

Stunning Start

Create a working wall divided into refugee hardship and wealth, sort related images, and reflect on fairness and the broader meaning of richness beyond money.

Science –

NPP UNCRF 24/27

Animals including humans

– Find out about and describe the basic needs of animals, including humans, or survival. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

English

Introduce ‘The Wisp’ by presenting a glowing mystery object with gentle sound effects to spark imagination, kindness, and reflection on hope before unveiling the book’s front cover.

Terrific Text

“Wisp” By Zana Fraillon

“The Robot and the Bluebird” by David Lucas

Writing Opportunities

Create a detailed setting description for Wisp.

Character description of the Robot and the Bluebird

A retell of the Robot and the Bluebird.

Oracy UNCRF Article 12

Agree, Build, Challenge, Question

Maths

Shape - Properties of 2D and 3D shape, sorting shapes, symmetry

Money – Counting money in pence, pounds (notes and coins. Making and comparing amounts.

Multiplication and

Division – Recognise and make equal groups. Add equal groups. Introduce multiplication and division symbol. To look at 2s, 5s and 10 times table.

DT - UNCRF Article 24

Healthy Wrap with Indian Spices

Children will learn food groups and associate foods with each, describe taste, texture, and smell of specific foods.

Generate four wrap ideas with diverse flavor combinations.

Create a wrap meeting the design specifications.
- can we make a wrap on a budget?
- can we make healthy choices?

Music – Traditional Instruments

and Improvisation UNCRF Article 31

Express feelings about music and identify preferences. Read and play musical notation for a rag. Improvise with a drone and tal. Play a rag and tal accurately with a drone. Sing from musical notation and lyrics. Sing and play in time with others, showing awareness of different parts.

Other Reading Opportunities

Non-fiction – non-chronological reports
Indian menus
Refugee / welcome

Spoken Language opportunities

Children will talk about hardship and wealth for people and explain on fairness and the broader meaning of richness beyond money to younger children.

Year 2

R.E. UNCRF 14

Christmas Unit D

Children will reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus’ birth and the way people respond to his birth.

Parables and Miracles (Unit E)

Children will develop their understanding of Jesus’ parables and miracles.

PSHE & RHE UNCRF 5, 18

Module 2: Created to Love others

Unit 2: Personal Relationships

In Personal Relationships, children learn about the special people in their lives who they love and can trust. They also find out how to cope with different situations, and why saying sorry and forgiving others is important.

Session 1: Special People

Session 2: Treat others well...

Session 3: ...and say sorry

Options for the poor and vulnerable

A fair society cares for those most in need.

Virtues:

Curious and Active

Scripture Focus:

“Don’t delay giving to those in need”- Sirach 4:1-10

Prayer Focus:

Act of Hope

Mass Responses

Big Question –

Why is it important to help others?

Art – UNCRF Article 29

Indian Mehndi (warm and cool colours)

Study patterns inspired by Mendi art from India.

Explore warm and cold colors while using dots and lines to create intricate designs.

MFL – Colours and Shapes UNCRF 27

In this unit, children learn the names of colours in French, starting with blue and red, then adding yellow and green. They practise through games, songs, and activities such as sorting coloured counters and saying “merci.” Later, they apply their knowledge to learn simple shape names like circle, triangle, and rectangle. These activities make learning fun and help children build confidence in using French words in everyday contexts.

Geography – India UNCRF Article

In this geography unit, children will explore:

Substantive Knowledge:

Understanding cultural and geographical diversity, focusing on India and the United Kingdom.

Identifying continents and countries, with a specific focus on the UK and India.

Disciplinary Knowledge:

Applying locational knowledge to recognize places on a map.

Comparing human and physical geography in the UK and India.

Reading maps, using compass directions, and understanding geographical vocabulary.

Procedural Knowledge and Skills:

Interpreting aerial maps.

Engaging in fieldwork to study local geography.

Communicating observations about different cultures and geographical areas.

Computing - UNCRF 17

Programming - algorithms and debugging

- To understand what machine learning is and how it enables computers to make predictions.

- To know that loops in programming are where you set a certain instruction (or instructions) to be repeated multiple times.

To know that abstraction is the removing of unnecessary detail to help solve a problem.

Other

Opportunities

Epiphany UNCRF 14

Online Safety

Week - UNCRF 17

Candlemas UNCRF 14

P.E. UNCRF 31

Ball Games - To use their feet to control the ball and explore different techniques.

Gymnastics - To apply ‘champion’ gymnastics to explore different movement that pupils can link together.

Marvellous Middle

Each child will create a paper heart for a “Wall of Riches,” sharing what they feel rich in, which will then be offered during the class-led Mass to symbolise gratitude for non-material blessings. Children explore that while some people lack material wealth, everyone has gifts to share. reminds us of our responsibility to care for those who are poor or vulnerable, ensuring that everyone has what they need to live with dignity.