

Stunning Start

Place an envelope on the teacher's chair marked "To Year 1, URGENT – From Greenpeace". Inside, include a short note saying something like: "We've heard you are learning about caring for our world. We need your help..." This instantly sparks curiosity and mirrors the letter-writing structure of Dear Greenpeace. Introduce the class to the term stewardship. Explain that this word means that we know that all life on earth is holy and we are to take care of it. Show children images of the world not being looked after. What can you see?

Science

Plants NPP

How we can look after God's gardens. To grow mint/parsley. Observe the plants and how they grow.

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees. NPP Discuss gardens in castles and what was grown in castle gardens.

English

Terrific Text

Dear Greenpeace
By Simon James

Writing Opportunities

- Diary entry
- Letter in the style of 'Dear Greenpeace'
- Instructional text on looking after the environmental.

Oracy for Advocacy

Sharing an opinion.

Maths UNCR 28

Mass and Volume – heavier and lighter, measure and compare mass, full and empty, measure and compare capacity.

Multiplication and Division – Counting in 2's, 5's and 10's, recognising and adding equal groups, grouping and sharing.

Fractions – understanding and making a whole, half and quarters

Position and direction – Describing turns, understanding left and right,

MFL – UNCR 27

Counting to 16.

To learn, describe and discuss emotions.

Music – Musical symbols UNCR 31

To explore tempo changes through movement.

To explore how dynamics can be represented by different symbols.

To clap simple rhythmic patterns while keeping the pulse.

To interpret symbols to demonstrate a pitch pattern.

To perform as part of a group to demonstrate dynamics, pitch and rhythm.

Other Reading Opportunities

Reading for pleasure from the book shelf

'Snail and the Whale'

Spoken Language

opportunities

Speaking and holding a sentence in their heads.

Year 1

R.E. UNCR 14

Easter (Unit I)

To understand that Lent is a time of change and of growing to be more like Jesus by following his example.

Pentecost (Unit K)

To understand that Pentecost is the fulfilment of Jesus' promise to send the Holy Spirit.

RHE & PSHE: UNCR 5, 18

Module 2 – Unit 4

Keeping Safe, Super Susie helps children to tell the difference between good and bad secrets. This unit also explores teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. Through the animated expert Dr Datfa, children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do in an emergency situation.

Stewardship

All life on earth is sacred and we are responsible for it.

Virtues:

Grateful and Generous

Scripture Focus:

"Humans are commanded to care for God's creation"

Genesis 2:15

Prayer Focus:

Act of faith, hope, love

Hail Mary for May

Big Question –

Why should we be caretakers of God's world?

P.E. UNCR 31

Rackets, bats and balls - Children will develop their ability to keep a ball controlled using a racket. They will also explore and develop their hitting (pushing) skills using a ball and a racket accurately.

Games for understanding - Children will develop their ability to apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game. They will develop their understanding of how, where and why to attack and defend in a game.

Computing – Digital Imagery UNCR 17

Developing photography and image editing skills to capture photos to create an adventure story.

- Explain how to take clear photos.
- Take photos using a device.
- Edit photos by cropping, filtering and resizing.
- Search for and import images from the internet.

Geography – Ocean Guardians UNCR 24 & 27

Ocean Guardians NPP

Substantive knowledge:

Discover the importance of oceans and seas in our world.

Learn about the different oceans.

Disciplinary Knowledge:

Develop an understanding of the human and physical geography of coastal areas.

Investigate the impact of human activities on marine environment, such as pollution and overfishing.

Procedural Knowledge:

Practice using maps, atlases, and globes to locate oceans and seas.

Engage in hands-on activities and fieldwork to observe and understand the first-hand.

Art – Tree of Life UNCR Article 29

Children explore the theme of stewardship through the creation of a "Tree of Life" artwork. This theme encourages students to reflect on their responsibility to care for the environment and all living things. By depicting a tree—a symbol of life and interconnectedness— children learn about the importance of nurturing and protecting nature. Through painting and mixed media techniques, such as collage or incorporating a range of materials and artistic techniques, children develop fine motor skills as they manipulate materials to bring their artwork to life.

Other Opportunities

Pentecost UNCR 14

May Procession UNCR 14

Mental Health Awareness

Week UNCR 27

Marvellous Middle

Being responsible - Create a Class "Stewardship Promise" Together, write a pledge inspired by Emily's letters. For example: "We promise to notice nature, care for living things, and protect God's world." Each child signs it or adds a drawing.