



Sports Premium Grant (SPG) funding

The DfE state that the Sports Premium Grant 'must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.'

At St Mary's our aim in teaching Physical Education at school is to:

- Develop physical skills, habits and interests that will promote healthy lifestyle
- Develop positive 'can do' attitudes to physical endeavour including perseverance, fair play and sporting behaviour, and the ability to cope with success and failure
- Engage in activities that develop cardio-vascular health, mobility, speed, flexibility, muscular strength and stamina
- Learn how physical exercise affects the body
- Understand the need for safe practice in physical activities and know how to achieve this

Pupils undertake a range of physical activities throughout the year. In addition to a dedicated hour long session for PE, pupils have a weekly dance session with a specialist dance teacher.

In Reception classes, pupils spend time learning basic skills involved with travelling and using equipment, and improving hand-eye co-ordination.

Within Key Stage 1 and 2, pupils move around a series of activities, changing each half term. These include games (netball, basketball, tag rugby and football), gymnastic activities, dance, racquet games (tennis, badminton and table tennis), athletics and bat and ball games (cricket and rounders).



2017-2018		TOTAL FUNDING RECEIVED: £15224		
P.E and Sport Premium Key Outcome indicator	School focus/planned impact on pupils	Actions to Achieve	Funding Allocated	Evidence/outcome
<p>1.The engagement of all pupils in regular physical activity.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement via the Leadership Training of PE Lead.</p> <p>3. Increased confidence, knowledge and</p>	<p>AD to work across KS1 and KS2 to develop teachers' confidence with planning, teaching and assessing P.E. ensuring that through the support of the PE Lead, they observe and are supported in preparing best practice T&L.</p>	<ul style="list-style-type: none"> Highly trained PE Lead to take the responsibility for curriculum review, coaching and CPD, extending school provision, updating the environment. Teachers to work closely with P.E coordinator to ensure that they are confident to deliver all aspects of P.E lessons that demonstrate impact and progression. To raise standards and the profile of sport across the school, further encouraging healthy and physically active lifestyles. Target and challenge both vulnerable and talented pupils. Specialist practitioners of sports have attended school to deliver expert coaching in a variety of sports giving pupils wider exposure 	<p>Actual expenditure: £11522 plus £750 (NPQML – PE)</p> <p>No cost</p>	<p>Teachers have filled out a questionnaire at the start of the school year about their confidence with P.E teaching. AD will work closely with teachers, observing good practice and teachers will be asked to rate their confidence throughout the year, highlighting areas that they would like to further develop.</p> <p>Children choosing to develop these skills outside of school.</p>



skills of all staff in teaching P.E and sport.		and experiences. Lordswood Tennis coaching and Warwickshire Gaelic Football.		Increased competence – observations/assessments
4. Increased participation in competitive sport.	To increase the amount of competitive sport being played in school and to build enthusiasm within the pupils for this by ensuring that they are highly skilled.	<ul style="list-style-type: none"> • The school is has signed up to the Birmingham Catholic Schools Sports Association. We have opted to take part in football, netball, cross country, swimming and athletics, competing with other Birmingham Catholic Schools. • To provide opportunities for many children to take part in a range of sport. • To provide opportunities for children to attend a range of sporting events and competitions. Thus, increasing exposure to a range of activities and engaging 'inactive' children – particularly where competition is a contributing factor to disengagement • To provide the opportunity to compete against others when representing the school. 	Actual expenditure: £344.15 £104.85 awards	Registers of attendance. Competition entries and awards. Anecdotal: the way children to respond to competition outcomes (especially when they lose/knocked out) i.e. have a positive 'can do' attitude and 'we can do better next time'.



	<p>To build up / replenish our reserve of high quality sports equipment and resources so that pupil are safely able to gain the best quality training and skills.</p>	<p>To ensure children have access to (<i>through</i> purchasing or maintaining equipment / resources) a range of good quality and safe equipment / resources, which will allow and motivate them to participate in a range of sports and physical activities, for both competitions as well as play</p> <p>A range of sport based books (including sports personalities) to enthuse and engage pupils, particularly those who are less active or at risk of being 'inactive'</p>	<p>Planned expenditure: £1200</p> <p>£570 (<i>actual</i>) – mats (NB: inc £471 b/f 2016/17)</p> <p>£35 (<i>actual</i>) annual maintenance check PE equipment</p> <p>£1066 (b/f)</p>	<p>Delivery notes/invoices</p> <p>Equipment / resources evidently supporting T&L – observation records, assessments.</p>
<p>Balance brought forward</p>	<p>£2369</p>	<p>Included in Action Plan for 2018/2019 (Summer Term 2018)</p> <p>Maintenance Agreement for outdoor fitness equipment</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>To ensure availability of 'cardio-vascular' equipment .</p>	<p>KDDK after school sessions.</p> <p>Est cost £1500</p> <p>£402.50 (actual cost)</p>