



Archdiocese of Birmingham
**ST. MARY'S CATHOLIC PRIMARY
SCHOOL**

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St. Mary's mission: To love God above all things by: learning together, loving ourselves, loving each other, loving all people, loving life itself and constantly striving for excellence worthy of our God-given gifts.

Year 2 newsletter - Autumn 1

We are delighted to share with you some key information for Year 2 for Autumn 1. Most of this information can be found on our school website and X page, so please check regularly for any updates. We are excited to welcome back our Year 2 children:

2E



2G



and staff in Year 2: -

Mrs. Busby



Miss. Bennett

Mrs. Gall

Our classes are named after Saints.

We ask for the intercessions of these Saints throughout the school year, to protect us, and help us to grow in wisdom in Year 2.

2E

St. Edith



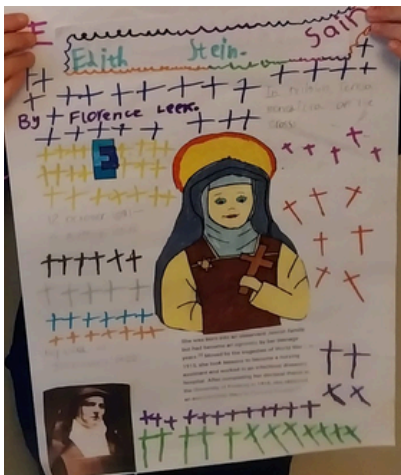
St. Edith was a sister of Athelstan (who effectively became the first ruler of England). She took monastic vows and lived in a convent at Polesworth, Warwickshire. She was a beloved mentor of her sisters and is noted for her almsgiving and kindness.

2G

St. George



St. George is one of the martyrs who died for his Christian faith. He was most likely a high-ranking soldier in the Roman army but little else is known about him other than his legendary story about slaying a dragon.



Our RE learning this half term

We will be studying the following units in our RE lessons: -

Old Testament Stories and Prayers

This unit is designed to give children some insight into the stories and the characters of the Old Testament.

It will also introduce them to important images of God found in the scriptures.

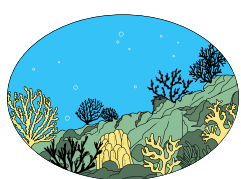
Special Celebrations

This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriage as special sacramental celebrations.

