

Stunning Start

Caritas in Action: Children will explore what it means to be “rich” or “poor” in different ways—not just money, but also in kindness, friendship, and opportunities. They will look at real examples of areas in England that have more or fewer resources and think about why this happens. We will also learn what the Catholic Church teaches about helping those in need. Children write a virtue (like kindness or honesty) on a blank coin and put it in a class piggy bank. This shows that being “rich” can mean having good qualities, not just money.

Science – Light **UNCRC 13,28**

To recognise that light is needed in order to see things.
To notice that light is reflected from surfaces.
To recognise that light from the sun can be dangerous.
To know how shadows are formed.

English **UNCRC 28, 29**

Terrific Text

‘The Little Match Girl’ by Jerry Pinkney
‘The Little Match Girl Strikes Back’ by Emma Carroll

Writing Opportunities

Setting description of the cold streets on New Years’ Eve
Diary entries of Bridie and Mrs. Bessant
Retell of a key event in the story e.g.:
Bridie discovering another match seller on her patch

Oracy **UNCRC Article 12**

Agree, Build, Challenge, Question

Maths **UNCRC 28,29**

Multiply a 2-digit number by a 1-digit number.
Divide a 2-digit number by a 1-digit number.

Length and perimeter

Measure in cm, mm, m
Compare lengths
Add and subtract lengths
Measure and calculate perimeter.

Computing – Programming **UNCRC 13,17**

In this programming unit, children learn that Scratch is a programming language and explore its basic functions. They develop their skills by using loops to make programs more efficient and understand how decomposition helps break down problems into smaller, manageable steps.

Music **UNCRC Article 31, 28, 29**

Creating compositions for

animation Verbalise how the music makes them feel. Create actions or movements appropriate to each section of a piece of music.

Play in time and with an awareness of other pupils’ parts, giving some thought to dynamics.

Play melodies and rhythms which represent the section of animation they are accompanying.

Other Reading Opportunities

Refugee reading –
Class reads

Spoken Language opportunities

Year 3 Assembly

Year 3

R.E. **UNCRC 14**

Unit D: Christmas - In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is.

Unit B: Reconciliation -In this unit, we will explore human choices, the consequences of sin, Christ’s teaching on forgiveness and the Sacrament of Reconciliation

PSHE & RHE: Created to love others **UNCRC 5, 18**
This module teaches how to build healthy relationships, based on the belief that we are created out of love and for love, and shows how to live this in family, friendships, and community.

LKS2 Module 2, Unit 2

Personal Relationships:

Family, friends, others
When things feel bad

LKS2 Module 2, Unit 3

Life Online:

Sharing online
Chatting online

Option for the Poor and Vulnerable

A fair society cares for those most in need

Virtues:

Curious & Active

Scripture Focus:

“A portion of the harvest is set aside for the poor and the stranger”

Leviticus 19: 9-10

Prayer Focus:

The Confiteor

Big Question –

Why are some parts of our area richer or poorer than others?

Art – **UNCRC Article 29**

Leonardo Da Vinci

Children will explore the world of landscape art. Inspired by the techniques of the renowned artist Leonardo da Vinci, students will explore pattern making and engage their imagination to create vibrant landscape artworks using felt tips.

MFL – Home **UNCRC 27, 28, 29**

Children will learn how to say where they live: J’habite en Angleterre/ à Birmingham. They will learn the names of locations/ items found in and around a house: la maison, une porte, une fenêtre, un arbre, une fleur, une cheminée, un toit, un garage, un mur. They will learn the names of rooms: les pièces dans la maison: la cuisine, la salle à manger, la salle de bain, la chambre.

Geography – United Kingdom -- **UNCRC Article 28, 29, 13**

Substantive Knowledge: Countries, regions, and major cities of the UK.

Physical features of the UK, including landmarks and topographical characteristics.

Disciplinary Knowledge: Map interpretation and reading. Understanding the purpose and use of compasses and map keys.

Procedural Knowledge: Using maps and atlases to name, locate, and identify physical characteristics. Using compasses and map keys to navigate and interpret maps.

Identifying and labelling geographical features on maps. Recognising human and physical features in the UK.

Other

Opportunities

Epiphany **UNCRC 14**

Candlemas **UNCRC 14**

Online Safety Week
UNCRC 17

P.E. **UNCRC 31**

Hockey – To explore how to apply the principles of attack vs defence, with a particular focus on passing and moving and dribbling.

Dance – To challenge pupils to respond to different stimuli being able to sustain characters to add drama and emotion to the dance.

Marvelous Middle

Children will take part in a challenge where everyone starts with a different number of coins. They’ll use these coins to “buy” essentials like food, water, electricity, and clothes. Some will have enough for everything, while others will have to make difficult choices.

Reflection -

Why do some people have more than others?

What would make this fair?

How can we make sure everyone has what they need?