



Archdiocese of Birmingham  
**ST. MARY'S CATHOLIC PRIMARY  
SCHOOL**

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Headteacher: Mrs L. J. Yorke M.Ed.



St. Mary's mission: To love God above all things by: learning together, loving ourselves, loving each other, loving all people, loving life itself and constantly striving for excellence worthy of our God-given gifts.

## Year 4 newsletter - Autumn 1

We are delighted to share with you some key information for Year 4 for Autumn 1. Most of this information can be found on our school website and X page, so please check regularly for any updates. We are excited to welcome back our Year 4 children:

**4M**



**4J**



and staff in Year 4: -

Mrs. Snios

Ms. Parmar



Mrs. James



Our classes are named after Saints.

We ask for the intercessions of these Saints throughout the school year, to protect us, and help us to grow in wisdom in Year 4.

**4M**

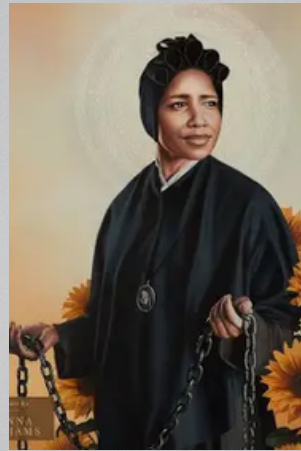
St. Martin De Porres



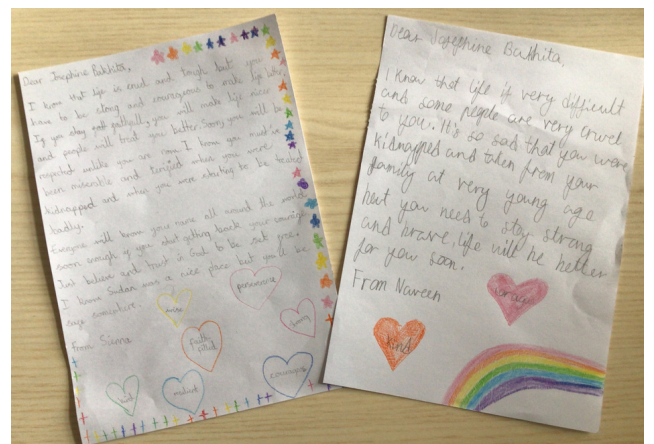
*St. Martin de Porres was born in Peru to a Spanish noble man and a freed daughter of slavery. He often challenged racial attitudes and prejudices. He fed, sheltered and doctored hundreds of families and is the patron saint of social injustice.*

**4J**

St. Josephine Bakhita



*St. Josephine grew up happy and relatively prosperous until one day, she was kidnapped and enslaved. She spent so much time in captivity that she forgot her original name. She was given her freedom and joined a convent. She was known for her gentle voice and smile.*



# Our RE learning this half term

We will be studying the following units in our RE lessons: -

## Creation and the Story of Abraham to Joseph

In this unit the children will hear and learn about some important stories from the Book of Genesis. They will explore some important images of God found in these stories and consider what it means for human beings to be made in the image and likeness of God.

## Jesus Light of the World and Beloved Son

In this unit the children study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.

