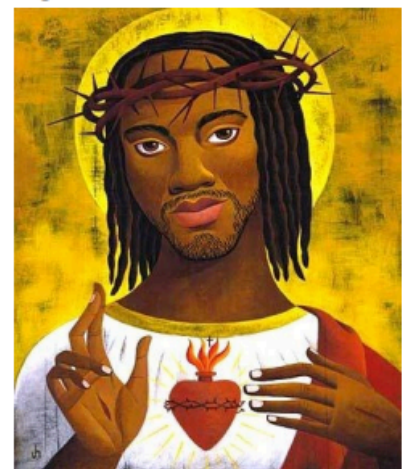
Catholic Life



As a Catholic school, every half-term, we study a pair of Jesuit virtues that help us to develop in our mission and to be more like Jesus.

This half term - we are focusing on 'learned and wise'.

This week, Year 6 have studied the symbolism of the Sacred Heart of Jesus, after discussing Matthew's Gospel: "Take my yoke upon you and learn from me, for I am gentle and humble in heart." Our virtues tree shows how we can learn about Jesus' love through the Sacred Heart.



Sacred Heart of Jesus

On this special feast day, we have been learning more about The Sacred Heart of Jesus. KSI made their own heart to show how they can follow Jesus and be like him.



Parish Links

We are so incredibly lucky to have our Parish links. This week, Year 2 have enjoyed a visit to our beautiful Church to begin their new R.E unit. Thank-you Father Hilary for showing us some of the features of the Church and letting us ask you some questions about your role as a priest



Living out our school mission



Well done to Finn, who over half term break decided to do a toy sale at the end of his drive. He designed the posters himself and organised the toys he wanted to sell. He raised just under £100 which he will be donating to the Children's Hospital. A great example of Faith in Action. Great work :)

Gathering for whole school prayer





Mrs Yorke spent time in Normandy this half term ahead of the 80th anniversary, visiting many museums and services and lighting candles at Bayeux Cathedral to pray for those who lose their lives through war.

**God our Father,
we pray for all who suffer as
a result of conflict, and we
ask for peace in our world:
For the service men and
women who have died in
the violence of war, each
one remembered by and
known to God; May they
have peace and eternal life.
Lord God we pray for peace.**

**We give thanks for the
peace-makers and peace-
keepers, who seek to keep
this world secure and free.
We pray for our leaders –
political, military and
religious; asking for gifts of
wisdom and resolve in the
decisions that they make.
We make this prayer
through Christ Our Lord.
Amen**



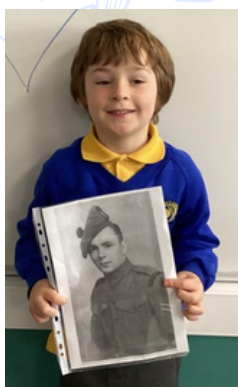
*Year 6 reflected on the
importance of D-Day. They
watched some news reports and
thought about why it is so
important for us to
commemorate this day.*



*Reception planned a
beautiful prayer session to
remember D-Day. The
children decided to make
our sacred prayer space look
like a poppy for
remembrance.*

*Year 5 discussed D-
Day, prayed 'Eternal
Rest' for the soldiers
who lost their lives on
and around D-Day and
designed medals for
their bravery.*

*Year 1
prayed for
those who
served in the
World Wars
and
remembered
those fallen
at D-day.*



*Year 2 looked at real-life
medals as they learnt more
about D-day and led a
prayer session in our prayer
garden.*



World Ocean Day - Friday 7th June 2024

Thank you for supporting our over-arching teaching of Stewardship and Pope Francis' Laudate Si' encyclical. Any donations received will go towards the Marine Conservation Society Charity. The children had a lovely day in school.

The children watched a live lesson to learn all about the superheroes of the ocean! It has been interesting to learn about how important our oceans are for so many things! Did you know that Seagrass is an ocean superhero?



Year 1 identified where there are ponds and bodies of water in our local area.

