



Archdiocese of Birmingham

ST. MARY'S CATHOLIC PRIMARY SCHOOL

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St. Mary's mission: To love God above all things by: learning together, loving ourselves, loving each other, loving all people, loving life itself and constantly striving for excellence worthy of our God-given gifts.

Year 6 newsletter - Spring 2

Welcome back to the second half of the Spring term. Spring 2 is a very busy and exciting time here for us in Year 6. In terms of our Catholic life, we will be leading our Mass devoted to St. Peter. We also have our Confirmation workshop on Monday the 24th of February, in which we will focus upon the saints who we find most inspiring. In addition to these two events, year 6 will be leading a prayer service in school on the 28th of February dedicated to St. Oscar Romero (6O'S class saint).

Our Catholic life will continue in and out of the classroom as we continue to look at the Dignity of Work. Our social action will continue as we learn about how the jobs people hold (in our local community of Harborne), contribute to a thriving community. Our aim is to then thank the members of our community who help make this possible. This will be enhanced by our 'Careers week', in which the children will have the opportunity to meet people of varied careers.

With regard to our academic work, we are continuing to work really hard for our up-coming SATs. We will continue to be sending Maths and Reading homework home every week. We will also be sending weekly SPaG homework too. We completely understand that everyone is busy, but if you do have any time to work through the homework with your child, it would be really beneficial. With regards to the marking of homework, we will send home the mark scheme so that the children can self-assess, something they have been doing in school and will continue to do in secondary school. However, if there is anything from the homework that your child struggles with, we really do want to know so we can go over it with them in school.

kind regards,
Year 6 staff

PE

PE days - Spring 2	
Year 6	Tuesday - Hockey Thursday - Swimming (for selected chn in Year 6) CAFOD lent walk - every day Daily Mile



On PE days - the children come in wearing their PE uniform.

This is the gold t-shirt, royal blue shorts, dark navy or black tracksuit bottoms and plain trainers. Please ensure that any jewellery is taken off for PE days for your child's (and others) safety. All long hair must be tied back in a ponytail.



Our RE learning for Spring 2 is: -

We will be studying the following units in our RE lessons: -

Lent

In this unit of work children will be given some opportunities to develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities. They will examine the teaching of Jesus about these things and think about why they might be important activities for Christians today. In this unit children will also explore the Church's teaching on the forgiveness and God through the Sacrament of Reconciliation.

Holy Week


In this unit the children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice.

Curriculum Map - Spring 2

These are the topics that your child will be studying in Spring 2 -

<p>Marvellous middle</p> <p>Throughout Spring term – research the work that takes place in local community, interview people and hand out thank yous</p>	<p>Maths</p> <ul style="list-style-type: none"> Algebra Decimals including fractions, decimals and percentages Area, perimeter and volume 	<p>DT UNCRC Article 24</p> <p>Creating a fabric mural for the Church.</p>	<p>Year 6</p> <p>R.E. UNCRC 14 Lent (Unit F) Holy Week (Unit H)</p>	<p>Art – UNCRC Article 29</p> <p>Japanese Notan In Art, children will delve into Japanese Notan, exploring concepts of craft, harmony, art theory, and positive/negative space. By exploring positive and negative space, children reflect on the balance in societal structures. It prompts children to consider harmony, diversity, and individual contributions to the collective whole.</p>	<p>P.E. UNCRC 31</p> <p>Daily Mile for CAFOD:</p> <p>Games: hockey Quick footwork, passing, having a good aim and moving in to space. Moving in to smaller, competitive games of hockey.</p>
<p>Science – Electricity</p> <ul style="list-style-type: none"> associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram. 	<p>Music UNCRC Article 31</p> <p>Children will explore Baroque music, learning about its features like recitative, canon, ground bass, and fugue. They'll actively engage in vocal improvisation, play canon sections, compose a ground bass, notate patterns, and study famous Baroque composers. The unit concludes with the students learning and performing a fugue, demonstrating their grasp of Baroque music elements.</p>	<p>PSHE: UNCRC 5. 18 Careers Week</p> <p>My Happy Mind – Celebrate Children explore 24-character straight and which virtues these fall in to. How to use these straight to be at our best.</p>	<p>MFL – UNCRC 27</p> <p>Time and Daily Routine In French, children will learn about daily routines, compare the French and British school day, and practice counting to 1000. They'll also explore asking and answering questions such as "Quelle heure est-il?" (What time is it?).</p>	<p>Dignity of Work</p> <p>Work increases the common good.</p>	<p>Geography –Trade –</p> <p>In this Geography unit, children will explore:</p> <p>Substantive knowledge – The origins and impacts of global trade. Students explore the spread of consumer brands, investigate major importers and exporters, and analyse the interconnectedness of corporations and nations.</p> <p>Disciplinary knowledge – Exploring geographical concepts such as space, place, interconnection, diversity, sustainability, and scale.</p> <p>Procedural Knowledge - Throughout the unit, students develop procedural knowledge by engaging in activities such as interrogating clothing labels, conducting research, and participating in discussions and sharing of data collection.</p>
<p>English</p> <p>Terrific Text</p> <p>Trash by Andy Milligan</p> <p>Writing Opportunities</p> <p>Non-chronological report about life in Brazilian favelas</p> <p>Persuasive Letter from Auntie trying to persuade Raphael to give the bag to the Police</p> <p>Narrative from an alternative perspective.: the prison visit from Gardo's perspective</p> <p>Oracy</p> <p>Practising Oracy actions and sentence stems e.g.: starting a discussion, building on a point of view and disagreeing with a perspective.</p>	<p>Other Reading Opportunities</p> <p>Non-fiction texts on living conditions in developing countries</p> <p>World Book Day</p> <p>Reading for pleasure</p> <p>Accessibility and inclusivity</p>	<p>RSE: Module 2: Created to love others Unit 2: Personal Relationships</p>	<p>Computing UNCRC 17 Introduction to Python</p> <p>Programming – introduction to Python</p> <ul style="list-style-type: none"> To know there are text-based programming languages such as Logo and Python To know that nested loops are loops inside of loops. To understand the use of random numbers and remix Python Code 		<p>Virtues:</p> <p>Attentive and Discerning</p>