Year 2 Curriculum Map

| Year 2 | |
|---|--|
| <p>Stunning Start</p> <p>Children will anonymously select one of their peers and they will be their 'Class Guardian Angel' – they will include the child in their prayers and be a buddy to them on the playground.</p> | <p>Maths – Place Value</p> <p>10s and 1s within 100 Partitioning Comparing numbers Counting in 2s, 3s, 5s and 10s Addition and Subtraction – fact families, related facts and comparing number sentences</p> |
| <p>Science - Living Things and Habitats NPP</p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> | <p>Computing - What is a Computer?</p> <p>Learning about what a computer is and how they are used every day. Children will be able to name some computer peripherals and their functions, recognize that buttons cause effects, and explain that technology follows instructions. They will recognize different forms of technology, design an invention that includes inputs and outputs, and explain the role of computers in the world around them.</p> |
| <p>English</p> <p><u>Whole Class Reading</u></p> <p>Terrific Texts Amazing Grace by Mary Hoffman</p> <p><u>Writing Opportunities</u></p> <p>Narrative and innovation of the characters played by Grace. Diary entry – gifts and talents of Grace Poetry on a theme – Gratitude poetry. Non-chronological report – The UK</p> <p><u>Spoken Language opportunities / Oracy</u></p> <p>Presentation of non-chronological report/poetry – use of green screen</p> | <p>PSHE/RSE</p> <p>PSHE Families and Relationships – Kapow Families are made up from different people who offer love and support. Conflict and resolution in friendships.</p> <p>RSE Created to Love Others Module 2: Keeping Safe</p> <p>Family & Community</p> <p>The human person is not only sacred but social.</p> <p>Virtues: Curious & Active</p> <p>Scripture Focus: "Those who say they love God must love their brother and sisters." 1 John 4:19-21</p> <p>Prayer Focus: Prayer of St Francis Big Question – How can I make everyone feel included?</p> |
| <p>DT - Mechanisms</p> <p>Children will design and label a wheel, consider and comment on others' designs, and think about the materials, shape, construction, and mechanisms. They will build a stable structure with a rotating wheel, test and adapt their designs, and follow a plan to make a completed model.</p> <p><u>Other Reading Opportunities</u></p> <p>'Tiny perfect things' by M. H Clark Non-fiction texts on the UK</p> | <p>Art - London Skyline</p> <p>Mix primary colours to make secondary Use objects to make prints.</p> <p>Geography - The UK NPP UNCR 7 & 8</p> <p>In this Geography unit, children will explore: Substantive knowledge – children will label continents, oceans, UK countries, and seas, as well as studying physical and human features. Disciplinary knowledge - children will develop their map reading skills, using compasses and compass points, and interpreting data. Procedural Knowledge - children will learn to apply these skills in practical activities, such as navigating using maps and compasses, and accurately recording and interpreting geographical data.</p> |
| | <p>P.E. - Dance and Dodging 1</p> <p>To explore dance and dodging using different movements and techniques.</p> <p>Music – British Songs</p> <p>Children will sing, play, and follow instructions as a group. They will describe music with simple vocabulary, explore and represent sounds in various ways, and adapt sounds using musical terms. They will contribute to a final performance and create a piece representing three distinct environments.</p> <p>Children will perform as a group, describe music with simple vocabulary, explore and adapt sounds, and create a piece representing three environments.</p> <p>MFL - Counting to 16, Letters and Alphabet</p> <p>Marvellous Middle</p> <p>Each child receives a letter from their 'Class Guardian Angel' commenting on why they are a special part of the class community.</p> |
| | <p>Other Opportunities</p> <p>Black History Month & Whole School Project</p> <p>Science in Creation</p> |

This curriculum map shows the key topics that we will be covering in Autumn 1 and you may like to do more of this with your child at home in order to support their learning in school.



Homework

Homework supports children's learning and is an important extension of the work we do in school. Following our curriculum maps will help you, as parents, to understand school better and give you the opportunity to help your child at home.



Homework - reading

We expect children to read to an adult at home every day. Our younger children are learning to read using the Little Wandle phonics scheme. They need to practise their blending of sounds and word reading all the time at this age. You can help at home and then sign the reading diary.

Year 2's will be issued with a **new reading book on a Tuesday**.

Please read with your child throughout the week and return the book on a Monday ready for their book to be changed.

Homework - spelling

| Autumn 1 | |
|--|--|
| | <p><u>Week 2 (13.09.24)</u></p> <ol style="list-style-type: none"> 1. Useful 2. Share 3. World 4. Mouth 5. Circle 6. True 7. About 8. Where 9. Their 10. Through |
| <p><u>Week 3 (20.09.24)</u></p> <ol style="list-style-type: none"> 1. Before 2. Chance 3. Station 4. Usual 5. Explosion 6. Talk 7. Pitch 8. Delicious 9. Thought 10. Sure | <p><u>Week 4 (27.09.24)</u></p> <ol style="list-style-type: none"> 1. Badge 2. Listen 3. Castle 4. Instead 5. Colour 6. Young 7. Charge 8. Mother 9. Once 10. Because |
| <p><u>Week 5 (04.10.24)</u></p> <ol style="list-style-type: none"> 1. Cities 2. Sorry 3. Reply 4. Please 5. Water 6. Bread 7. Basic 8. Action 9. Friend 10. Hour | <p><u>Week 6 (11.10.24)</u></p> <ol style="list-style-type: none"> 1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December |
| <p><u>Week 7 (18.10.24)</u></p> <ol style="list-style-type: none"> 1. After 2. Again 3. Any 4. Bath 5. Beautiful 6. Because 7. Both 8. Break 9. Busy 10. Child | <p><u>Week 8 (24.10.24)</u></p> <ol style="list-style-type: none"> 1. Class 2. Climb 3. Clothes 4. Could 5. Cold 6. Door 7. Even 8. Every 9. Everybody 10. Eye |

Homework - maths

We are about to re-launch our x-table rockstars again, with a massive competition all the way up to Year 6. Research shows that quick recall of multiplication and division facts is essential for helping children do well in their maths learning.