Severn Trent Water - Friday 7th June 2024

As part of our learning on World Ocean Day, Severn Trent led assemblies for the whole school and hosted workshops specific workshops for Year 4 and Year 5.

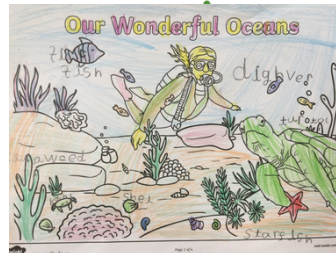


Thank you to Severn Trent who led our whole school assembly, teaching us all about the importance of water for the survival of our blue planet and how we can help by not wasting water.

Well done to all the children who helped lead our assembly.



All the children enjoyed dressing up in blue and fundraising in order to conserve our marine life.



Year 4 and Year 5 took part in a 'Sewer soup' workshop where they learnt about the waste treatment process and how to keep the sewer network free from blockages.



Karate

Congratulations to Joshua in Year 6, who has recently earned his black belt with USKO Karate. Joshua began karate at St. Mary's breakfast club in Year 2. Due to lockdown, he gained his 2nd belt via Zoom. He has shown incredible effort to the Sport over the last 4 years. Well done on your achievement Joshua.



Girls football



Congratulations to Olivia in Year 5 who has won the Golden Boot trophy for Harborne's U11 district football - we are so proud of you!



A super performance from our U11 girls this week. They won 7-2 🙌 Thank you to Our Lady of Fatima for a great game and for hosting.

WOW Championships



The children were wonderful at the WOW Championships held by Premier Education. Our children did so well and a special well done to Yumi and Jahzi, who were our top girl and boy scorers. Well done to everyone who participated.



We're in the process of updating our school library ready for September 2024... And what a wonderful start has been made. Over half-term break, our wonderfully talented Madame Baille has painted this amazing mural based on our most-loved books! Thank you so much, Madame Baille 🙌 stay tuned for further library transformations.



Thank you to our hard working PTA and all those who help our PTA by volunteering their services or supporting our events. Money raised is going towards projects such as the redesign of our new library, which will help inspire so many of our children and their love of reading for years to come.



Donations needed for Summer Fayre

The PTA have asked for the following donations to sell at the School Summer Fayre on Friday 21st June 2024...

Non-school uniform day for Reception , Year 1 and Year 2 on – Monday 17th June 2024

Children wear their own clothes and donate: -

- Reception and Year 1 – chocolates bars or small boxes of chocolates for the tombola
- Year 2 – sweets bagged up, rolls or boxed

Non-school uniform day for Year 3, Year 4, Year 5 and Year 6 on – Thursday 20th June 2024

Children wear their own clothes and donate: -

Year 3 – sweets cellophane cone and secured with tie

Year 4 – books

Year 5 – cakes, cupcakes etc...

Year 6 – teddies and soft toys

St. Mary's RC school PTA hosts our
annual

SUMMER FETE

Friday 21st June
★ 3.30pm - 6.30pm in the ★
school playground

Children to be
supervised by parents
at all times

Inflatables
Cup and Saucer
ride
Music
Food
Bar
Glitter tattoos
Stilts and Fire
Ice cream
Sweets
Games

CASH ONLY
EVENT

Come join us for
lots of family fun
while raising
essential funds
for our children

TICKETS
available
from your
class reps-
Individual
£4
Family
£15

Parentkind
Member Association

★ FUN FOR ALL THE FAMILY ★



Holy Communions

8.6.24 10:00am

8.6.24 2:00pm

9.6.24 2:00pm



Our Year 3 children will be making their First Holy Communion at St. Mary's Church this week. This marks the third major step on the children's journey of faith, when the children receive the sacrament of the Eucharist for the first time.

To celebrate that many of the children will have made the Sacrament of Holy Communion, we invite all Y3 children to bring in their Holy Communion outfit/smart clothes, to school on Wednesday 12th June 2024. The children will wear their clothes/outfits to the Y4 Mass in Church on Wednesday morning at 9:15am and will receive a special blessing from Fr. Hilary. All families are welcome to this Mass. Following the Mass, the children will have a little celebration in school before changing back in to their school uniform/PE kit.

