

Stunning Start

Who is in your community and how do they support you? Children complete a spider graph based on themselves and their family. Look at their support networks and their diversity. **Art 5,18**

Art – Greek Masks

Children will create Greek masks using 3D art techniques and paper sculpting, including twirling and other methods. They will develop their creativity and proficiency in handling different materials and the cultural significance of masks in Ancient Greece and community events such as festivals.

Maths

Place Value
Roman numerals to 100
Round to the nearest 10, 100 and 1000.
Partitioning, comparing and ordering 4-digit numbers
Addition and Subtraction
Adding and subtracting two 4-digit numbers

Science - States of Matter NPP

Children will identify and differentiate between solids, liquids, and gases. They will explore various types of gases and investigate the properties of liquids. Additionally, they will study melting points and how substances change state. **Art 29**

English

Terrific Text

Oliver Twist – Treetops Version

Writing Opportunities

Setting description

Narrative

Letter

Newspaper

Spoken Language opportunities / Oracy

Oral presentation of newspaper article

Discuss how Oliver could have been protected under UNCRC: **Art 27, 19, 32, 36, 28, 24, 20, 40**

Music - Changes in pitch, tempo and dynamics

Children will sing in tune and in harmony with others, developing their breath control. They will explain how a piece of music makes them feel using some musical terminology. They will perform a vocal ostinato in time, listen to other members of their group while performing, and create an ostinato, representing it on paper to remember it. Additionally, they will create and perform a piece incorporating a variety of ostinatos. **Art 29, 31**

Other Reading Opportunities

Non-fiction texts on Ancient Greeks

Year 4

R.E.

Unit A: Creation and the story of Abraham to Joseph

Unit E: Jesus Light of the World & Beloved Son

PSHE: Health and Wellbeing
Children discuss dental health. Write or describe their strengths and how they could use these in school. **Art 24**

RSE: Module 2 created to love others - Keeping Safe

Session 1: Sharing Online

Session 2: Chatting Online

Session 3: Safe In My Body

Session 4: Drugs, Alcohol and Tobacco

Session 5: First Aid Heroes

Family & Community

The human person is not only sacred, but social.

Virtues:

Curious & Active

Scripture Focus:

“Those who say they love God must love their brother and sisters.”

1 John 4:19-21
Prayer Focus:

Revisiting Year 3 Prayers
The Sorrowful Mysteries

Big Question –

What do the features of a successful community look like?

MFL - Animals & The Very Hungry Caterpillar

Year 4 students will learn about animals (les animaux) and practice phrases like "Tu aimes... ?" (Do you like...?) and "Tu as... ?" (Do you have...?). They will answer questions such as "Quel est ton animal préféré?"

P.E. – Dance This unit will challenge pupils to explore movement through improvisation, introducing unison and matching.

Games: Striking and Fielding: Rounders - This unit will develop pupils' ability to apply attack versus defence principles, focusing on batting. They will enhance fielding skills like throwing and stopping the ball to keep the batter's score low.

History – Ancient Greeks NPP

Substantive Knowledge: Students will gain an understanding of Ancient Greek culture, including geographical features, significant timelines, daily life in Athens and Sparta, the Olympic Games, Athenian democracy, and the enduring legacy of Ancient Greece on modern society.

Disciplinary Knowledge: Through this unit, students will develop skills in historical inquiry, critical thinking, and analysis. They will learn to interpret historical sources, understand the chronological progression of events, and appreciate the cultural contributions of Ancient Greece.

Procedural Knowledge: The unit involves activities such as timeline ordering, source analysis, discussions on similarities and differences, acting out historical events, and exploring the lasting impact of Ancient Greek achievements. Students will engage in research, critical discussions, and collaborative tasks to deepen their procedural understanding of historical concepts.

Computing – Collaborative Learning

Children will learn to work thoughtfully on collaborative documents, using comments to suggest and resolve changes. They will create slides with various styles, images, and transitions. They will design Google Forms with different question types and export data to spreadsheets for analysis, including highlighting data and calculating averages and sums.

Other Opportunities

Black History Month & Whole School Project

Science in Creation

Marvellous middle:

UNCRC 2/18

Children develop a rap based upon diversity and local community – writing additional verses linked to their learning