# Year 4 Curriculum Map

Year 4					
<p><b>Stunning Start</b> Who is in your community and how do they support you? Children complete a spider graph based on themselves and their family. Look at their support networks and their diversity.</p>	<p><b>Art – Greek Masks</b> Children will create Greek masks using 3D art techniques and paper sculpting, including twirling and other methods. The will develop their creativity and proficiency in handling different materials and the cultural significance of masks in Ancient Greece and community events such as festivals.</p>	<p><b>Maths</b> <b>Place Value</b> Roman numerals to 100 Round to the nearest 10, 100 and 1000. Partitioning, comparing and ordering 4-digit numbers <b>Addition and Subtraction</b> Adding and subtracting two 4-digit numbers</p>	<p><b>R.E.</b> <b>Unit A: Creation and the story of Abraham to Joseph</b> <b>Unit E: Jesus Light of the World &amp; Beloved Son</b>  <b>PSHE: Health and Wellbeing</b> Children discuss dental health. Write or describe their strengths and how they could use these in school. <b>RSE: Module 2 created to love others - Keeping Safe</b> Session 1: Sharing Online Session 2: Chatting Online Session 3: Safe In My Body Session 4: Drugs, Alcohol and Tobacco Session 5: First Aid Heroes</p>	<p><b>MFL - Animals &amp; The Very Hungry Caterpillar</b> Year 4 students will learn about animals (les animaux) and practice phrases like "Tu aimes...?" (Do you like...?) and "Tu as...?" (Do you have...?). They will answer questions such as "Quel est ton animal préféré?"</p>	<p><b>P.E. – Dance</b> This unit will challenge pupils to explore movement through improvisation, introducing unison and matching.  <b>Games: Striking and Fielding: Rounders</b> - This unit will develop pupils' ability to apply attack versus defence principles, focusing on batting. They will enhance fielding skills like throwing and stopping the ball to keep the batter's score low.</p>
<p><b>Science - States of Matter NPP</b> Children will identify and differentiate between solids, liquids, and gases. They will explore various types of gases and investigate the properties of liquids. Additionally, they will study melting points and how substances change state.</p>	<p><b>Music - Changes in pitch, tempo and dynamics</b> Children will sing in tune and in harmony with others, developing their breath control. They will explain how a piece of music makes them feel using some musical terminology. They will perform a vocal ostinato in time, listen to other members of their group while performing, and create an ostinato, representing it on paper to remember it. Additionally, they will create and perform a piece incorporating a variety of ostinatos.</p>	<p><b>English</b> <b>Terrific Text</b> Oliver Twist – Treetops Version  <b>Writing Opportunities</b> Setting description Narrative Letter <b>Newspaper</b>  <b>Spoken Language opportunities / Oracy</b> Oral presentation of newspaper article</p>	<p><b>History – Ancient Greeks NPP</b> <b>Substantive Knowledge:</b> Students will gain an understanding of Ancient Greek culture, including geographical features, significant timelines, daily life in Athens and Sparta, the Olympic Games, Athenian democracy, and the enduring legacy of Ancient Greece on modern society. <b>Disciplinary Knowledge:</b> Through this unit, students will develop skills in historical inquiry, critical thinking, and analysis. They will learn to interpret historical sources, understand the chronological progression of events, and appreciate the cultural contributions of Ancient Greece. <b>Procedural Knowledge:</b> The unit involves activities such as timeline ordering, source analysis, discussions on similarities and differences, acting out historical events, and exploring the lasting impact of Ancient Greek achievements. Students will engage in research, critical discussions, and collaborative tasks to deepen their procedural understanding of historical concepts.</p>	<p><b>Other Reading Opportunities</b> Non-fiction texts on Ancient Greeks</p>	<p><b>Family &amp; Community</b> <b>The human person is not only sacred, but social.</b> <b>Virtues:</b> <b>Curious &amp; Active</b> <b>Scripture Focus:</b> <i>"Those who say they love God must love their brother and sisters."</i> <b>1 John 4:19-21</b> <b>Prayer Focus:</b> Revisiting Year 3 Prayers <b>The Sorrowful Mysteries</b> <b>Big Question –</b> <b>What do the features of a successful community look like?</b></p>
			<p><b>Computing – Collaborative Learning</b> Children will learn to work thoughtfully on collaborative documents, using comments to suggest and resolve changes. They will create slides with various styles, images, and transitions. They will design Google Forms with different question types and export data to spreadsheets for analysis, including highlighting data and calculating averages and sums.</p>	<p><b>Other Opportunities</b> Black History Month &amp; Whole School Project Science in Creation</p>	<p><b>Marvellous middle:</b> Children to perform to parents about their work on community. They recite a rap they have created based on features of a successful and diverse community with snacks from our community to share.</p>

This curriculum map shows the key topics that we will be covering in Autumn 1 and you may like to do more of this with your child at home in order to support their learning in school.



## Homework

Homework supports children's learning and is an important extension of the work we do in school. Following our curriculum maps will help you, as parents, to understand school better and give you the opportunity to help your child at home.





## Homework - reading

We expect children to read to an adult at home every day. Many children in Year 4 can read independently, but share this time with them and ask them about the book i.e. whether they are enjoying the story and what do they think will happen next? Sign the reading diary so that the teachers know how reading is going at home.

## Homework - spelling

### Year 4 Spellings for Autumn 1

Dear Parents,

Below are the spellings your child is expected to learn each week and the dates they will be tested on. Please encourage your child to practise these spellings, as well as the Year 3/4 Common Exception Words, as regularly as possible, so that they become embedded.

Thank you for your continued support with spellings and homework.

Mrs James & Mrs Snios

To be tested on: 13.09.24	To be tested on: 20.09.24	To be tested on: 27.09.24	To be tested on: 4.10.24	To be tested on: 11.10.24	To be tested on: 18.10.24	To be tested on: 25.10.24
Words ending: ally	Word endings: <u>ure</u>	Possessive apostrophe with singular proper nouns	Homophones	Homophones	Common exception words	Common exception words
automatically critically mechanically musically accidentally logically magically medically physically	treasure measure closure adventure feature mature pleasure ensure capture	you'll can't it's I'll she'll they'll didn't couldn't they've shouldn't	peace piece seen scene rain rein reign main mane	mail male here hear there their meat meet fair fare	accident breath although believe breathe different enough important  *pleasure *feature	interest possible popular remember special thought though through woman question

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women



# Homework - maths

We are about to re-launch our x-table rockstars again, with a massive competition all the way up to Year 6. Research shows that quick recall of multiplication and division facts is essential for helping children do well in their maths learning.