Please bring in Holy Communion outfits, in a named bag or on a named hanger. Please do not bring 'accessories' e.g. bags, gloves, veils and jewellery as we do not want anything to be lost/damaged.

fresh

wink

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dack



chob



Week Beginning 10th June – Phonics Check for Year 1

Year 1 children will be completing their phonics screening check next week.

This check assesses children on how well they can decode certain words. Decoding means sounding out an unfamiliar written word. The children will be asked to decode a series of 40 different words. While most of these will be real words, there will also be some pseudo-words mixed in. These are sometimes known as alien words, and they will be accompanied by an image of an alien to help children identify them. We wish them the best of luck in their phonics check.

Year 2 Harborne Library Visit - 7.6.24

Year 2 will be visiting Harborne Library next Tuesday.

2E will leave at 8:50am

2G will leave at 10:20 am

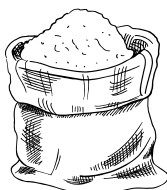
If you are a parent who would like to attend and support walking to and from the library, please let the Year 2 staff know.



Year 5 school trip - 12.6.24 or 13.6.24

Year 5 will be visiting Sarehole Mill next week on Wednesday 12th June (5F) and Thursday 13th June (5M).

Please refer to your school letter for further details.



Year 6 Fathers' Day Inspire - 14.6.24 1:15-3:00

Year 6 will have their Fathers' Day Inspire on Friday 14th June. Please arrive at 1:15 for the Inspire event, if you have a child in Year 6, for a prompt 1:30 start. You will have the opportunity to work with your children in 2-3 activities during the afternoon.

Fathers' Day Inspire - 18.6.24 9:15-11:00 or 1:15-3:00

To celebrate Father's Day, we are hosting a special play-based 'Parents and children Inspire workshop' in school. This workshop has been designed for dads in line with Father's day but of course mums or any family member can attend. The person attending must be an adult over 18 years of age. We have planned some fun activities, led by staff in school, where you can work with your children across the year groups. Please book your space on Gateway, if you would like to attend the workshop as we need to know numbers and who is attending. Thank you.



Year 6 residential

Year 6 will be off to Alton Castle on Monday 17th June and will return to school before the end of the school day on Wednesday 19th June. Year 6 parents, please refer to letters for information about kit and what the children need for their trip.

Any further questions, please do not hesitate to ask.