Homework - spelling

<u>Week 1: Homophones</u>	<u>Week 2: Homophones</u>	<u>Week 3: Homophones</u>
<ul style="list-style-type: none">- Desert- Desert- Stationery- Stationary- Complement- Compliment- Principle- Principal	<ul style="list-style-type: none">- Prophet- Profit- Wait- Weight- Break- Brake- Medal- Meddle	<ul style="list-style-type: none">- Isle- Aisle- Affect- Effect- Whether- Weather- Peace- Piece
<u>Week 4: Y5/6 spellings</u>	<u>Week 5: Words ending '-ance'</u>	
<ul style="list-style-type: none">- Excellent- Existence- Explanation- Familiar- Foreign- Forty- Frequently- Government-	<ul style="list-style-type: none">- Acquaintance- Abundance- Acceptance- Appliance- Circumstance- Perseverance- Performance- Significance	

Homework

The top things we would recommend to help your child feel as prepared for their SATs as possible include:

Maths: - Logging on to Times Table Rockstars

Extra practice - Completing the homework sent home

Reading - Keep reading for pleasure - ask questions about the text

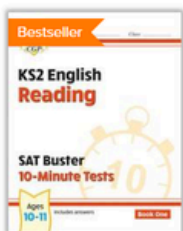
Well-being - take time to look after mental health and do what makes them feel happy

Log on to the following websites:

<https://www.cgpbbooks.co.uk/resources/ks2-sats-online-10-minute-tests?srsIid=AfmBOooKB7tOBbELz7kIBfmfNVITfs1jyy2NrjET8UCKBSIADOLJdaT5>

<https://www.bbc.co.uk/bitesize/articles/zrybvk7#zs82p9q>

<https://www.thenational.academy/teachers/key-stages/ks2/subjects>



Homework - Power Project - RE

Lent - Our power projects this half term have an RE theme.

We would like children to embrace their Lent journey with learning and prayer time in school and within their homes too...

Complete the task and bring your project in for our Lent displays and prayer areas



Fast

Lent Reflection

During Lent we are reminded of Jesus' time in the desert. Jesus fasted for 40 days and 40 nights in the desert. Despite the tempter appearing to Jesus and tempting Him, Jesus remained strong and trusted in God.

scripture

"Man shall not live on bread alone, but on every word that comes from the mouth of God." -

Matthew 4:4

reflection

We need God's word to truly live. Although we can be tempted, we must be like Jesus and resist temptation, make the right choices and have faith in God.

open question

What will you fast from and feed on, during Lent?

Task

A Creative Reflection Express your thoughts and ideas in whatever way you wish. You may create a picture, a prayer, a poem or a promise to show what you will give up and try to do, in order to be closer to God. Include scripture and religious art work as part of your creative reflections.



DO YOU WANT TO FAST THIS LENT?

In the words of Pope Francis

- Fast from hurting words and say kind words.
- Fast from sadness and be filled with gratitude.
- Fast from anger and be filled with patience.
- Fast from pessimism and be filled with hope.
- Fast from worries and have trust in God.
- Fast from complaints and contemplate simplicity.
- Fast from pressures and be prayerful.
- Fast from bitterness and fill your hearts with joy.
- Fast from selfishness and be compassionate to others.
- Fast from grudges and be reconciled.
- Fast from words and be silent so you can listen.

pietrafitness.com



Dates for this half term – Year 6

Spring theme -

Spring 11 Virtues

24th February 2025 - 8:45am

26th February 2025 - 9:15am

28th February 2025 - all day

WB 3.3.25

5th March 2025 - 10:00am

6th March 2025 - all day

WB 10.3.25

17th March 2025 - all day

20th March 2025 - all day

21st March 2025 - all day

24th March 2025 - 1:30pm

26th March 2025 - 9:15am

28th March 2025 - 9:00am

1st April 2025 - pm

2nd April 2025 - 9:15am

3rd April 2025 - pm

9th April 2025 - 9:30am

WB 14.4.25

17th April 2025 - 11:00am

17th April 2025

Dignity of Work

Attentive and Discerning

Children return to school at normal time

Year 6 Mass in Church (and Year 5 classes attend) - parents welcome

Pet Day - animal theme dress up - see separate letter

Careers Week / Vocations week

Whole school Mass in Church for Ash Wednesday - parents welcome

World book day - wear pyjamas

British Science Week

INSET day - school closed for all pupils

One life Pilgrims of Hope Retreat for whole school

Down Syndrome Awareness Day

Year 6 Confirmation Workshop with parents

Year 5 Mass in Church (and Year 6 classes attend) - parents welcome

Year 6 prayer service for parents

Parent Consultation Evening

Reception Mass in Church (with Year 6 buddies) - parents welcome

Parent Consultation Evening

Whole School Mass - parents welcome

Holy Week

Year 6 Stations of the Cross in Church for KS2 and parent

Break up for Easter Holidays

1:40 finish time - Reception classes

1:45 finish time - KS1 classes

1:50 finish time - sibling group

2:00 finish time - KS2 classes