Your child will soon receive their x-table rockstars password.

We will then be looking to see who is going on every night and improving their x-table knowledge.

## PE

PE days – Autumn 1	
Year 4	Monday – Games – striking and fielding (rounders) Friday – Dance



*On PE days - the children come in wearing their PE uniform.*

*This is the gold t-shirt, royal blue shorts, dark navy or black tracksuit bottoms and plain trainers. Please ensure that any jewellery is taken off for PE days for your child's (and others) safety. All long hair must be tied back in a ponytail.*

# Before School **CLUBS** After School

	<b>Gymnastics</b>	Tuesdays 8:00-8:45am	<b>KS1 + KS2</b>
	<b>Karate</b>	Wednesdays 7:45-8:30am	<b>KS1 + KS2</b>
	<b>Karate</b>	Thursdays 7:45-8:30am	<b>KS1 + KS2</b>
	<b>Karate</b>	Fridays 7:45-8:30am	<b>KS1 + KS2</b>

	<b>Boys Football</b>	Mondays 3:30 - 4:30pm	<b>Years 5-6</b>
	<b>Girls Multi-sports</b>	Tuesdays 3:30 - 4:30pm	<b>KS2</b>
	<b>Chess</b>	Wednesdays 3:30 - 4:45pm	<b>Years 4-6</b>
	<b>Create Club</b>	Thursdays 3:30 - 4:30pm	<b>KS2</b>
	<b>Chess</b>	Thursdays 3:30 - 4:45pm	<b>Years 4-6</b>

# Dates for this half term – Year 4

Autumn theme -

Autumn 1 Virtues

2nd September 2024 - all day

3rd September 2024

WB 3rd September 2024

6th September 2024 - 9:30am

8th September 2024

13th September 2024

WB 16th September 2024

19th September 2024 - 3:15pm

20th September 2024 - 9:00am

20th September 2024 - 10:30am

24th September 2024 - 3:45pm

25th September 2024 - 9:15am

27th September 2024 - all day

30th September 2024

October 2024 - all month

October 2024 - all month

October 2024 - all month

1st October 2024 - am

3rd October 2024 - all day

3rd October 2024 - lunch time

3rd October 2024 - 3:30pm

WB 7.10.24

9th October 2024 - all day

9th October 2024 - 9:15am

10th October 2024 - all day

15th October 2024 - all day

18th October 2024 - 6pm

WB 21.10.24

21.10.24 and 22.10.24

22nd October 2024 - am

22nd October 2024 - all day

22nd October 2024 - 3:30-6:00

24th October 2024 - 3:30-6:00

24th October 2024 - normal time

25th October 2024 - all day

Families and Communities

Curious and Active

NSET day - school closed to children

Children return to school at normal time 8:30-8:45am

Nativity of Our Lady - we would like art work depicting Mary from all cultures

Whole School Mass for the Birthday of Mary - parents welcome in old church

Education Sunday

Class Leader elections for all year groups (incl School Council / Spiritual Council...)

Super Science Week in School

PTA welcome meeting for new Reception parents

Macmillan Coffee Morning run by School Council in the canteen

Cake sale for children - £1

PTA event - Film Club for Years 4, 5 and 6

Y3 Mass in Church (Y4 to attend) - Parents welcome

Children in **St. Vincent de Paul House** - wear white non-school uniform

x-table Rockstar launch day - dress as a rockstar!

Pray the Rosary

Black History Month

Collection for Harvest - please send food and self-care items in for our harvest

Year 4 visit to Harborne library (9:15 4M and 11:00 4J)

National Poetry Day Competition

Themed Lunch in the canteen

PTA AGM meeting

Dyslexia Awareness Week

School Photo Day

Year 4 Mass in Church (Y3 to attend) - Parents welcome

Hello Yellow World Mental Health Day - wear yellow

Children in **St. Teresa of Avila House** - wear blue non-school uniform

PTA Fundraising in Parish Centre - Food Culture evening

School Book Fair in school - please support our book fair

PTA enrichment event in school for all children

Year 4 visit to Harborne library (9:15 4J and 11:00 4M)

Children in **St. John Paull II House** - wear red non-school uniform

Parent Consultation Evening

Parent Consultation Evening

Children finish today for October half-term (normal finish time)

INSET day - School closed to children