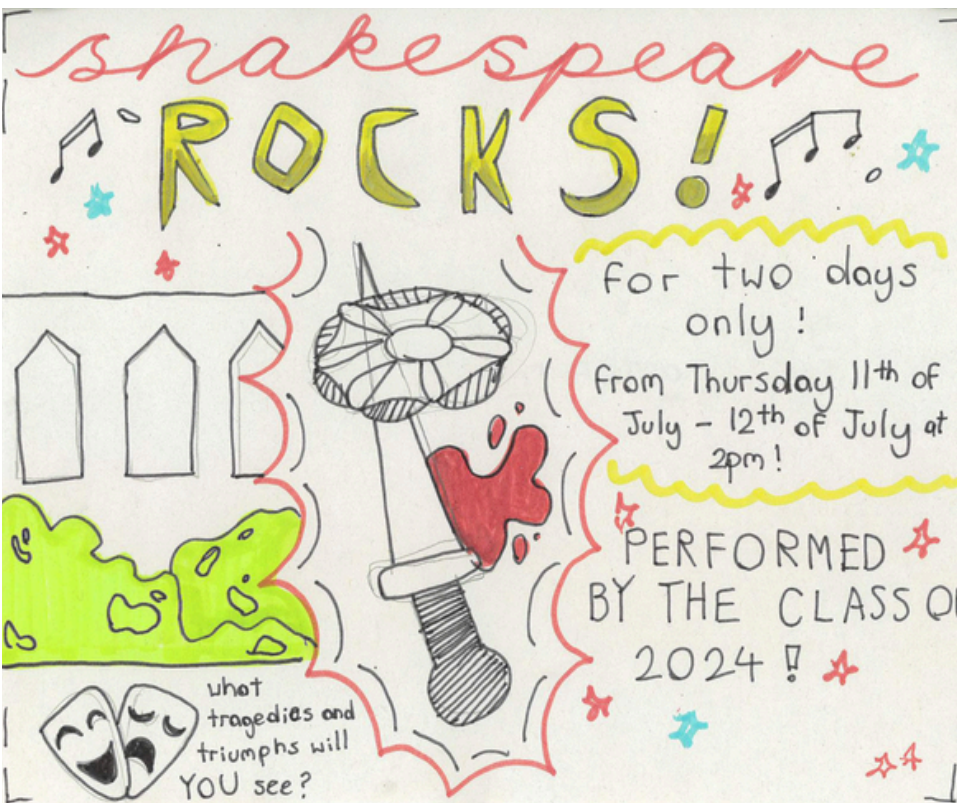
Shakespeare Rocks

Not long now to our Year 6's perform one last time at St. Mary's in their show - Shakespeare Rocks

Year 6 are putting on two performances of Shakespeare Rocks for Y6 parents only.

The performance will also be recorded so can be shared with loved ones later.

Performances are:
11th July at 2:00pm
12th July at 2:00pm



Reminders

Registration for Grammar Schools open - Year 5 pupils

Registration is now open for parents of current Year 5 pupils who would like their child to sit the entrance test for The Grammar Schools in Birmingham, for entry to Year 7 in September 2025. Registration can be made online by visiting the website below.

The closing date for registering is **4pm on Friday 28th June 2024**.

The test will take place on **Saturday 14th September 2024**.



We are an operation encompass school. Therefore school is working alongside the police to ensure support for any child who has been involved in or witness to domestic abuse. Please find more information about this on our website or contact the school office.

Pastoral Team

If you require any support from school please speak to a member of our pastoral team



10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

- GRANT FRIENDSHIP OPPORTUNITIES**
Encouraging children and young people to participate in activities can foster healthy friendships by providing shared interests and common ground. Engaging in these activities offers a platform for interaction, conversation, and the social pressure of knowing what to say, which helps children develop meaningful relationships.
- LEAD BY EXAMPLE**
The children and young people in our lives see us as role models. They learn from our actions and words. When we exhibit healthy friendships, we set an example of what healthy friendships look like and how to navigate them.
- HELP THEM LOVE THEMSELVES**
Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For a child to have the space to build their self-esteem and a positive self-image, we must first ensure they have a healthy relationship with themselves. These factors can have a notable influence on their ability to navigate their friendships.
- MONITOR SCREEN TIME**
Too much screen time can affect a child's wellbeing. In general, less screen time is associated with better mental health. Excessive screen time can also impact a child's social skills and ability to form meaningful relationships. Encouraging children and young people to limit their screen time can help them develop positive relationships. It's also important to remember that young people can make positive friendships online, but we should always encourage them to do this safely.
- TEACH PROBLEM-SOLVING**
Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to deal with any difficulties that may arise. It can be helpful to encourage them to think about the pros and cons of a situation and to consider how they might solve any problems that arise. Encouraging them to think about the pros and cons of a situation and to consider how they might solve any problems that arise.
- EMPOWER THE CHILD**
When we give children and young people the confidence to choose their friends, navigate their own boundaries, and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of their choices, they're more likely to make positive choices and more aware of the signs of a negative relationship.
- TEACH EMPATHY**
Healthy friendships aren't always perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see things from the perspective of the other person. This can help them to be more open to compromise and to be more understanding of the other person's feelings. This can help children and young people to build stronger friendships.
- BE OPEN TO QUESTIONS**
Talking to young people about their friendships can be a great way to support them. When they have questions, it's important to be open to their questions. When they have questions, it's important to be open to their questions. When they have questions, it's important to be open to their questions.
- UNDERSTAND BOUNDARIES**
One of the keys to a healthy friendship is understanding boundaries. Encouraging children and young people to understand their own boundaries and to respect the boundaries of others can help them to build stronger friendships. Encouraging children and young people to understand their own boundaries and to respect the boundaries of others can help them to build stronger friendships.
- SPOT THE SIGNS**
We can't always expect young people to be perfect. Sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Encouraging children and young people to be open to their own feelings and to consider how they might solve any problems that arise. Encouraging children and young people to be open to their own feelings and to consider how they might solve any problems that arise.

