

Year Reception

Stunning Start

Caterpillar Invasion!

Expressive art and design

Music – Learn and perform songs in the Easter Bonnet Parade

Art – Paint symmetrical butterflies, use pastels to blend

DT – Use natural materials to build a home for minibests/ bird feeders to put in our Reception garden. Use recycled materials to junk model and make jellyfish.

English

Class Readers

The Last Garden by Rachel Ip
Wilbee the Bumblebee by Craig Smith
Bee by Patricia Hegarty
The Very Hungry Caterpillar by Eric Carle
Superworm by Julia Donaldson
The Ugly Bug Club by Gail Abbott
The Little Gardener by Emily Hughes
Felicity Fly in the Garden by Christina Gabbitas
What the Ladybird Heard by Julia Donaldson
The Water Princess by Susan Verde (share with Y5)

Writing Opportunities –

Sequence a story.
Make posters about how to look after the garden.
Non-fiction writing about the life cycle of a butterfly.
Write sentences using capital letters, finger spaces and full stops.
Write labels, captions and lists linked to the stories we are reading in class.

Maths

Comparing quantity and sharing into equal groups. Doubling quantities up to 10. Composition of numbers up to 10. Exploring odd and even numbers. Symmetry through shape. Repeating patterns using the book 'The Pattern Bugs'. Capacity and weight through sharing water.

R.E.

Unit – Lent. Prayer, Fasting, Almsgiving .

Unit – Holy Week

PSHE/RSE:

Learning to share our toys and food so that everyone has enough.

God's gifts are for everyone, including food and water.

RSE: Created to love others.

explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe

Options for the Poor And Vulnerable

Down in the Garden

'Walk against Hunger' fundraiser CAFOD

Virtues:

Intentional And Prophetic

Scripture Focus:

"Your Father, who sees what is done in secret will reward you."

Matthew 6: 1-6, 16-18

Prayer Focus – Continue to learn the Our Father and Hail Mary prayers.

Big Questions –

How careful am I in treating God's creation with love and respect?

Physical Development – High, low, under, over

The children will learn how to use apparatus safely, travelling high, low, under and over different equipment. The children will talk about how to face a challenge, encourage others and travel with confidence.

Fine motor: Children will continue to develop correct cursive letter formation.

Understanding the World

Past and Present, People, Culture and Communities –

Learn about and celebrate Mardi Gras on Shrove Tuesday.

Children will learn about Easter traditions eg making bonnets, Easter eggs, flowers, chicks, egg rolling

Natural World –

Make observations of the changes of season, Winter to Spring.

Caterpillar invasion – children observe and care for our class caterpillars.

Planting seeds and bulbs and taking care of them while they grow in our Reception garden, making observations and commenting on what they notice.

Discussions about growing your own food/ not wasting food.

Life cycle of a butterfly.

Observations of minibests through a minibest hunt.

Science Week – Where does all the rubbish go? Focus on recycling and reusing.

Fantastic Finish

Set the butterflies free!