Your child will soon receive their x-table rockstars password.

We will then be looking to see who is going on every night and improving their x-table knowledge.

PE

| PE days – Autumn 1 | |
|--------------------|---|
| Year 2 | Monday – Dance Friday – Locomotion (dodging) |





On PE days - the children come in wearing their PE uniform.

This is the gold t-shirt, royal blue shorts, dark navy or black tracksuit bottoms and plain trainers. Please ensure that any jewellery is taken off for PE days for your child's (and others) safety. All long hair must be tied back in a ponytail.

Before School **CLUBS** After School

| | | | |
|---|----------------|---------------------------|-----------|
|  | Mini Athletics | Mondays 8:00 - 8:45am | Years 1-2 |
|  | Gymnastics | Tuesdays 8:00-8:45am | KS1 + KS2 |
|  | Karate | Wednesdays 7:45-8:30am | KS1 + KS2 |
|  | Karate | Thursdays 7:45-8:30am | KS1 + KS2 |
|  | Karate | Fridays 7:45-8:30am | KS1 + KS2 |

| | | | |
|---|---------------|----------------------------|-----------|
|  | Create Club | Tuesdays 3:30 - 4:30pm | KS1 |
|  | Boys Football | Thursdays 3:30 - 4:30pm | Years 1-2 |

Dates for this half term - Year 2

Autumn theme -

Autumn 1 Virtues

2nd September 2024 - all day

3rd September 2024

WB 3rd September 2024

6th September 2024 - 9:30am

8th September 2024

13th September 2024

WB 16th September 2024

18th September 2024 - 9:15am

19th September 2024 - 3:15pm

20th September 2024 - 9:00am

20th September 2024 - 10:30am

26th September 2024 - 3:30pm

27th September 2024 - all day

30th September 2024

October 2024 - all month

October 2024 - all month

October 2024 - all month

3rd October 2024 - all day

3rd October 2024 - lunch time

3rd October 2024 - 3:30pm

WB 7.10.24

9th October 2024 - all day

10th October 2024 - all day

15th October 2024 - all day

16th October 2024 - 9:15am

18th October 2024 - 6pm

WB 21.10.24

21.10.24 and 22.10.24

22nd October 2024 - all day

22nd October 2024 - 3:30-6:00

24th October 2024 - 3:30-6:00

24th October 2024 - normal time

25th October 2024 - all day

Families and Communities

Curious and Active

NSET day - school closed to children

Children return to school at normal time 8:30-8:45am

Nativity of Our Lady - we would like art work depicting Mary from all cultures

Whole School Mass for the Birthday of Mary - parents welcome in old church

Education Sunday

Class Leader elections for all year groups (incl School Council / Spiritual Council...)

Super Science Week in School

Year 2 Mass in Church (Y1 to attend) - Parents Welcome

PTA welcome meeting for new Reception parents

Macmillan Coffee Morning run by School Council in the canteen

Cake sale for children - £1

PTA event - Film Club for Years 1, 2 and 3

Children in **St. Vincent de Paul House** - wear **white** non-school uniform

x-table Rockstar launch day - dress as a rockstar!

Pray the Rosary

Black History Month

Collection for Harvest - please send food and self-care items in for our harvest

National Poetry Day Competition

Themed Lunch in the canteen

PTA AGM meeting

Dyslexia Awareness Week

School Photo Day

Hello Yellow World Mental Health Day - wear yellow

Children in **St. Teresa of Avila House** - wear **blue** non-school uniform

Year 1 Mass in Church (Y2 to attend) - Parents welcome

PTA Fundraising in Parish Centre - Food Culture evening

School Book Fair in school - please support our book fair

PTA enrichment event in school for all children

Children in **St. John Paul II House** - wear **red** non-school uniform

Parent Consultation Evening

Parent Consultation Evening

Children finish today for October half-term (normal finish time)

INSET day - School closed to children