Meet Our Expert
Becky Pearson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, coach and mentor working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.

WakeUp Wednesday The National College

What Parents & Educators Need to Know about POP-UP ADS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

DECEPTIVE TACTICS
Some pop-ups are designed to look like legitimate offers or discounts, but they're actually just trying to get you to click on something you don't want. These pop-ups, for example, can be full of pop-up ads that tempt users to spend money, get their credit card info, or even to give up their email.

INAPPROPRIATE CONTENT
While some pop-ups are targeted based on a user's interests and click history, they can still be inappropriate. This means that children and young people can be exposed to pop-up ads for age-inappropriate goods or services such as gambling, alcohol, and pornography.

MALWARE RISK
Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick users into downloading malware – software that can steal sensitive information from your device. Malware can be difficult to remove and can cause a lot of trouble. If you see a pop-up that looks suspicious, it's best to avoid clicking on it. If you do click on a pop-up, make sure you're not downloading anything you don't want.

PRIVACY SETTINGS
Most modern devices have privacy settings that let you control the amount of information a child is subjected to while using apps or browsing the internet. You may also want to check to see if your child's device has any pop-up ads. If you do, you can turn them off. If you do, you can turn them off. If you do, you can turn them off.

PRIVACY RISK
Many app and game developers will collect their users' personal data, such as their name, email, and address. This information, along with other information, can be used to target ads, track user behavior, and even to sell to third parties. If a child clicks on an advertisement and gives up their information, all of this information could be put at risk.

RACKING UP BILLS
If a child has access to a payment card or can use their device to buy in-app purchases, they could rack up a lot of charges. If a child has access to a payment card or can use their device to buy in-app purchases, they could rack up a lot of charges. If a child has access to a payment card or can use their device to buy in-app purchases, they could rack up a lot of charges.

BEHAVIOURAL IMPACT
Research has found that pop-up ads can have a negative impact on children's mental health. This is because pop-up ads can be intrusive and annoying, and they can also be targeted based on a child's interests. This can lead to a child feeling that they are being watched and that their privacy is being violated. This can lead to a child feeling that they are being watched and that their privacy is being violated.

Advice for Parents & Educators

- START A CONVERSATION**
It's important to have regular conversations with children about online safety. Encourage them to talk to you if they see anything suspicious or if they want to report a problem. Encourage them to talk to you if they see anything suspicious or if they want to report a problem.
- SPOT THE SIGNS**
If you're concerned that a child may be following pop-up ads to make online purchases or view content that could be harmful, it's important to be able to spot the signs. Look for the tell-tale signs of pop-up ads, such as a small window or banner that appears in the foreground while someone is browsing a website. Look for the tell-tale signs of pop-up ads, such as a small window or banner that appears in the foreground while someone is browsing a website.
- MONITOR CONTENT**
It can often be difficult to monitor a pop-up ad when it's showing up in the foreground. However, there are some things you can do to help. For example, you can use a pop-up blocker or you can use a browser extension that blocks pop-up ads. You can also use a browser extension that blocks pop-up ads.
- LIMIT SPENDING**
Try to stay aware of what children are spending and ensure that payment details aren't linked to or added on a mobile device that they use. Most video games and in-app purchases require payment details. Try to stay aware of what children are spending and ensure that payment details aren't linked to or added on a mobile device that they use.
- CUT DOWN ON SCREEN TIME**
Given the prevalence of pop-up ads, it's important to limit the amount of time children spend on digital devices. Encourage children to take breaks from screen time and to engage in other activities. Encourage children to take breaks from screen time and to engage in other activities.

