# **Stunning Start**

Children will anonymously select one of their peers and they will be their 'Class Guardian Angel' – they will include the child in their prayers and be a buddy to them on the playground.

### **Science** - Living Things and Habitats NPP

Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

DT - Mechanisms

completed model.

Children will design and label a wheel,

designs, and think about the materials,

shape, construction, and mechanisms.

They will build a stable structure with a

rotating wheel, test and adapt their

designs, and follow a plan to make a

Other Reading

**Opportunities** 

Clark

'Tiny perfect things' by M. H

Non-fiction texts on the UK

consider and comment on others'

# **English**

# **Whole Class Reading**

### **Terrific Texts**

Amazing Grace by Mary Hoffman

### **Writing Opportunities**

Narrative and innovation of the characters played by Grace.

Diary entry – gifts and talents of Grace Poetry on a theme – Gratitude poetry. Non-chronological report – The UK

### Spoken Language opportunities / Oracy

Presentation of non-chronological report / poetry – use of green screen

#### Maths - Place Value

10s and 1s within 100
Partitioning
Comparing numbers
Counting in 2s, 3s, 5s and 10s
Addition and Subtraction –
fact families, related facts and
comparing number sentences

# PSHE/RSE

Year 2

R.E.

Unit A: Old Testament

Unit F: Celebrations

PSHE Families and Relationships – Kapow
Families are made up from different people who
offer love and support.
Conflict and resolution in friendships.

RSE Created to Love Others

Module 2:

Keeping Safe

# Family & Community

The human person is not only sacred but social.

# Virtues:

Curious & Active

**Scripture Focus:** 

"Those who say they love God must love their brother and sisters."

1 John 4:19-21

Prayer Focus:

Prayer of St Francis

Big Question -

# How can I make everyone feel included?

# Computing - What is a Computer?

Learning about what a computer is and how they are used every day.

Children will be able to name some computer peripherals and their functions, recognize that buttons cause effects, and explain that technology follows instructions. They will recognize different forms of technology, design an invention that includes inputs and outputs, and explain the role of computers in the world around them.

# Art - London Skyline

Mix primary colours to make secondary
Use objects to make prints.

# Geography - The UK NPP UNCRC 7 & 8 In this Geography unit, children will explore:

Substantive knowledge – children will label continents, oceans, UK countries, and seas, as well as studying physical and human features.

Disciplinary knowledge - children will develop their map reading skills, using compasses and compass points, and interpreting data.

Procedural Knowledge - children will learn to apply these skills in practical activities, such as navigating using maps and compasses, and accurately recording and interpreting geographical data.

# **Other Opportunities**

Black History Month & Whole School Project

**Science in Creation** 

# P.E. - Dance and Dodging 1

To explore dance and dodging using different movements and techniques.

#### Music – British Songs

Children will sing, play, and follow instructions as a group. They will describe music with simple vocabulary, explore and represent sounds in various ways, and adapt sounds using musical terms. They will contribute to a final performance and create a piece representing three distinct environments.

Children will perform as a group, describe music with simple vocabulary, explore and adapt sounds, and create a piece representing three environments.

MFL - Counting to 16, Letters and Alphabet

### **Marvellous Middle**

Each child receives a letter from their 'Class Guardian Angel' commenting on why they are a special part of the class community.