Meet Our Expert
Cathy Pease is an experienced technology teacher with more than 10 years in the industry. Previously the author of Tech Behind the Screen, she is a freelance technology journalist, author and consultant who writes for Forbes, TechRadar and WIRED, among others.

WakeUp Wednesday The National College

Child Safety Week

30 children go to hospital with a hot drink burn every day

Please keep hot drinks out of reach



capt.org.uk
@ChildAccidentPreventionTrust
@capt_charity



Nurturing ADHD Kids
LED BY ADULTS WITH ADHD

NEW GROUPS STARTING SOON!
Free online 6 week course for parents and carers

We run our courses every half term. You can choose to join one that is held in the evening or one held in the morning.

To find out the dates and times of our next course and to register, scan this code

or visit
<https://www.eventbrite.com/cc/nurturing-adhd-kids-courses-2610449>



Supported by 

If it says SOLD OUT, email us directly
Contactus@brewseducation.org and we can send you the Zoom link

Nurturing ADHD Kids
LED BY ADULTS WITH ADHD

This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

LED BY ADULTS WITH ADHD

Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

What parents have said about this course

This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.

Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.



Very informative, friendly, no pressure, enjoyable sessions

In this 6 week course, you will

- learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

Phone: 0731 116 7485

Email: contactus@brewseducation.org
Birmingham Resilience Education and Wellbeing Services CIC CIC Business Registration: 13240865

Do not book holidays during term time

This is a reminder that holidays during term time are unauthorised. If you intend to take your child out of school during term time, we ask that you complete a holiday request form at least 2 weeks prior to the leave date where possible. Parents may be fined by the Local Authority for taking unauthorised leave of absence. Children need to be in school every day so please ensure holidays are only booked during school holiday time.

Good attendance, continues to be a school and government priority.

Remember below 95% is a concern and below 90% is classed as persistent absence. If you have any problems with regards to getting your child to school or you are struggling to improve your child's attendance, please speak to Mrs. Yorke or Mrs. Davis.

We will announce the attendance for the previous week in this section of the newsletter each week.

Attendance and Punctuality: –

Our attendance for last week was –

Week 03/06/24-07/06/24

Class	YRB	YRT	Y1L	Y1F	Y2E	Y2G	Y3L	Y3T	Y4J	Y4M	Y5M	Y5F	Y6R	Y6O
%	96.6	93.3	95	95.6	89.3	98.6	99.6	90	96	97.6	96.6	99.6	96.7	97.2
Lates	3	6	6	5	1	2	1	0	0	4	5	3	4	1
Whole School Attendance so far this year						96.3%		School Target				97%		

Well done 3L and 5F: - Our Joint attendance champions!

Star of the week

Congratulations to the following children who have shone in school over the last week:

- Year RB Brando For his lovely drawing in RE to say thank you God for his best friend!
- Year RT Fifeh For having a wonderful first week at St Mary's - what a superstar!
- Year IF Elliot For his thoughtful contributions in English!
- Year IL Ian For his fabulous segmenting and blending in reading and wonderful effort in phonics!
- Year 2E Theo For his super Maths!
- Year 2G Ruby For always living out the Catholic virtues in everything she does!
- Year 3L Jan For trying hard in his learning and reading with intonation and volume!
- Year 3T Oscar For his super effort in Maths this week!
- Year 4J Trinidad For being a super class role model with behaviour and doing her best!
- Year 4M Mustafa For his effort with all his work this week!
- Year 5F Shaun For excellent contributions in lessons, especially in RE!
- Year 5M Alex For really trying with his handwriting!
- Year 6O Ava For her fantastic attitude to learning and a great first week back!
- Year 6R Ophelia For working hard in every subject this week, particularly English and RE!

